FULL-SERVICE COMMUNITY SCHOOLS

Department of Community Engagement
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A Community School is the “hub” of its neighborhood, building bridges between families and communities that leads to improved student learning, increased parent engagement and healthier students by connecting schools to community-based and faith-based organizations, colleges, city and county services and businesses.

As part of Destination 2025, our community schools will attract families using a “full service” model to increase student outcomes and improve the surrounding community.
Why Full-Service Community Schools?

If a child comes to school hungry. . .
they cannot learn

If a child comes to school sick. . .
they cannot learn

If a child comes to school worried about immigration, unemployment or violence. . .
they cannot learn

If a child’s family does not have the information, resources and stability to support them. . .
they cannot learn

Schools must address these obstacles so children can reach their FULL POTENTIAL!
Community Schools Video

2017 AWARD FOR EXCELLENCE WINNER

Pearl-Cohn Entertainment Magnet High School
Before & After-School, Evening & Saturday Programs

**Parent & Adult Learning**
- Adult education programs
- Computer and financial literacy
- Career and vocational programs
- Parenting and Life skills
- Nutrition counseling
- Job readiness and training
- Parental workshops
- Parent-Teacher home visits
- APTT

**Student Programs**
- Academic enrichment
- Early childhood education
- Career education
- On-line learning
- Health and wellness
- Sports and recreation
- Art, music, clubs, theater, STEM, senior capstone projects, community-based and service learning
- Community service opportunities

**Wrap-Around Supports**
- Whole Child/Whole Family
- Food and clothing closets
- Medical, dental, vision and wellness
- Mental and physical health services
- Nutrition counseling
- Mentoring and tutoring
- City and county services
- Advocacy and leadership development
- Immigration assistance
- Housing assistance
- Family Resource Centers
- School-based health clinics
**GOAL 1:** To support the District’s Destination 2025 Plan with a constant focus on student academic achievement and attendance, youth development, family supports, and community engagement and development.

**GOAL 2:** To establish effective communication with school and community stakeholders as well as increase shared leadership and accountability.

**GOAL 3:** To align community assets, data and goals together to offer wrap-around services at the school.

**GOAL 4:** To change how the city and community collectively think about Shelby County Schools, particularly in high-need neighborhoods.
## Alignment with ESSA

<table>
<thead>
<tr>
<th>ESSA Provision</th>
<th>How Community Schools Supports</th>
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<tbody>
<tr>
<td><strong>State Accountability Systems</strong></td>
<td>Student-centered approach focused on student learning, social, emotional, physical, civic, and cognitive development</td>
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<td><strong>Reporting on Attendance, Climate, and Safety</strong></td>
<td>Whole-child approach. Schools partner with their communities to leverage the additional assets and expertise</td>
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<td><strong>Improving Conditions for Student Learning</strong></td>
<td>Partnering with families and communities to provide opportunities and supports that students need to succeed</td>
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<td><strong>Well-Rounded Education</strong></td>
<td>School wide programs including volunteerism, community involvement, music and the arts, civic and environmental education, and other experiences that engage students</td>
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<td><strong>Comprehensive Support And Targeted Assistance for Improvement</strong></td>
<td>Holistic, student –centered approach that engages families and communities as partners through shared ownership of student success</td>
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<td><strong>Needs Assessments</strong></td>
<td>Regularly conduct needs and assets assessments</td>
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<td><strong>21st Century Community Learning Centers, Full Service Community Schools, Promise Neighborhoods</strong></td>
<td>Provide framework that implements and weaves together different aspects of the community school strategy</td>
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<td>Timeframe</td>
<td>Pre-Launch</td>
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| July      | - Approval of plan by Cabinet  
- Secure funding sources  
- Identify lead agency and partners for support | October  
- Develop a data management system  
- Identify schools based on needs and data  
- Present schools the framework and offer program  
- Schools are selected  
- Representatives will attend a two-day training | January  
- Communications provides participating schools with a toolkit to message Community Schools to families  
- Schools receive data management information  
- Site Coordinators meet  
- Schools conduct needs assessment and asset mapping |
| August    | August  
- Establish steering committee and host first meeting  
- Create name and framework for the model | November  
- Schools will host a community meeting for input and feedback | February  
- First Community Schools meeting occurs at schools |
| September | September  
- Develop a branding and communications strategy  
- Develop marketing strategy to build awareness  
- Launch application process | December  
- District announcement will be made for a Community Schools kick-off | March – May  
- Schools align resources and track data |
Strategic Growth Plan

