Anonymous Notes - What options do you prefer? Why?
  o Of all the options presented, I feel a boundary change is the best option as it reduces the overall enrollment over time at JHS. With 17 portables the school is maxing out its resources for students. Adding more portables decreases critical resources like the cafeteria, library, bathrooms, etc. Also, there are increased safety concerns at the portables become a school outside a school. Decreased opportunities for students in sports, arts, etc.
  o Option A, as long as it is done in a way that does not displace families from their communities to other locales. 10 miles away is not acceptable. If not possible, then prefer option B at least students are closer to home.

Anonymous Notes – What are your thoughts, ideas, or concerns related to these or other options?
  o Also, a major concern as there is limited ability for students to achieve theses leadership goals and opportunities. I do not feel that option C is viable as there would be multiples of scheduling conflicts and issues as people transition.
  o It does not make sense to rely on a bond to build HS – the state has an obligation. If ESD is the fastest growing county, why is the state not acting and supporting?
  o Area that Cascade is located, safety. Remodels, updates needed.
  o Corporate sponsored new HS – Boeing, Starbucks, Amazon, etc.
  o Build a smaller 9th grade only school.
  o Split the district into North/South – vote again.
  o Work with other districts to redraw the district boundaries.
  o Change to K-6, 7-9 and 10-12 grade.

Additional Comments – Via email
  o I attended the meeting last night at Jackson High School and found it very informative. As a follow-up, I would like to understand more about the possibility of boundary changes as I feel this is the most cost-effective and logical solution to the overcrowding problem. Rather than bussing 325 high-schoolers to Cascade, what is the possibility of relocating them to Glacier Peak High School? I understand this is in Snohomish School District, but given the option this would be more amenable to me if I were to be relocated. The school environment and surroundings are compatible with those of Jackson High. This option would also not include long bus rides or travel on I5. Relocating to Glacier Peak rather than Cascade also leaves options for before and after school activities without putting a hardship on families to deliver and collect students. I do not know the reality of crossing district lines but if it is a possibility, I think this option should also be included in discussions.
  o I wanted to follow up on the meeting that was held at Jackson high school this week. First, I want to thank you and everyone that came to the school on Tuesday evening. It has been on my mind all week so I wanted to follow up; 3 minutes just isn’t enough time to talk about ideas. I have been thinking; has anyone looked at utilizing Heatherwood Middle school and the other middle schools in a different
way. We have two south end schools that the property is next to each other; Jackson/Heatherwood and Gateway/Forest View. Can we change the boundaries for the south end middle schools? Make Heatherwood Middle school a 8/9th grade campus that includes 8th graders from Heatherwood, Gateway, and Eisenhower? I don’t think Heatherwood can hold all the 8/9th graders but kids can go between the two campuses which they do now (some HS portables are on the campus). Most 8th graders take some high school classes now so you could have a lot of those courses at the Heatherwood school campus. It also would give the use of the lunch room, bathrooms, library, etc. As for the 7/8th graders have them go to either Gateway or Eisenhower. If they cannot absorb all the 7/8th graders maybe shift the Eastmont neighborhood to North Middle? I know that my situation is not going to make everyone happy but I think this might be worth looking into. It is least disruptive to the kids (like mine) that are directly impacted. Thanks again for coming out on Tuesday and listening.

- Table 1 JHS:
  - What will boundary shifts look like – geographical or age/class
  - Farthest south – re-do boundaries. Pay attention to length of bus routes – seniors?
  - Portables – overcrowding, schedule change impacts sports/jobs.
  - Boundary process? Will “close” kids be bussed? Use all HS Space.
  - No portables – open to staggered, sports?
  - Double schedules are challenging for all staff, shared classrooms, shift north to 
    revitalize and pass bond
  - Pass a bond!
  - Concerned with boundary process, elementary school changes impact HS
  - Support the bond!
  - Option A – do something now.
  - Still peruse a bond for HS.
  - No more portables – too much impact, plan for future.
  - Portables are not safe.
  - Option C reduces a sense of identity and community.
  - We are too good to not do something.
  - Boundary change, but people will be mad, how can students be more equitable.
  - Can there be a special program as a drawing card?
  - With boundary changes, keep elementary schools together – maintain that sense of 
    community.
  - An online option for some? Or some classes?
  - Boundary makes most sense.
  - Adding portables impacts lunch.
  - Boundary maintains overcrowding and portables.
  - Option A equalizes enrollment. Adding enrollment adds pressure to North end to 
    pass a bond.
  - Option C impacts extra-curricular and property use.
  - NO more portables!
  - More info on A and C needed – for C – online classes.
  - Moved to Mill Creek for the area, don’t want my children at Cascade – want to 
    maintain community option B or C.
  - Change the boundaries – do not let 132nd be a major dividing line.
  - Long term – pass the bond or competitive enrollment
  - Add portables – do not bus to a different city! It is too far with traffic. Kids are up 
    too early for travel; walking distance is important. We buy homes because of 
    schools. Have all my kids in the same city.
  - Why not an addition to existing building?

