What should the district consider as it makes decisions about school facilities?

- Sustainability
- Green – flexible over time
- Adaptable
- Create centralized spaces/hubs
- Badge systems, remote door locks
- Develop a universal safety protocol and replicate in all schools
- Equity
- Create inviting environments
- Easy to maintain
- Build common areas that create community
- Larger cafeterias
- Collaborative spaces
- Maintenance cuts have caused issues
- Student perspective: Environments that invite students to return – the environment helps with how you feel
- Student perspective: We have computers but not locking bathroom stalls
- Student perspective: Many parts of schools are depressing and uninviting
- Student perspective: Students need to feel valued
- Inequity between the north and south schools
- Prioritize based on health and safety of students and staff
- We should be building for 50 years if our maintenance cycle is 40 years
- Maintain the buildings
- With seven buildings at EHS, students don’t have time to socialize. The cafeteria currently does not meet student needs
- Prioritize renovations based on need
- Prepare for population growth
- If we can upgrade schools in the north end it’s possible a younger population will move in which could help with the overpopulation in south end schools
- Technology in classrooms needs to be “ready”
- Emotional safety of students
- Students need to have a sense of pride in their school
- The north end schools are embarrassing

What should the district consider as it makes decisions about school technology?

- Central tech support for schools
- Broad-based technology
- District website is challenging to use
- Chromebooks are pulled from classes for testing. Need more Chromebooks
- Technology needs to be there when you need it, not a week later
- Technology support: is it practical to introduce new technology?
- Develop a procurement process to avoid obsolete computers
- Building infrastructure needs to come first
- Student perspective: We are given resources adults believe we need, but they are obsolete
- Student perspective: Using personal technology in classrooms can create inequity
- Inequity with technology at schools and homes
- Simplifying the systems so they are easier to support
- Be open that students learn in different ways
- Teach students civility when using technology
- Special needs students should be considered
- Sustainability: long-range plan for school technology and use the same at all schools
- Have the same labs from school to school
- Focus and plan on how we want students to use technology and find ways for them to use it in the real world
- Greater Wi-Fi access and bandwidth ability

What’s the most important take-away from your table?
- Appreciated the talk on common areas where it builds community amongst the students
- Buildings need to be flexible, multi-purpose
- The need to maintain schools
- Need a more centralized support system for teachers and students
- Training staff in new technology
- What we take pride in reflects on how students feel about their environment
- Creating a healthy environment
- Buildings that students are proud of
- Technology: focus on the basics
- Facilities are hurting
- Equitable applications
- Keep everybody safe
- Professional development for teachers
- Maintenance cycles and how we are spending money