**Year 1 Implementation**
- District level training and organizing
- Interdepartmental meetings and alignment
- Steering committee planning and implementation meetings
- Identify targets, measurements and data collection
- Capacity building training for school-site coordinators

**Year 2 Implementation**
- Establish over 7 new and existing Community Schools covering all grade levels in targeted high need communities
- Review current practices for continuous improvement
- Secure sustainable funding
- Increase Family Resource Centers (FRCs) and health clinics

**Year 3 Implementation**
- Establish over 15 fully developed Community Schools covering all grade levels in targeted high need communities that have demonstrated a need for this school model
- Review current practices for continuous improvement
- Register 1st Cohort of schools as national models
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<th>Potential Partners in the Vision</th>
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<tr>
<td>Coalition of Community Schools</td>
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<td>TN’s Coalition of Community Schools</td>
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<tr>
<td>United Educators Association</td>
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<td>Memphis Education Fund</td>
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<td>Alliance to Reclaim Our Schools (AROS)</td>
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<td>Communities in Schools</td>
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<td>United Way</td>
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<td>YMCA</td>
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<td>Seeding Success</td>
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<td>Big Brother Big Sisters</td>
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<td>Boys and Girls Club</td>
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<td>STEP-Memphis</td>
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<td>GEAR-UP</td>
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<td>AVID</td>
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<td>Center for Transforming Communities</td>
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<td>Girls Inc.</td>
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| Community-based Organizations |
| Local neighborhood associations |
| Health and social service agencies |
| Youth development organizations |
| Philanthropies and businesses |
| Civic and faith-based groups |
| Non-profit organizations |
| Colleges and universities |
| Governmental agencies |
| Private sectors |
| Youth clubs |
| Community shelters |
| Tutoring and mentoring agencies |
| Juvenile justice programs |
| Food banks |
| Veterans associations |
| Adult language course providers |
Steering Committee
- Lead Agency
- Educators and Union Representatives
- Elected Officials
- Philanthropic & Business Leaders
- Community-based Organizations
- Civic and Faith-based Groups
- School Board Representatives
- Family and Community Members
- College and University Representatives

Interdepartmental Collaboration
- Academic Operations and School Support & Family Partnerships
- Early Childhood Education
- Curriculum and Instruction
- Student Services
- Nutrition Services
- Facilities
- Coordinated School Health
- Family Resource Centers
- Information Technology
- Federal Programs, Grants, & Compliance
- Research & Performance Management
- Policy
- Communications
## Grants and In-Kind Support

### Grants through U.S. Department of Education
- Federal Title I
- 21st Century Community Learning Center
- School Improvement Grant
- Full Service Community Schools
- Promise Neighborhoods
- Parent Information and Resource Centers (PIRC)
- GEAR UP

### Other Funding
- United Way: After School Programs Grants
- Healthy Living Grants
- Summer Extended Learning Grants
- Community Prevention Grants
- Private Local Sources
- School Based Services
- Medicaid
- Foundations
Community Schools Model = $100,000

- Site Coordinators = $65,000 including benefits
- Marketing and supplies = $10,000
- Conferences, PD and travel = $10,000
- Family and Community Engagement Activities = $5,000
- Building and Facilities = $4,000
- Program Evaluator = $6,000
- Family Resource Centers

*This is an estimated cost per school and is subject to change*
Yearly measurable performance goals will assess:

- The outcomes for students around academic achievement, attendance and behavior
- How to increase the percentage of families and students receiving services
- The number of schools that have established formal relationships with community and neighborhood groups
- How the model is integrated in school’s SIP and other district initiatives
- What components of the program significantly correlated with the effectiveness of the model
Questions & Comments