- Table 2 JHS:
  - Jackson Sophomore
• Moves will happen fall of 2019 – can freshman and sophomores be impacted?
• Don’t impact session.
• Hates the portables.
• Hallways are overcrowded – kids eating.
• Not enough lockers.
• Parking problematic.
• Option 1 shifting makes most sense prioritize upper classmen.
• 2nd and 3rd option do not address facility needs.
  o Jackson next year
    • Adding more portables is the best option.
    • Option 2 – shifting schedule = get feedback with these options
    • Boundary is the last choice – puts kids too far away
  o Parent
    • Penny creek – HS JM
    • Do we need to leave?
    • Portables lack room and learning – safety issues.
    • Best option – even out boundaries
    • Worse = switching schedules – too hard for parents and kids – scheduling hardest thing about parent.
    • With either portables or switching schedules, family would move
  o Parent
    • Jackson Freshman/Junior
      • Boundaries make the most sense but very concerned about how and who?
      • Need feedback once decide
      • Concerned about seniors leaving senior year.
      • Concerned about splitting families.
      • Concerned about bussing and amount of time on bus.
      • Maybe choose location closest to the freeway to change boundary.
      • Rising freshman having to chase schools – team/athletics
  o Heatherwood Parent
    • In favor of boundary changes unless it impacts the southern border bus time would be outrageous
    • Evenly distribute population
    • Portable option is 2nd option
      • Too crowded as is
      • Lunch too crowded
      • Restrooms too crowded
      • Kids would choose this option
    • 3rd option is shifting schedules
      • Scheduling is too hard on:
        o After school activities
        o Student jobs
    • New high school is still best option
    • What about making HS a choice?

• Table 3 JHS
  o Parent
    • County – mitigation fees and what do the builders/contractor/developers do in building to support the infrastructure.
    • Impacts to current existing students.
    • Makes you want to move?
    • Impact on drivers (student drivers)
    • Quality of education? Safety? Outside of neighborhood.
- Can something else help?
- Didn’t hear about the vote until 2 weeks before the vote – layman’s terms
- County responsibility help and advertising of the bond

  o Parent
  - Neighborhood schools – for elementary not HS
  - Education at all schools
  - Safety of driving students – 3 state highways and doubling the distance for students
  - Portables are the lesser of the evils
  - County mitigation fees? Who pays for?
  - If they move – will that same group of
  - Where can people find the proposed map?
  - Orchestra program – what happens if CHS doesn’t have their program?
  - What about new enrolling students or students who are starting at JHS stay there – social concerns

  o Parent
  - How does the specialty programs impact enrollment?
  - Haven't heard about using HWD with split scheduling and MS becomes a late start and JHS is early – will address the common spaces like cafeteria
  - What about using sequoia?
  - Where can parents find maps for potential boundary changes?
  - Far drive for young drivers
  - Are there differences in programs?
  - Portables are the better option
  - Second shift is better than the morning to CHS

  o Summary
  - What are the developer responsibilities?
  - Who is helping to mitigate the impact of the boundary?
  - Portables are the best of the options presented – through none are what they like (1/2 of the families)
  - Long drive with young drivers combined with state highways and dangerous routes
  - Split scheduling and using HWD facilities?
  - Moved/purchased home to attend these schools
  - Program challenges? If CHS doesn’t have orchestra, what will happen?
  - Where can people find proposed boundaries with elementary? The boundary focused on helping students and then neighborhood schools

- Table 4 JHS
  o Look into building up or adding a permanent structure
  o Portables seem like a waste of $$
  o Vouchers to attend private schools to relieve enrollment
  o Portables
  o Last resort should be changing boundaries bought our house here
  o Prefer alternative schedule option
  o Keep kids at home school
  o Does this mean more staffing?
  o Where would the new boundaries be?
  o 4 years to build, design, plan, before bond passes – if that takes 1-2 years start construction as soon as bond passes
  o Prefer more portables/higher enrollment over boundary change
  o Passionate about attending neighborhood school – already 40-45 minutes bus ride to JHS from SFC neighborhood
  o Hard to pick choice without knowing about when a bond is running
  o Long-term vs short-term solution – these are different
  o North creek HS = $90 million
• HS #4 = $212 million
  • Why so expensive if we already own the land?
    o 9th grade campus option?
    o Boundary changes for HS – what is the proposal for these boundaries?
    o Don’t like this idea – would like to hear about different program offerings between schools to help make more informed decision
    o Prefer portables over boundary changes
    o 2nd choice would be staggered schedule

• Table 5 JHS
  o A change in boundaries
  o Athletics – need more teams, clubs need more – thinking about Arch Bishop because of this
  o Student – option B (all terrible)
    • If not B then year-round – boundary change not good
  o Bothered by city planning not preparing for growth. Live 5 min away, worried I would be moved (Heatherwood East) rather have portables to stay here
  o Interested in C but doesn’t understand
    • After school activities, athletics, etc.
    • Don’t want segregation – different students each shift
  o What option is least impact on teachers
  o Regular schedules
  o Bussing kids far is least attractive
  o No A
  o What are graduation rates for alternative schedules? I know people who teach in year-round schooling in Arizona. They like it.
  o Do NOT like the idea of extra portables – doesn’t seem safe. Forest view doesn’t feel safe. Bussing seems most viable but need information on cost impact
  o If it were year-round is it for the entire district?
  o Year-round school – Hawaii – 6-week summer to 2-weeks
  o Boundary change – starting with volunteer program – start with freshman and sophomores – let juniors and seniors stay
  o No portables are LAST on the list
  o Vote for bond
  o Additional portables or shift schedule
  o No bussing – adds time on bus
  o 9th and 10th afternoon, 11th and 12th morning – rolling schedules

• Table 6 JHS
  o Prefer A – boundary changes
  o Prefer B – don’t like horrible environment. Too crowded
  o Why can’t we say JHS is full? Any new development would be bussed elsewhere?
  o Prefer more portables or a schedule change. He doesn’t want his children bussed to another school. Doesn’t like the area around Cascade HS
  o Prefer the portables – moved here because of Mill Creek. Don’t want a schedule change. They bought their house for their son to attend JHS. JHS has a better “grade” than CHS
  o Didn’t hear how STEM signature programs would be impacted. She would like a more cohesive math grading and curriculum (sciences as well)
  o HS (am) and MS (Heatherwood becomes PM. The cafeteria wasn’t addressed. HS in morning at both JHS and HWD – Middle school starts in afternoon
  o Sno-Isle utilize the extra space through STEM
  o Would choose boundary changes – doesn’t believe in staggered scheduled. Need smaller schools for personalization. Not in favor of more portables
  o Prefer option A, boundary change. The most distasteful is option C with staggered schedules. Option B doesn’t work because no bigger cafeteria and parking
Why don’t we build out the footprint of the school instead of making portables? Interested in schedule change of the 3 options. Want to know more about this option and its impacts. Boundary changes is lowest priority.

