CRC Special Staff Meeting – October 6, 2015

Staff Input – Technology

What did we hear?
- We need money!
- Community understands the need for more technology; option #3 gives something for all levels
- Seems like a daunting/overwhelming task to provide 1:1 tech for each student in order to maintain a competitive edge, but very necessary
- Digital ink, $90m, cycles and starts over
- Big price tags for all – only 5:1 is too few
- Lots of choices
- 1:1 is coming to HS/MS
- Lots of technology, many options, mobile technology
- Desire to decrease ratio – get kids’ hands on it
- A lot of options – clear leaning to 1:1
- Option #3 seemed more equitable → introduced digital ink to HS and also included stuff for ES and MS.
- Digital technology sounds very positive
- Ever-changing
- Teachers and staff need on-going training
- Devices in all kids hands emphasis on “all”
- Different levels of computers, i.e. ES vs HS, focus on needs of students @different levels
- 70 million levy plan for technology
- 5 options including 1:1, digital ink (sophisticated)
- Some options seemed to leave out elementary ages

What is our reaction to that?
- #3 serves everyone best & attainable
- Exciting, are we able to meet expectations?
- Big moving target at this point
- It is a continuous and expensive cycle
- Tech changes – plan for 4 year cycle is paramount
- What is the plan to deal with items surplussed?
- Does increased LMS staffing mean Help Desk?
- Sounds ambitious! Digital ink tech is impressive.
- Option for 42K chromebooks seems like a lot to manage and deploy
- Cost to person – cost to homeowner
- What is the cost of the 1:1 per student?
- What is the actual timeline of roll out of the options?
- We need safe warm building but we need technology, we don’t want technology replacements/upgrades to do the work for students
• It is imperative that we pursue
• Expensive
• Training of teachers/school staff
• How will support from IT come about?
• Transference from ES to MS to HS
• Digital ink sounds cool, 1:1 would provide opportunity
• Butt load of $! What is going to be cool in a few years? What will it cost in the long run? Replacement? How will it be supported by staff? What staff will support?

What is our most important idea to share?
• #3 All levels enhanced – why it’s important to be training our students for future even though not average at home
• These kids are our future leaders and we need to do all we can to help them succeed in today’s competitive world
• Need to keep as current as possible for all kids
• Have we surveyed the community for support?
• We need more support for Help Desk & professional learning for this to work well
• Pay attention to what appeals to voters
• What is the most important? Device/platform, timeline, rollout…
• Technology changes so much, so quickly. How do we know that this 70/20 split will be effective?
• We need the staff to support this technology – implementation, trouble-shooting, repairs
• PD & support staff
• Instructional training & support before devices
• Is it worth it? Are there other options? 1:1 for all but use existing equipment and platforms wherever possible for appropriate grade levels

Additional Comments
• Don’t ask for too much, be conscious about voters
• Flexibility, sustainability, capacity for this
• Need to explain #3 better; 1:1 HS & MS – what about ES? We assumed 5:1
• We need more staffing in Help Desk
• How will schools be chosen for roll out for 1:1
• How about considering 3:1 rations @ ES?
• More equity is needed in $ split between tech and facilities
• Utilize TPEP to measure growth of tech proficiency