Boundary Revisions for Elementary No. 18
Strategic Plan Linkage

KPO 4.1.a – Long-term planning in finances, staffing, technology, and facilities are intentionally and systematically driven by student enrollment, learning measures and strategic priorities.

Tonight’s Objectives

• Update school board on plan to develop recommendation for boundary revisions for elementary no. 18.

• Provide opportunity for board questions and comments.
Guiding Principles for Boundary Changes

“Careful consideration should be given to the following…”

• The potential impacts, both positive and negative, of any proposed boundary changes should be carefully evaluated.

• Boundary changes should only be implemented after appropriate input and discussions with affected parties and careful consideration of alternative solutions.

• Natural or manmade barriers to safe and efficient routes should be taken into consideration. This applies to pedestrian walkways as well as vehicular transportation.

Excerpts from the district’s Capital Facilities Plan 2016-2021
“Careful consideration should be given to the following…”

• It is important, especially at the elementary school level, to ensure students are able to attend schools located within close proximity to their own neighborhood, and, if possible, all students living in a neighborhood should attend the same schools.

• Boundary changes should be made in the context of long-term solutions. Short-term solutions not addressing long-term issues should be avoided. *(develop recommendation using enrollments and capacities projected out to 2022 – five years in the future)*

• Conclude large-scale boundary change processes with enough lead time to allow families and school systems to plan and prepare. *(complete by October, 2018 – about eleven months early)*

Excerpts from the district’s *Capital Facilities Plan 2016-2021*
Guiding Principles for Boundary Changes

Additional guiding principle suggested by school district summer intern

• Boundary changes should be made only after studying where inequities might lie in current boundaries and potential boundary changes. Changes made that create new or perpetuate existing inequities within the district should be avoided.
When to Implement New Boundaries?

Current assumption is that boundary changes will be implemented in fall, 2019 when new elementary no. 18 opens

• This will likely draw off approximately 250 students from Woodside ES to relieve overcrowding, and will make the construction work at Woodside ES easier and safer.

• This will provide relief to Woodside ES and other south end elementary schools in 2019, instead of waiting 1 to 2 more years for Woodside ES to be completed.

• This is the least expensive option when considering that Woodside ES enrollment is too large (+/- 735 students) to move to elementary no. 18 unless six or seven portables are moved there as well.
Boundary Revisions for Elementary No. 18

- Boundary facilitator selected
- Boundary Committee selected
- Community Engagement
- Boundary process update provided to School Board
- Review by SLT, cabinet, CFAC, superintendent
- Recommendation to Superintendent
- School Board Approval of new boundaries
- Elementary No. 18 opens

Timeline:
- Oct 2017
- Nov 2017
- Dec 2017
- Jan 2018
- Feb
- Mar
- April
- May
- June
- July
- Aug
- Sept 2018
- Oct 2018
- Sept 2019

Elementary No. 18 opens in Sept 2019.
Boundary Revisions for Elementary No. 18

**Boundary committee members**

- Facilitator - Jim Dugan with Parametrix Engineering, Planning, Environmental Sciences
- One principal/assistant principal and two parents/community members from each of the nine south end elementary schools
- Assistant Superintendent, Teaching & Learning, south region - Larry Fleckenstein
- Other suggestions - high school students, local public official
Boundary Revisions for Elementary No. 18

Staff support for boundary committee

- Facilities and Planning - Mike Gunn, Darcy Walker, Gerard Holzman, Chuck Booth
- Communications - Leanna Albrecht
- Transportation - John Pike, Nancy Brown
- Learning and Information Technology Services - Pete Dronzek, Senja Yakovleff
# Schools Over Capacity in Central and South

## The nine schools to be involved in 2017-18 Boundary Process

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>2017 School Capacity without portables</th>
<th>2022 Enrollment Projection</th>
<th>Number of Students over/(under) capacity</th>
<th>Number of Portables in use during 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cedar Wood</td>
<td>528</td>
<td>719</td>
<td>191</td>
<td>10</td>
</tr>
<tr>
<td>Forest View</td>
<td>604</td>
<td>717</td>
<td>113</td>
<td>8</td>
</tr>
<tr>
<td>Jefferson</td>
<td>475</td>
<td>593</td>
<td>118</td>
<td>4</td>
</tr>
<tr>
<td><strong>Mill Creek</strong></td>
<td><strong>543</strong></td>
<td><strong>694</strong></td>
<td><strong>151</strong></td>
<td><strong>5</strong></td>
</tr>
<tr>
<td>Monroe</td>
<td>528</td>
<td>633</td>
<td>105</td>
<td>2</td>
</tr>
<tr>
<td>Penny Creek</td>
<td>669</td>
<td>747</td>
<td>78</td>
<td>3</td>
</tr>
<tr>
<td>Silver Firs</td>
<td>489</td>
<td>456</td>
<td>(33)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Silver Lake</strong></td>
<td><strong>494</strong></td>
<td><strong>664</strong></td>
<td><strong>170</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td>Woodside</td>
<td>520</td>
<td>767</td>
<td>247</td>
<td>10</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>4,850</strong></td>
<td><strong>5,990</strong></td>
<td><strong>1140</strong></td>
<td><strong>54</strong></td>
</tr>
<tr>
<td>Elementary 18</td>
<td></td>
<td></td>
<td></td>
<td>550 capacity available</td>
</tr>
</tbody>
</table>

Projections are based on medium range enrollment forecast prepared by W. Les Kendrick, Ph.D., Educational Data Solutions, February 2017

- Most over Capacity
Elementary #18 is projected to be most over capacity in 2022.

The number of students over building capacity in 2022 is +111.
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Questions?  Comments?