Adding more kids, portables, doesn’t help with the bathroom locks. There isn’t sufficient passing time. Don’t want the rotation schedule. Experienced this option with LWHS when being built. This is the worst option. Online option (3 online classes) as another option. Boundary changes option is the best option (They don’t feel they will be affected.) Think about an option for enticing students to EHS like put the robotics team at CHS.

Would current JHS students be moved? Don’t want daughters to be bussed to CHS. In favor of more portables or rescheduling assuming athletics isn’t an issue. Sending to CHS is most distasteful. Don’t like the community around CHS. Would like an additional lunch at JHS.

Blended solution is preferred.

Table 7 JHS

- Most for Option A (done intelligently)
- People will get over change
- New developments go to get routed
- Worried about hard transitions
- Kids who are here should get to stay
- Long bus rides
- Stay with classmates all K-12
- Phase in the boundary changes
- Northern neighborhood goes up
- Issues around portables – safety and access
- Year round – etc., will need more info and data
- Keep 9th graders at MS
- Blended option – online classes – home at school classes
- Portables – don’t want kids to move
- Athletics, band – don’t want to disrupt
- Boundary shift – don’t want to have to leave the area, new communities/developments – not established
- Modified – multiple students here – family choice – not assigned should work out
- Don’t want them separated by sports
- Portables – Safety
- Boundaries – intelligently – go to school in their communities
- No portables
- Portables – permanent building
- Wants students to go through school with kids always gone to school with
- No Silver Firs up to Central, fewer time on busses
- Online school, running start – there would be students who would do that.
- Rolling schedules – ½ online and ½ on campus – combo of those
- Option C – don’t know what it means, year-round school.
- Safety – portable
- Don’t like any of the options
- Kids who are here should get to stay
- New apartments and new developments not tied to the community
- Need good system – re-districting
- Option C, data on year-round school
- Work schedules – Boeing
- Need help on support
- Online hybrid
- Work times change
- Building 90% capacity? No more
- Phase in the boundary change – reasonable
- Wear and tear
  - People would get over it over time
  - More detailed info
  - What do the options look like?
  - How would that be affected?
  - Can form an option – need more information
  - Online classes

- Table 8 JHS
  - Prefer new high school – first priority
    - Changing boundaries and follow process 2nd priority
    - Purchase portables 3rd
    - Schedule changes last
  - Want my students at JHS – picked my house because I wanted my kids to go there
  - Just add portables
  - Do not want junior to switch schools because of northerly boundary change
  - Bussing – worried about students’ safety (early bussing, students/teams being separated/cars and traffic/zero period and after school)
  - Portable safety concerns
  - Double shifting could work for JHS
  - Kids thrive best when with friends (their community)
  - Why the 1500 school model campus can accommodate 2500
  - Absorb Heatherwood and build a Middle School
  - High schools are more expensive than middle schools
  - Staffing – should be driven by enrollment, more teachers for appropriate subjects
  - A lot of no cut sports
  - If open new high school, will it reduce offerings at JHS?
  - Need to mention the cost to maintain portables – need to communicate in a bond/levy
  - Pros/cons of 1500 to a larger school – think of combining JHS and Heatherwood
  - Not happy with options – absolutely wanted the bond to pass.
  - Consider projected high school in boundary change – don’t move neighborhoods (300 kids) twice
  - Consider keeping kids at Gateway for 9th grade – 6th-9th
  - My kids want to stay at Jackson – consider this a sensitive time in their lives – just moved here and made friends, and then to move again..
  - Need more details about the 3rd option
  - Need a follow up meeting as to what community said/follow up/next steps
  - Old Safeway building – think about more options

- Table 9 JHS
  - Boundary changes make the most sense
    - Combined with overlap scheduling
    - Practically speaking, healthier for kids
  - More portables not a good option for kids who are here
    - Not good for social-emotional well-being – crowded halls
    - Concerned about scheduling and ability to build community
  - Least prefer shifting – will kill clubs, activities, sports, friendships – hard on kids
  - Support the boundary shifting over all else, we live 2 blocks away
  - If not boundary, then portables
  - Boundaries are the best option, students hate the overcrowding
  - Idea – create magnet programs to attract students to the other schools
  - Bussing to CHS good
  - Worried about safety
  - Updates to CHS are needed
  - North end community will be hard to get them to support a south end school
  - Prefer 30 portables here – bring about awareness of the problem
More advertising and market more – provide information on cost/60% vote needed
Ballot – your vote counts
These large schools will impact sports, activities, clubs and create larger competition
Scheduling shift would be challenging

- **Table 10 JHS**
  - **Parent**
    - Sibling considerations – current JHS Student, 8th and HWD student
    - ✔ Shifting schedules – staggered↑
    - ↓ Boundary shifts
  - **Parent**
    - North creek ↓ 3 HC students
    - Concerned about growth results for student connection and counseling support
    - Put new HS on another bond
    - Perhaps a boundary shift
  - **Parent**
    - Support boundary change ↑
      - As long as it doesn’t affect me
      - Have purchased intent and within boundary
  - **Parent**
    - ↑ boundary shift
    - ↓ portables
    - ? Inter-district collaboration?
  - **Parent**
    - SPED Student @CHS – does not want to be moved (considerations for current SPED students – eliminate disruption for them
    - Magnet option to draw students who want to go to those respective schools
    - ↑ boundary shift but for incoming students so current students remain
  - **Parent**
    - ↑ Pathways programs – to identify willing to change schools
    - ↑ Boundary changes

