What should the district consider as it makes decisions about school facilities?
- Population and base it on number of schools
- Funding affects decisions
- More contact with city/town to coordinate zoning, bus considerations
- Parking & safety issues – the flow at elementary schools
- Signing out students
- Concerned with the increasing number of portables
- Efficient use of utilities
- Revenue options. EPS Civic Auditorium hosting concerts?
- Maintenance of grounds
- Playgrounds should be funded by district not parent groups
- Population
- Electricity issues
- Upgrade buildings to support the new way of learning
- Information on walls should be school-related to keep kids focused
- Green areas in the schools (gardens)
- Roof gardens
- Underground parking garages
- Consider functionality of current structures
- Lack of bathrooms with portables
- Walking to bathrooms/safety (portable issue)
- Parking lots and accessibility
- Not do what has always been done
- Give students a voice
- Friendly, warm, welcoming environment. Get rid of high desks
- Safety
- Coordination with city to plan for growth
- Turf fields would help keep students dry
- Bussing to a different neighborhood is not an option
- Infrastructure – all K classes should have bathrooms
- Greener buildings
- One single entrance
- Doors locking from inside classroom
- Portables do not have space for rotations
- Larger event venue for entertainment/meetings
- More multi-purpose working space
- James Monroe has the ideal parking lot
- Modernizing for efficiency
- Access points to the school
- Less institutional space, more space for art and life skills
- Ideas for transitioning between classes
- Keep different communities in mind. Does the school need food banks, etc.

What should the district consider as it makes decisions about school technology?
- Equitable access to technology
- Professional development for teachers (technology)
- Student data privacy – what are they collecting from the students?
- Balance of technology versus face-to-face interaction
- Cell phone service access
- Communication issues
- Quality keyboarding classes
- Students cell phones use in class consumes family data plans; limit amount of data use in school
- Equity for all students
- One-to-one ratio (computer)
- Assessing the age students need access
- Consistency in programs
- Talk with other districts to learn from their challenges
- Consider how fast technology changes and build that into contracts
- E-books for libraries
- Less paper
- Build a ramp-up plan for changes
- Screen time at school may impact screen time at home
- Be flexible with learning strategies
- Basic life skills need to be relearned
- Elementary expectations too high?
- Make use of the resources that we have
- Free Wi-Fi for all students
- More specialists for computer classes
- Equity and access: some PTAs raise funds for Chromebooks; other PTAs do not have resources
- Professional development needed to ensure teachers are comfortable with technology
- Teach kids to be good digital citizens
- Some sites blocked at the school
- Libraries stay open later after school

Central Themes
- Safety
- Greener
- Student input and involvement
- More welcoming
- Portables
- Transportation
- Parking lots
- Future growth and assessing accurately
- Working environment
- Community environment in school
- Need more schools
- Keep community in mind when designing
- Utilize the space we already have in schools
- Welcoming environment
- Student safety
- Building design

Technology Themes
- Teacher shortage
- Technology specialists
- Work with businesses to provide Wi-Fi to schools
- Equitable access
- Need basic skills – keyboarding
- Professional development for everybody in schools
- What technology to use, when to buy it
- Student data privacy
- Training
- Equitable access to Wi-Fi for parents and staff
- Professional development for parents
- How to use what they have at home/teach what students are using
- Teach kids to be good digital citizens