April 7, 2005 Board Work Session

Electronically Transmitted

BOARD AGENDA PACKET

Property of:

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INSERT TITLE

________________________________________
INSERT DEPARTMENT / ORGANIZATION

________________________________________
INSERT TELEPHONE NUMBER

ALL QUESTIONS / COMMENTS REGARDING THIS TRANSMISSION ARE TO BE DIRECTED AS FOLLOWS:

Attention:
Cheryl Landis
Board Executive Administrative Officer
Office of the Board of Education
301-952-6117
clandis@pgcps.org

and

Sharon Mack
Board Executive Assistant
Office of the Board of Education
301-952-6129
sharon.mack@pgcps.org
AGENDA

MOTION TO MEET IN EXECUTIVE SESSION – 5:30 P.M.

PUBLIC SESSION – 7:05 P.M. TO ADJOURNMENT.

1. Board Prayer.
2. Pledge of Allegiance.
5. Adoption of the Agenda.

PUBLIC PARTICIPATION

WORK SESSION WITH STAFF

1. Homeless Education Program. Dr. Hornsby
2. Update of Boundary Changes. Dr. Hornsby

READING OF PROCLAMATIONS (Second Readers) - The CEO recommends approval of the following items:

1. Earth Day - (April 22, 2005). Ms. Jallow Ms. Miller
3. National Student Leadership Week - (April 17 – 23, 2005). Dr. Boykin Mr. Moody

CONSENT AGENDA – The CEO recommends approval of the following items:

1. Bladensburg High School – Award of Construction Contract. Mr. Liberatore Mr. Kuntz
2. Robert R. Gray Elementary School – Approval of Change Order No. 17-12-02. Mr. Liberatore Mr. Kuntz

CRITICAL BUSINESS (Second Reader) - The CEO recommends approval of the following item:

1. School Improvement Plans for Schools in Restructuring, Year One, Planning. Dr. Tompkins Ms. Mahone
PROCLAMATIONS – (First Readers) – The CEO recommends approval of the following items:

   Mr. Liberatore  
   Mr. Townsend

   Dr. Boykin  
   Dr. Pinckney

3. Pupil Personnel Workers Week - (May 2-6, 2005).  
   Dr. Boykin  
   Dr. Richard-Andrews

NEW BUSINESS – (First Reader) – The CEO recommends approval of the following item:

1. 2005 Maryland Youth Risk Behavior Survey (YRBS).  
   Dr. Boykin  
   Mr. Moody

CONFIRMATION OF ACTIONS TAKEN IN EXECUTIVE SESSION

MOTION TO ADJOURN

AIRING OF 04/07/05 BOARD WORK SESSION ON TV CABLE CHANNEL 96

♦ 04/08/05 at 7 p.m.  
♦ 04/09/05 & 04/10/05 at 9 a.m. & 5 p.m.  
♦ 04/11/05 at 9 a.m. & 7 p.m.

THE NEXT BOARD MEETING IS THURSDAY, 04/21/05 AT 7:05 PM

♦ 04/12/05 @ 9:00 a.m. – Electronic Board Action Summary Due in Board Office.  
♦ 04/14/05 @ 12 noon – Email Final Board Action Summary to: clandis@pgcps.org & sharon.mack@pgcps.org  
♦ 04/15/05 – Board Packets will be Electronically Transmitted.
MINUTES
March 24, 2005 Board Meeting - 1

Sasscer Administration Building
14201 School Lane, Room 121
Upper Marlboro, MD 20772

The Board met in Open Session at 7:05 p.m.

Board Members Present:
- Dr. Beatrice P. Tignor (Chair)
- Mr. Howard W. Stone, Jr. (Vice-Chair)
- Mr. John R. (Jack) Bailer
- Dr. Abby L.W. Crowley
- Mr. Robert O. Duncan
- Dr. Charlene Dukes
- Mrs. Judy G. Mickens-Murray
- Mr. José R. Morales
- Mr. Dean Sirjue
- Ms. Morgan Shepard (Student Member)

Administration/Staff Present:
- Dr. André J. Hornsby
- Dr. Wesley Boykin
- Mr. Howard Burnett
- Ms. Elizabeth Davis
- Ms. Shelley Jallow
- Mr. Tony Liberatore
- Dr. Leroy Tompkins
- Mr. Wesley Watts
- Mrs. Wynette Wilkins

Board Counsel Present:
- Roger Thomas, Esq.

Board Staff Present:
- Mrs. Cheryl Landis
- Ms. Sharon Mack
- Ms. Amber Wilson

MOTION TO MEET IN EXECUTIVE SESSION

RESOLUTION # 218-05

It was moved by Mr. Stone, seconded by Dr. Dukes, that upon motion properly recorded and adopted, the Board of Education of Prince George’s County hereby moves to meet in Executive Session at 5:08 p.m. on Thursday, March 24, 2005, pursuant to Section 10-508, State Government Article, Annotated Code of Maryland, to address the following items:

1. Student Appeals;
2. The appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction;
3. Matters that fall within the Executive Functions Category of the Open Meetings Act;
4. To consult with counsel to obtain legal advice on a legal matter;
5. To consult with staff, consultants, or other individuals about pending or potential litigation.