- **Table 11 JHS**
  - 1st choice is portables at JHS/Staggered start
  - How do we come up with the boundary change process?
  - Bussing/portables anyway – keep kids in those boundaries
  - Spending $ for students here – staggered start times (Mountlake Terrace worked)
  - Concerns moving kids who have already started school – move boundaries by grade level
  - Move in freshman year only
  - Add portables #1 – if not stagger move so they can stay where they start
  - Combination of moving boundaries and staggered starts to create a smaller school feel – may be a good option
  - Not a fan of portables
  - Consider a cooperative shared building space with WSE or EVCC – common classrooms
  - Change the schedule – keep kids in sports and band
  - Later start for some kids – AM & PM sessions
  - Moving kids to CHS will be a big mess
  - European model – this is very common there and works well
  - Schedule change
  - Gateway to CHS is too far
  - Boundaries need to change but commute times would be too long
  - Not opposed to school (CHS) but distance from Gateway
  - Consider one more year in Middle School
  - Change boundaries today!
Why can’t they start now?
- Transfers – allow students to go through all years rather than go back to school
- Make Jackson/Heatherwood a high school – do a smaller bond to build a middle school
- AM/PM – what about sports? How would this work with staggered start?
- Studies about crime rate and staggered starts
- Many people attend the district who don’t live here – when are you going to start verifying addresses?

- Table 12 JHS
  - Boundaries
  - How to accommodate incoming 8th graders next year?
  - Pathways or AP/IB program at other schools and adds opportunities into other schools
  - Staggered start
    - Athletic – location
    - Use HS land
    - Relocated portables for a freshman campus
  - Boundaries preferred – happens on a regular basis like ES
  - Portables – least favorite
  - Scheduling is so complicated, that needs to be researched before making this decision – not enough information explored
  - Boundary changes
  - Schedules staggered vs end to end
    - Old kids earlier vs younger
    - Pathways are they still helping?
  - Blended – own land for HS/new elementary
    - Developing land put pathways for freshman campus
  - Boundary change option is favorable but concerned about moving to CHS
    - Not apples to apples – how many people would be
  - JHS concerned about values going down
  - Wondering if the CRC would be an option
  - Preferred to build
  - Each school pathways – kids have a choice – kids choose which school they want
    and difference with busses
    - Otherwise boundaries
  - Not a good idea to have all portables
  - Boundary is the most logical – not solution for next fall, kids waiver and busses take
    students to other school
  - Healthier at other school – make one school an IB program – maybe EHS to draw
  - Boundary change to best option
  - Concerned with more portables – doesn’t like cafeteria space
  - Concerned with decrease in education impact – question on impact of college prep
  - Don’t know enough about staggered scheduling
  - How would staggered starts
    - Limits opportunities for kids
    - Impact to disability services
  - Shift boundaries until new HS
  - Boundaries preferred

- Table 13 JHS
  - Parent
    - A is a good option and fair for students
      - Equality of schools – needs to happen
        - JHS is a magnet school
        - Not a first option for families who move
• B is not a good idea for portables
  • Still overcrowded and staying @ school choice
• C not sure about idea
• Build new high school is the best option – need to be creative with contracting and construction

  o Parent
  • Option C
    • Relative – explore the idea
    • Brain science – supports functions of teens health
    • Spreads out resources
    • Supports health/well-being
  • Option A is 2nd choice
    • Equalizing resources
    • Less access to community school
    • Travel distance/time for students moving
  • B option
    • Least conducive to success
    • Same issues of capacity office, fields, student support are still negatively impacted

  o Parents
  • Option A
    • Not a good idea
    • Moving students away community school
    • Moving students away from community with no ties
    • Quality of school does not compare
  • Option B
    • Is a Band-Aid
    • Costs more $ 
    • Work to add tennis court
  • Option C
    • Better option
    • Let’s try online learning for a quarter
    • Community service can be school building based

  o Parents
  • Who are the voting demographics?
  • We should run the bond/Levy again
  • Option C is an idea that needs more exploration
  • Option A needs to be flushed out and there needs time to be looking at the impact, negative impacts of separating neighborhoods, isolating different communities from their geographic location
  • Communities need more transparency for boundary changes and decisions
  • Possible option – build permanent structures instead of the portables

  o Parent Group
  • Option B
    • Add more portables
    • Does not solve problems
    • Limited resources and still at capacity
    • Band-aid solution
  • Option C
    • More positive responses
    • New idea that needs more information and exploration
    • Spreads out the resources
    • Align to some brain science on how some teenagers work
• Maybe try online schools
  ▪ Option A
    ▪ Mixed emotions
    ▪ Solves enrollment issues
    ▪ Impact on communities and students

