What should the district consider as it makes decisions about school facilities?
- Overcrowding
- Lack of bathrooms
- Emotional security
- Safety
- Parking lot efficiency
- Bus/car pick up areas
- Arrival & pick-up procedures
- Safety of student walkers
- Need performance spaces. Perhaps a performing arts center in south end
- There is limited space on play fields
- Equity for students to get to practices
- Smaller schools
- Expand facilities but not with portables
- More efficient ways to plan for growth
- Ideas to incorporate other technology (solar panels, etc.)
- Sharing facilities
- Investigate different ways to instruct – what will classrooms look like in the future?
- Deferred maintenance is not working
- More space needed
- Bond issue – make community more aware of needs
- Multi-purpose portables
- Overlapping facilities
- Common areas need to be expanded
- Responsiveness to facilities issues – maintenance
- Security cameras around campuses
- Weekend or evening school in response to overcrowding
- Space for growth
- Portables are not solving problem. Bathrooms are an issue
- Bonds not passing which handicaps growth
- Multi-family housing is booming. Where will these students go?
- New boundaries
- Maintenance issues are not being addressed
- Portables should not be permanent
- Forest View ES is good model for visitor security
- What is the best size for schools?
- Link neighborhoods together when working with change
- Consider what overcrowding is doing to kids
- Lunchrooms are overcrowded
- Boundaries – consider the walkers to ensure there are adequate sidewalks
What should the district consider as it makes decisions about school technology?
- Use of technology is good. But we should not be isolating students – it should be collaborative
- More online classes (may help with overcrowding)
- Have curriculums available online 24/7
- Student access to devices to work online (have at school & home)
- Devices at school helps with learning
- Elementary students preparing for unknown future. How do we do this?
- Try new things without waiting for district approval
- Equity of access with technology. All kids should have access
- Not all kids have cell phones
- Teacher training
- Open schools’ technology to community
- IT department that doesn’t just respond when computers are down
- Make technology part of the curriculum
- Do research on longevity of technology purchases
- Equity in PTA funding
- Recycle old computers for families
- Extend student computer lab hours
- Staff and family training on computers
- Keyboarding skills (there is time during the day)
- More IT staff at schools
- One-to-one technology ratio
- Donated computer tablets
- Investigate technology community partnerships
- Digital safety information/training
- Data security – who’s controlling this data
- Internet for teaching should be a supplement
- Have companies illustrate how technology is being used in the workplace
- Keyboarding skills are needed
- Learning time lost with Chromebook trainings
- Adequate tech support with software/hardware
- Additional staff professional development
- There are significant Wi-Fi issues in buildings
- Open school libraries for computer access
- What data information is being gathered? How is it being tracked?

Three Main Themes
- Space for growth
- New schools
- Consider student safety when planning facilities
- Equity in technology and facilities
- Overcrowding
- Up-to-date technology
- Digital safety for students
- Data access and security
- Appropriate use of technology
- Not using portables as permanent solution to overcrowding
- Bond
- Reacting to growth and planning ahead
- Safety
- Privacy
- Equity and access
- Teaching and learning. Is there ongoing support?
- Include all in teaching and learning
- More money to better fund technology options
- Overcrowding issues
- Renovation and refurbishment
- Technology classes (for families and students)