Spring 2017 STAAR results & Accountability Update

Regular Board Meeting
June 15, 2017
About the results:

- Results are from all students tested this spring, including:
  - 5th & 8th retesters
  - EOC retesters

- Passing standard held at the 2016 standard; however, performance labels have changed

- No separate STAAR A & L tests

- Paper Confidential Student Reports available June 13 (EOC), July 10 (STAAR)
Information for families

● Access codes are posted in Home Access Center (HAC)
  ○ Use code to view results in TEA’s Texas Assessment Data Portal

● Scores also available in HAC under > Grades >> Test Scores

● TEA substantially revised CSRs and will be providing new resources for parents this year.
  ○ http://tea.texas.gov/studentreport/
District - Approaching Grade Level
5th & 8th reading and math, second administration

Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>8th</td>
<td>92%</td>
<td>92%</td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>8th</td>
<td>92%</td>
<td>94%</td>
</tr>
</tbody>
</table>

Source: 2016 and 2017 STAAR Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level
3rd & 4th reading and mathematics

Source: 2016 and 2017 STAAR Combined Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level
4th writing, 5th science

Writing

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>79%</td>
<td>73%</td>
</tr>
</tbody>
</table>

Science

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>84%</td>
<td>84%</td>
</tr>
</tbody>
</table>

Source. 2016 and 2017 STAAR Combined Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level
6th & 7th reading and mathematics

Source. 2016 and 2017 STAAR Combined Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level
7th writing, 8th science & social studies

Writing
82% 2016
82% 2017

Science
85% 2016
86% 2017

Social Studies
79% 2016
81% 2017

Source. 2016 and 2017 STAAR Combined Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level

STAAR EOC, *all students tested*

Source. 2016 and 2017 STAAR Summary Reports. All students tested; does not include STAAR Alt 2.
District - Approaching Grade Level

STAAR EOC, first time tested

Source. 2016 and 2017 STAAR Summary Reports. All students tested; does not include STAAR Alt 2.
Provisional A-F Ratings
as of December 30, 2016

Where we were just a few months ago....
House Bill 22 - The Big Picture

- Public Education Grant (PEG) eligibility is now tied to unacceptable performance (a rating of ‘F’) in student achievement AND student progress domains.

- Reduction from five to three domains and there are changes within each domain.

- Includes a feasibility study for incorporating an indicator for extracurricular and cocurricular student activity - report due to the legislature no later than December 1, 2022
House Bill 22 - The Big Picture

● Each campus and district shall receive an **overall A-F rating**: A = exemplary, B = recognized, C = acceptable, D = needs improvement, and F = unacceptable

● Overall rating will be based on the **higher of Domain 1 or 2** and Domain 3
  ○ Domain 3 must count for at least 30%

● Performance ratings issued in August 2018 for the 2017-18 school year shall be only **met standard** or **improvement required**.

● **By January 1, 2019**, the commissioner shall submit a report that includes the overall and domain ratings each campus/district would have received for the 2017-2018 school year.
**Key features** Domain I: Student Achievement

All grade levels, results will be based on the aggregate results of:

- Students scoring at the satisfactory level
- Students scoring at the postsecondary readiness level

Additionally for high schools:

- College readiness assessments (TSI) performance
- Advanced placement performance
- Dual credit earning
- Military enlistment
- Earning industry certification
- Admission to programs to earn industry certification
- Completion of college readiness course
- “Composite of indicators” that indicate college readiness
- Graduation rates
- On Ramps dual enrollment completion
- Students earning an associate's degree
Key features Domain II: School Progress

- The percentage of students who met the standard for improvement as determined by the Commissioner
- For evaluating relative performance, the performance of districts and campuses compared to similar districts and campuses
Key features Domain III: Closing the Gaps

Use disaggregated data to demonstrate achievement differentials among:

- racial/ethnic groups,
- socioeconomic backgrounds,
- students formerly receiving special education services,
- continuously enrolled students, and
- students who are mobile
Key features Domain IV: Postsecondary Readiness

- Calculations includes 10 student groups
- Includes new indicators:
  - Chronic absenteeism (ES/MS)
  - Non-mobile students
  - Absent 10%+ enrolled days
  - Dropout (MS)
  - Prior year rate

- Domain IV scores are based on the metrics listed above

This is a new metric for elementary and middle schools; attendance/chronic absenteeism was not part of the Index system. This metric carries 35% of the value of the overall campus rating. Absenteeism and dropout lag one year.
Key features of Domain V: Community and Student Engagement (CaSE)

Three categories of performance related to community and student engagement locally selected and evaluated.
Public education is on the special session agenda, but not accountability.

Governor Abbott announces special session
Questions?