• Table 14 JHS
  o Question about where orchestra would be affected, since only now at JHS
  o Now 6, 9 – could children be grandfathered in if they have already started at JHS?
  o Prefers boundary change but concerned at minority diverse communities, wiled
causes up the distribution
  o Does not like Option 3. Double shifting and year-round not good, if going to college.
  o Option B – how to provide for counselors, safety on tennis courts and bathrooms,
    computer labs.
  o Not option A – wanted children in JHS – bough house here
  o So is there a factor to offset the cost of a new high school? Upset at how bond failed
    – not everyone outreached by phone, etc. Came to March meeting
  o Option A – with hesitation, seems far to share land of growth. Really opposed to
    kids in portables. Less than idea – physical environment and safety with
    portables. When bought house wanted JHS – high achieving. Bus rides would be
    longer, but adding portables still stresses infrastructure.
  o Wants to know if EHS will be stronger if we create 3 balanced high schools – didn’t
    hear anything about this. What is negative impact on EHS, which is now
    undercrowded, if it gets 350 more? Opportunity to impact. It comes down to EHS
    – more than the overcrowded at JHS. If we balance these, how does it come out?
    Yes, a $ per headcount for facilities, so if continually underpopulated, does this
    mean EHS is not able to offer same programs?
  o Such a mess – Vote! Option C right out! So, A or B. A= boundary redistricting,
    would impact daughter, new in 9th but will be in 11th. Will they only shift
    freshman? Problem with B is security – all these kids out there are sitting. She will
    graduate in 2021 – so younger will start next fall. If we pass bond in next cycle,
    still a long time out. Both A and B have problems
  o #1 is change boundaries – don’t like it.
  o Option C – have not researched how this impacts participation in sports, etc. Is
    there a middle that provides access to all activities? Also, would upset the family
dynamics.
  o Portables?? Will they all have networking, # of teachers, people
  o Glacier peak at capacity? Could they take on overflow students?
  o With boundary shifts – don’t like busses on I-5
  o We bought our house with school in mind!
  o Pay attention to impact on our minority communities
  o 1 – negative impact on EHS, buses on I-5
  o 2 – safety issues
  o 3 – impact on families, year-round and college applications
  o Can we make with Snohomish SD to take in some of our students?

• Table 15 JHS
  o Parent #1: Boundary change okay
    ▪ Elementary parent
    ▪ No to option C with families and sports and social life with the idea. Hard on
      families
    ▪ Biggest option of the three would be the Boundary Changes.
    ▪ Safety biggest concern
  o Parent #2: NO BOUNDARY change
    ▪ Jackson parent
- Not a huge fan of changing boundaries. Travel is tough and might not be the best fit with them
- On the news it was over capacity—if you take 375 still over capacity even with the boundary changes—might not address the overcrowding
- Only other questions—can you take you sometime work with the middle school boundary changes to reconfiguration to utilize Heatherwood and possibly Cascade. The more you might consider looking at the middle schools as an option to use that
- Can we utilize online schools to look at shift scheduling to reduce space issues?
  - Parent #3: NO BOUNDARY change
    - 6th graders to look at their own space. Looking at middle school as possible solution
    - Not a huge fan of boundary changes
    - Traffic and travel to make the distance.
  - Parent #4: NO BOUNDARY change
    - In the boundary changes. That was presented at the last meeting didn’t. Should take the students in the city in Everett instead—huge concern with people that would have that happen. Take from another area. Rental properties of city of Everett—should take into consideration of economic indicators should be considered; should be vetted for
    - Bond should be focused on the force protection in the portables; look into the portables; parents who have the experience with them;
    - Should have a community conversation like this for the Bond; we should include the voice for the students and the parents
    - Before bussing and relocating; bussing 25 minutes
    - Staggered start and schedule and options would be better to explore than moving people with the idea
  - Parent #5 #6:
    - Elementary kids
    - Preferred option would be Boundary Change to spread the load out
    - Access to facilities and sports. Socialization factors too with knowing who they are
    - Makes the most sense
    - Future bonds to be passed to have impact that is felt across the district
    - Adding portables is the last resort; kids don’t have lockers, parking space, etc.
    - Schedule changes could be a possibility—more information on long-term options for what options would include; what are the impacts of schedule changes
    - How can we integrated online education into their schedule especially now that we are moving to 1:1 across the district especially at the high school level?
    - With the schedule change still need to consider not limiting participation and impacts on families; don’t
  - Parent #7:
    - Seattle Schools take the health into consideration
    - Start time consideration lots of issues
    - You would cut all of the access to support services; can’t do online school
    - Adjust the boundaries
- Table 16 JHS
  - Parents
    - Preference is to not change boundaries b/c we would be impacted; our preference would be for portables first and then scheduling changes after that
    - We have other thoughts—curious how many students are at JHS with programs such as Running Start—can we boost this sort of program, or are there buildings around that could host our students or could we increase online courses
    - Boundaries severely impact for the people that moved to this area; the next school up is not a comparable school in our opinion—we would probably end up...
moving if the boundaries did change. If the boundaries do change, it should be based on “closeness” to the schools.

- **Parent**
  - Option is B or C – portables or schedule – if option C our choice would be double shifting.
  - Our other concern there was discussion about drawing the circle on the map as part of the interim solution, but to us it seems more fair to make a boundary line.
  - We have a great concern that if there are changes made; if your kid has started at JHS, does your kid have to move if the boundary has shifted.
  - Last year there was a board member that has a student at JHS and we have concern about her vote and if she should abstain – there may be a bias for a particular option.
  - Could there be more online access to schools / classes – maybe there are volunteers that would want to move to another schools.
  - We bought our house in a certain area; we’ve owned our home for 15 years planning to go to this high school and then the new people who moved in last year don’t have to move.
  - It is frustrating for me to hear about tennis courts and athletics when there are concerns about friends and social emotional.

- **Parent**
  - Prefer boundary shift – personally I have one graduated and another here and this school is maxed out; how are students going to transition in and out; if we increase portables we increase safety hazards, how will the safety be monitored (example about monitoring portable bathrooms).
  - I don’t understand the staggered shift.
  - The only question I have is with the 375 people they are looking to shift, I saw that the projection will still say the same size, and that is still a 400-student difference between JHS and CHS and I wondered if we could even shift a little bit more (more up to JHS) than keeping the status quo.

- **Parent**
  - I have wishes from our daughter (she would be freshman next year):
    - First choice to add portables.
    - Second choice is schedule change.
    - Third choice is boundary change.
  - As parent I prefer boundary change first, schedule change, and then portables (in that order). Because after seeing the maps and information I realize we need to spread; if adding portables, we only address the classroom and not the school (i.e., library) and all its resources; schedule changes could also help create balanced; portables is third choice as I would like to keep outdoor space.

