Strategic links

- 4.1.a Long-term planning in finances, staffing, technology, and facilities are intentionally and systematically driven by student enrollment, learning measures and strategic priorities.

Objectives

- Consider community input from three community engagement events on options for mitigating the effects of projected high school enrollment growth
- Approve the superintendent’s recommendation to create a temporary mitigation plan to adjust high school boundaries and make related changes
Enrollment Growth Projections

Elementary school enrollment projections

Year | Enrollment
---|---
2017 | 9,736
2018 | 9,810
2019 | 10,102
2020 | 10,304
2021 | 10,506
2022 | 10,708
2023 | 10,910
2024 | 11,112
2025 | 11,314
2026 | 11,516
2027 | 11,718

Source: Kendrick 2018 medium range enrollment projections

Middle school enrollment projections

Year | Enrollment
---|---
2017 | 4,659
2018 | 4,959
2019 | 5,222
2020 | 4,600
2021 | 4,800
2022 | 5,000
2023 | 5,200
2024 | 5,400
2025 | 5,600
2026 | 5,800
2027 | 6,000

High school enrollment projections

Year | Enrollment
---|---
2017 | 5,459
2018 | 6,324
2019 | 6,178

Source: Kendrick 2018 medium range enrollment projections
**Enrollment Growth Projections**

10 year increase of 1,858 students

<table>
<thead>
<tr>
<th>Enrollment Projections</th>
<th>Actual 2017</th>
<th>Projected 2018</th>
<th>Projected 2021</th>
<th>Projected 2024</th>
<th>Projected 2027</th>
<th>Difference from 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>9,736</td>
<td>9,810</td>
<td>10,021</td>
<td>10,310</td>
<td><strong>10,512</strong></td>
<td>776</td>
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<tr>
<td>Middle</td>
<td>4,659</td>
<td>4,735</td>
<td>4,864</td>
<td>4,883</td>
<td><strong>5,022</strong></td>
<td>363</td>
</tr>
<tr>
<td>High</td>
<td>5,459</td>
<td>5,543</td>
<td>6,038</td>
<td>6,230</td>
<td><strong>6,178</strong></td>
<td>719</td>
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<tr>
<td>Total</td>
<td>19,854</td>
<td>20,088</td>
<td>20,923</td>
<td>21,423</td>
<td><strong>21,712</strong></td>
<td>1,858</td>
</tr>
</tbody>
</table>

Source: Kendrick 2018 medium range enrollment projections
Growth is projected in all regions

<table>
<thead>
<tr>
<th>Enrollment Projections</th>
<th>2017-23</th>
<th>2017-27</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North</td>
<td>Central</td>
</tr>
<tr>
<td>Elementary</td>
<td>175</td>
<td>103</td>
</tr>
<tr>
<td>Middle</td>
<td>-14</td>
<td>9</td>
</tr>
<tr>
<td>High</td>
<td>188</td>
<td>240</td>
</tr>
<tr>
<td>Total</td>
<td>349</td>
<td>352</td>
</tr>
</tbody>
</table>

Source: Kendrick 2018 medium range enrollment projections
Primary options discussed

Option A – Revise high school boundaries
• Move about 375 students from Jackson HS to
  Cascade HS, and about 375 students from Cascade
to Everett HS

Option B – Add more portables
• Continue to add portables as needed, for as
  estimated total of 30 at JHS and 8 at CHS by 2023

Option C – High school schedule change
• Double-shifting, staggered start, or year-round school
Public input favors boundary option

- These 146 responses were all clear preferences for one of the three options
- Other responses provide comments without choosing a preference from the presented options
- Many asked questions about schedule changes

![Bar Chart]

<table>
<thead>
<tr>
<th>Clearly Articulated Preferences</th>
<th>Boundary change</th>
<th>Increase use of portables</th>
<th>Schedule change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of participants</td>
<td>80</td>
<td>24</td>
<td>42</td>
</tr>
</tbody>
</table>
Community Conversations at High Schools

**Negative preferences**

- These were clear negative attitudes toward boundary change and portables
- Impact of increased portables on a campus was a repeated concern
- Participants were less informed on what a schedule change would look like but voiced very limited negative opinion
Community Conversations at High Schools

Other suggested options

- **Program changes**: participants spoke of use of technology, online schooling, use of buildings differently, creating freshman campuses and other different grade configurations
- **STEM/Magnet school approach**: participants voiced a desire to allow for voluntary moving of students through magnet and STEM programs strategically placed at certain high schools
- **New Bond**: many participants continue to express a need for a new high school

<table>
<thead>
<tr>
<th>Other suggested options</th>
<th>Number of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass Bond</td>
<td>12</td>
</tr>
<tr>
<td>STEM/MAGNET School approach</td>
<td>11</td>
</tr>
<tr>
<td>Program changes</td>
<td>17</td>
</tr>
</tbody>
</table>

Program changes | STEM/MAGNET School approach | Pass Bond
Number of participants | 17 | 11 | 12
Opinions offered about safety concerns

- Portables perceived as not safe from outside threats
- Long drives in vehicles with young drivers
- Long bus rides
- Siblings need to be together
- Students need to remain in communities
- Before and after school activities far from community
- Portables stress infrastructure and create crowded areas
- Different schedules create lockdown confusion
Superintendent’s recommendation

Mitigation plan using a combination of options

1. Shift high school enrollment primarily to Cascade HS and Everett HS, and away from Jackson HS, beginning fall 2019; design a boundary process using guiding principles, staff support, and facilitator similar to elementary school boundary process.
2. Add portables at Cascade HS and Everett HS, and reduce the number of portables needed at Jackson HS.
3. Consider programs at Cascade HS and Everett HS that would attract students from Jackson HS.
4. Consider complementary options, not major schedule changes (double shifting, split shifting)
Implement boundary revisions in fall 2019

- Community Engagement
- Boundary Committee Selected
- Boundary Process Update Provided to Board
- Board Approval of Boundary Process
- Community Engagement
- High School Boundary Revisions are Implemented
- Boundary Committee Meets to Develop Proposed Solutions
- Recommendation to Superintendent
- Board Approval of New Boundaries

Indicates the current date
High School Growth Temporary Mitigation Plan

**Next steps**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>July – Aug. 2018</td>
<td>Additional public comment gathered</td>
</tr>
<tr>
<td>Aug. 28, 2018</td>
<td>Board considers additional public comment; provides further direction;</td>
</tr>
<tr>
<td></td>
<td>approves boundary revision process</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>Further development of temporary mitigation plan</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>Implement high school boundary revisions and complementary components of</td>
</tr>
<tr>
<td></td>
<td>temporary mitigation plan</td>
</tr>
</tbody>
</table>
Objectives for tonight’s meeting

• Consider community input from three community engagement events at the comprehensive high schools on options for mitigating the effects of projected high school enrollment growth

• Approve the superintendent’s recommendation to create a temporary mitigation plan to adjust high school boundaries and make related changes