- **Parent**
  - Son at Gateway (Penny Creek prior); my concern is about the continuity of the educational experience to keep the K-12 experience with peers; the only obvious solution is bussing, and the people who don’t like bussing are the individuals who have to be bussed.
  - The solution for the community is bussing, but that might not fit for families that move.
  - I don’t believe all three schools are created equal. I don’t believe those schools are considered as good of a school as Jackson and that is concerning to me. What would the effort be to make all congruous?
  - Look to scheduling for solution like Running Start and online learning; we have a lot of HC students in our community that could set up different schedule; be more creative about a solution; Everett has an overabundance of smart kids based on all that are moving to the region.
  - I would be a proponent of yearlong school, particularly if it can be an alternative to busses.
- My main concern is the investment that we have put in this community; it is a fear factor because we want the best for our kids; by moving to these suburbs to go to certain schools
- How about magnet schools – to make Everett a more attractive school by way of a magnet program – Cascade as a facility looks like it needs a lot of facility upgrades.
- We are full of people who can help come up with a creative solution; perhaps with technology; we have the ability to be cutting edge, particularly with the kinds of industry coming into Snohomish County

  o Parent
    - I like the options of either re boundary or staggering schedule; our concern is being that we have kids going through EHS, where would the boundary shift happen; we feel like it is very good to look at socio economic status of each high school – it should be more balanced, this needs to be considered in a boundary shift
    - EHS has a good thing going now, it has improved so much; Sally did wonderful things and Lance is continuing and I worry about what a boundary shift would do to this balance
    - Question about staggering schedule, would it only impact schedules at JHS or all HS; staffing would be very difficult, we have a hard-enough time finding substitutes; particularly in special education; what would special education look like with a staggered schedule?
    - There are so many kids, I think the solution needs to be a mix of ideas
    - I’m really concerned about shifting 300 to 400 students means you are changing demographics; this could really be done the wrong way if not a very deliberate process with all voices heard; typically, the south has more affluent parents and my fear is that the most affluent parents will get what they want, and I worry about the parents and CHS and EHS
    - CHS and EHS parents might not think it impacts their families and will not participate in the discussion
    - If we do the boundary change it has to be done correctly; we worry about both CHS and EHS because we feel the voices that need to be heard will not be heard.

  o One more idea (from a walk up)
    - Concern I have about portables is safety; I think portables are a terrible option; it doesn’t solve the problem, it continues to perpetuate the problem

  o THEMES (for share out)
    - Seven groups
    - Many people want what is best for the community (want a balance across the district; want balance of demographics; want to assure voice from across the district)
    - As well as want to advocate for their family (have moved specifically nearby neighborhoods to go to JHS and its feeders; with a cohort of peers)
    - Lots of encouragement for creativity of solution – other options such as promotion of Running Start, online high school, year-round school, magnet schools, use of other facilities in our community, not to have to consider just one option

**Cascade HS Notes**

- Parent
  - 9th grade – extended resource student at CHS
  - 3rd grade student – Monroe ES
  - 2nd grade student – Monroe ES
    - Interested in boundary planning
• My son will be a junior in the fall of 2019. Will there be “grandfathering” to the current school. He is an athlete. This would be a great disappointment.
• If option A, allow for “grandfathering”.
• Prefer Option A – boundary change
  o Because having that many more portables/students at JHS stresses everything
  o Option C would have too much coming/go ing from campus each day. Might work better if they attended by month.
  o Option A might seem far to go for kids, but they are HS kids and can handle it.
• Year-round school: have had friends do it and it works
• Totally against boundary shifts because Eastmont kids would get shifted all the way to EHS = don’t want new drivers going that far
• Don’t like any of the options. Shouldn’t be able to have more construction
  o If had to choose – year-round option – less evil of the 3 options; sister taught in year-round and loved it.
• Boundary change - too far to go – time and traffic
• Year-round; least bad option
• Boundary change wouldn’t work with seminary before school
• Portables are ridiculous
• Boundary change looks good on paper, but don’t want kids going to EHS
• How would double-shifting work for:
  o School staff/admin
  o Activities/sports
  o School events calendars
• Could we transfer?
  o Might try to send kids to Glacier Peak
• What can we do differently to get a bond to pass/get another high school?
  o Have to get community okay with higher taxes/sharing concern of overcrowding
• Is county working with builders to slow things down?
  o Irresponsible to let people keep building with no place for kids to go to school
• A freshman campus at JHS
  o Referred to idea of fresh campus @ (converted) Heatherwood
  o Could other schools absorb the shifted population?
  o If I had to pick – add portables
• Like year-round if it’s the whole district – can’t just be one school (or level)
  o Some concerns about staff cost issues)
• Don’t like portables on the tennis courts
• Anything will be an adjustment - winners/losers
• Boundaries – those closest to JHS would be the ones to go to Cascade; increased busing costs
• Gateway Student says:
  o Want to go to JHS because friends will be there
  o Wants to play tennis, so portables are bad
  o Would be long drive to Cascade
  o When asked how she’d feel about crowded school – wouldn’t like
• Conversation:
  o Ted: is this a Jackson problem, or a district problem?
  o Parent: not as important to central/north end – so Jackson problem
  o Ted: Should it be district problem?
  o Parent: County should not let more homes be built
• What options do you prefer? Why?
  o Option C – double shift
    • Not so limited in space
    • Promote better learning
- Not Option A – because of safety
  - Too long on transportations
  - Portables – not comfortable, temperature not efficient
  - Some activities on Saturday’s
  - Option C – problem with safety & security
  - Some transportation can be very difficult
  - Option C – double shift
    - Too many students, need more attention from teachers
  - Option A – don’t drive – if I live far from school and there is an emergency, costs $

- More would change boundaries
- Who decides what’s process for “I don’t want my child to leave”
- Double shift hard with working parent
- Portables – if not too many (2-4 for a couple of years) to give time to pass another bond
- Combination of C&A
  - “No solution” that doesn’t include boundaries
  - Less costly than portables
  - Scheduling shifts could lessen
  - Combination of shift boundaries and staggered start time
- Thoughts/ideas or concerns related to these options:
  - Challenge of travel for student
  - Cost for portables not in the best interest
  - Staggered start – safety concerns (lock down, etc.)
  - Option C – ripe with portables
  - Option B – more portables do not make sense
  - Overwhelming support from a meeting at JHS – confirmation bias
  - Don’t add portables
- Second choice – shift schedules
  - Decide on new HS boundaries
    - Morning kids stay at JHS
    - Afternoon kids would be assigned to new HS
- Add more portables
  - Put portables on back courts
  - Front courts for more parking
  - Tennis to Columbia athletic club
  - Rent space near old Safeway for parking and shuttle students
- Option C – staffing model – specific ED/AP
  - Stress on core of building
- Prefer Option A – allows us to save $ and distribute resources
- Prefer Option A
  - More effective use of current facilities
  - Important for north end to share the burden
- Not add portables
  - Option A
    - IKE, Heatherwood and North all direct access to HS
    - Culture of splitting: Evergreen and gateway split (Evergreen more to EHS and Gateway more to CHS)
  - Combo of A+B
    - Some more portables in conjunction with boundary changes
    - Portables for blended learning or online learning
- Try to avoid portables if possible
- Cascade a long drive for JHS families – compounding traffic
- What is financial impact of ext. transportation
- Would take option C over option A
- Need more communication on building costs associated with a bond to build HS No. 4
Further develop STEM magnet plans/communication

- Boundary change will create angst in community
- Heal/impede relations between regions in district
- Balancing rising home prices with boundary switches
- Magnet program at EHS to draw students
  - Technology on parent’s minds

Community Member #1
  - Option A. I think that it has the least potential of impacting the education across the district. Higher density of students with less resources makes no sense. Shifting does not seem to work. In Colorado, year round school did not work. There is no option here that is going to make anyone happy. Nearly 400 people that bought in Mill Creek expecting to go to Jackson. A great school with 500 extra students starts diminishing the quality. Better way to help maybe the pieces of developing the focused programs. Some kids may choose to move based on the focused programs. I have kids in Monroe, Penny Creek, and Eisenhower. Are there carpool parking spots for Jackson? Encourage students to carpool? I drive by Jackson and it's crazy. Something that I’ve mentioned before and they are breaking ground and building a giant private school. That is going to pull some people out of Jackson. The private school is going to offer IB. Do people know that the private school is going up. It is very close to the where the new elementary school is going to be built. Are there typically considerations made for students that received special services? I really feel that when they were selling that piece with the bond, way to leverage program options to get students to move. I sat at the public school foundations and it is amazing what schools now offer. Having the message go around that programs are available, as long as transportation is made available. Variance and transportations, people might make the choice to go. But not if schools are that crowded. There is a critical mass and Jackson is at that and may start to lose some of its credibility. I have an uncle who posted in the Next Door app and I hear weird things about Cascade. His priority is to take her daughter to a good drama program. If that is a priority to a parent if they are getting more specific support for that. If it is all put on the parents, than people are really going to be upset about that. We are on PTA @ Monroe - feeder school connections. High school to middle to elementary.

Community Member #2
  - Option A: I have a strong feeling about boundaries. I have a current student who attends Cascade that may be moved to Everett. Logistically, the boundaries makes the most sense. The portable things is just ridiculous. I have family in Mukilteo and I think they do that a fair amount. Likes what another community member said about going to another school because of their course offerings. Could we offer different things to push the kids around voluntarily? Starting to think about with the double shifting, if we are going to put this back on the bond, less interruption of the south-end kids. Idea for Jackson - offsite parking. Are there kids that still have variances that go to Jackson? A lot of people want their kids to go there. How many each school is allowed. If there are a bunch of kids with variance, makes them go back to their own school. I do not want my special education child to be move. What about voluntarily to switch schools? I feel like we are more a part of Jackson community than Cascade community and they are talking about moving us to Everett.

Boundary change. It is difficult to say that, based on the fact that we don’t know what the boundaries are. I thought I saw some kind of slide or possible “high school” boundary. I prefer it I think the double shifting would not fix the problem—in the long run. It is kind of just like a band-aid. So is the boundary change- but’s less of a band-aid. How would you decide who goes when? Separate by grades?

The thing that concerns me about boundary changes is- if my student who goes to Cascade has to shift to Everett do they shift the starting time? My daughter already gets up at 5:00 in the morning for Cascade. She already has a 20 minute bus ride, would it be 30 minutes to Everett?
• I would be interested to know if we are promoting Head Start with high schoolers? To get students out of school in a different way?
• One last comment, totally want a high school. Don’t make it so complicated with four high schools with four different programs. What if my student doesn’t want to do the medical program? People were really nervous about that.
• Late start - athletes and people who would have a difficult time with it
• Boundaries are worrisome because we don’t know the boundaries. Would my student move?
• Variances- especially with Jackson. Who is coming in from other districts? And how is that working? Within our own district, how does that work?
• I saw a map that showed that high school boundaries had changed. I live in Eastmont and they will move to Everett. I have a lot of questions if my child will be moved from Cascade to Everett. He is an athlete and it would be difficult. Would there be a grandfathering to the boundaries?
• I prefer the boundary changes-if I don’t get adjusted. It makes sense to use the existing facilities. What doesn’t make sense is when students have to be bussed super far. It would be a waste of resources.
• Wanted to ask about the variances. Mike answered.
• Wouldn’t be wise to do double shifts. We would still need a new high school. We will need a new high school anymore.
• Against boundary change- going that far north is crazy and I would rather home school then send my child to downtown Everett every day.
• First choice would be option c, then option b
• I would prefer a year round school schedule then staggered. It is challenging to find child care all summer. I also want to limit the breaks for retention. I would not mind portables- see no issue with that. I went to school in portables.
• I do not want a boundary change. My son would go to Cascade but then possibly be moved to Everett. My son is currently at James Monroe and is 8.
• None of them. If I had to pick it would be probably be the boundary, then portables, then changing the class time is my least favorite.
• All of them are traditional. None of them are innovative.
• My idea is to look at all other technology. Virtual reality or augmented reality. It would free up a lot of the classroom. Look into how to integrate the technology into the school idea.
• Theme: Boundary change was the most the common theme. A few community members think it is the lesser of three evils (If I had to pick...), one highly opposed to the boundary change, one opposed, and one ok with it as long as her student doesn't have to move. Very hard to be for something when they don't know what the boundaries would be.
• Double shifting would be difficult on student athletes and students who work.

Everett HS Notes

• What options do you prefer? Why?
  o Schedule changes – particularly the double shift. This will be a good stop-gap until the bond passes. Likes this idea because it has the least amount of impact on student learning
• What are your thoughts, ideas, or concerns related to these or other options?
  o Fear for the double shift – students in the same families being on different schedules
  o Concerned about populations/enrollment being too high at our schools
  o Doesn’t like portables taking up space – wants building to go vertical.
• Is growth taken into account when new buildings are being designed?
• Doesn’t prefer modified scheduling
  o It is a logistical nightmare
  o Really hard on staff
- Will need to hire extra staff
- Would prefer redrawing the boundaries
- Lives close to Jackson, 3 kids
  - My children are being affected by boundaries
  - Would prefer portables or double shifts
  - Doesn’t want the neighborhood broken up
  - Doesn’t like Cascade location – is very unsafe
  - Family moved to Mill Creek to go to Jackson
- I went to MS and part of HS in a double shift, 2 HS communities – wasn’t that impossible, it can work
- If you add portables, you still have to add staff. Better to have portable in your neighborhood.
- 9th grade center? Where would that happen? What building? Don’t want to disrupt it
- Portable is $250K
- Portables = loss of tennis courts
- Unfortunate that EHS gets underutilized
- Bus transportation – increased bus
- Even with a new HS, will we still be able to keep up with growth?
- General fund – educational programs + levy (50%)
- HS - $220 million – capital monies
- What options do you prefer? Why?
  - Consistent path (w/ portables)
    - Expect to belong to a path – specific school – not school district
  - Schedule change
    - Summer = semester
    - 3 semesters total
    - Everyone gets 2 semesters – increase capacity 50%
    - Option to accelerate
  - Based on farming – irrelevant
  - Re-boundaries – are students grandfathered in? Can it just be the new kids?
  - Over-crowding vs. shifting
- What are your thoughts, concerns, ideas related to these or other options?
  - Proximity to school versus boundary changes
  - Is changing schools adding to traumatic?
    - This is the case for foster care
  - What is the impact of moving/transition
  - Change expectations of others – you belong to the district, not the school
  - Portables – it shouldn’t be about space capacity when there is a time capacity
  - What is the timeline?
  - Access to Snohomish County hiring projection data for new buildings – counting bedrooms
- What options do you prefer? Why?
  - Based on info – new info to me
  - Facts and shifting will have the least impact relative to other facilities (especially with all the portables)
  - Shifting boundaries (emotions) especially the one moving
  - Questions:
    - Boundaries with shifting 4-5 months?
    - How long will it be for the portables?
  - There’s not a blended option
  - Double shifting works well on paper but yikes (logistically)
    - Field trips, meeting, IEPs, etc.
- What are your thoughts, concerns, ideas related to these or other options?
  - The shift has to be well thought out – say it plays out at North Shore/North Creek
Lesser of evils, maybe some boundary things
I wonder – with running start/high school and beyond – has any community colleges reached out to HS to create a plan with some of the programs available at the community college level and even like an exploratory phase?
Northshore is looking at trimesters to move more through day on academic year

- What options do you prefer? Why?
  - I feel going back to basics (have to have)
  - Innovation etc. – great but just focus on housing
  - Cut others out
  - Standard of quality
  - What killed the last bond (sell 3 ideas, all little conversations)
  - Not understand concept (distraction) more details
  - Basic without making it pretty
  - #1 revise boundaries
    - Does Everett HS have the capacity to house 1900
      - only one that makes sense (no portables)
      - kids want home school (student)
      - start kids with classes – stagger

- What are your thoughts, concerns, ideas related to these or other options?
  - Is there room in Middle School to add another level to alleviate high schools?
  - Build MS (new) and move 9th graders there
  - Bond – HS over $200 million – increases annually
  - Count they build one more building at Jackson HS?
    - Optimal HS – what is optimal size for HS
  - Staggering – negative impact on:
    - Athletics/taking care of siblings/jobs
    - No car = equity
    - What about transportation?
    - Bus passes
  - Portables
    - $ irresponsible
    - Horrible
    - Not even an option

- What questions do you still have?
  - More about MS capacity
  - 9th down – create Junior HS option
  - When looking at numbers are we looking at the impact of housing changes?

- Other option:
  - Keep it simple – basics (new bond)
    - Building, fields, fix cafeteria, etc.
    - Drop fancy – Program themes

Great idea but not a selling point