TOPICS TO BE DISCUSSED
- Administrative Staff Appointments
- Resignation / Termination Report

◊ Indicates FYI – For Your Information.
♦ Indicates Follow-up Required.
MINUTES
March 24, 2005 Board Meeting - 2

− Update on Personnel Matters
− Federal Appropriations Proposal
− CEO Evaluation Timeline
− Student Appeals
− Employee Appeals

Motion carried. Voting aye Dr. Crowley, Dr. Dukes, Mrs. Mickens-Murray, Mr. Stone, and Dr. Tignor. Not present to vote: Mr. Bailer, Mr. Duncan, Mr. Morales, and Mr. Sirjue.

REPORT OF THE CHAIR

Dr. Tignor read the following Chair’s Report:

Good evening and welcome to the March 24, 2005, meeting of the Board of Education.

Before we begin, I would like to ask everyone to kindly turn off any wireless communication devices, such as cell phones, Blackberrys, Treos, etc. These devices interfere with the microphones and taping of the meeting. Thank you.

On behalf of my colleagues on the Board, and the Chief Executive Officer, I would like to extend congratulations to the Wolverines of Potomac High School for their 2005 Triple Crown season. Great job to the girls basketball team, and the boys basketball and football teams whose hard work and athleticism brought the victory home.

Well done to Makayla Comeau, fourth-grade Class President at Beltsville Elementary, who was selected to travel to London and Paris this summer as part of the People-to-People Young Ambassador Program. Makayla was chosen by teachers and other community leaders based on her grades and leadership skills.

The Board of Education is always pleased to acknowledge and thank our outstanding teachers, whose commitment to academic excellence has gained them recognition and praise, not only from their peers, but from the greater community as well. The American Legion Post No. 60 honored 22 area teachers with its 10th Annual Teacher of the Year Awards. Prince George’s County Public Schools recipients are: Patricia Gager – Bond Mill Elementary, Faith Amaral – Deerfield Run Elementary, Malcolm Anderson – Dwight D. Eisenhower Middle, Marlene Coburn – James H. Harrison Elementary, Mary Anne Walkup – Martin Luther King Jr. Middle, Sharon Batson – Laurel Elementary, Carrie Curry – Laurel High, Winnifred Overton – Montpelier Elementary, Ilene Shelton – Oaklands Elementary, and Elizabeth Harris – Scotchtown Hills Elementary.

Additionally, the 2005 Greenbelt Advisory Committee on Education (ACE) Educator Award was given to: Barbara Packer – Greenbelt Elementary, Bonita Gregory – Springhill Lake Elementary, Phyllis Gillens – Magnolia Elementary, Paulette Duncan – Greenbelt Middle, and Allison Galloway – Eleanor Roosevelt High.

And, lastly, Lorraine Williams Johnson, Reading Recovery Teacher at Oakcrest Elementary, was recently named a recipient of the 2005 Excellence for Minority Achievement Award by the statewide Achievement Initiative for Maryland’s Minority Students (AIMMS) Council and Steering Committee.

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
Tutoring assistance for students in grades 4 through 12 is now available through the Prince George's County Memorial Library System which provides free on-line and live homework help. The tutors are certified teachers, university professors and graduate school students. To access free tutors on-line, students may log on to the library system’s website at www.pgcmls.info and click on the icon for Live Homework Help.

The Office of Interscholastic Athletics, in conjunction with Frederick Douglass High School, is sponsoring the PGC Baseball Classic. Yamato Nishi High School, visiting from Japan, is the sister school for Frederick Douglass High School. Yamato Nishi will compete against Bowie, Gwynn Park, Eleanor Roosevelt, and Frederick Douglass High Schools. Game schedules are available on the back table. For more information, please call 301-808-8273.

On Thursday, March 31, 2005, County Executive Jack Johnson will transmit his FY 2006 proposed budget to the Prince George’s County Council. By June 1, 2006, the County Council will approve its FY 2006 budget for the Board of Education. Shortly thereafter, the Board of Education will begin the process of realigning its requested budget with the dollars approved by County Government. A schedule of meeting dates regarding the reconciliation and adoption of the Board’s FY 2006 Annual Operating Budget is available on the back table. You may also log onto the school system’s website at www.pgcps.org to gain access to the budget survey results and to get a copy of the Board’s requested budget.

During the month of April 2005, there will be two joint public hearings hosted by the Prince George’s County Board of Education, the Prince George’s County Executive, and the Prince George’s County Council. On April 4, from 7-9 p.m., in the cafeteria of Northwestern High School, a public hearing will be held regarding the selection of a North County High School Site. On April 6, from 7-9 p.m., in the multipurpose room at Oxon Hill High School, a public hearing will be held regarding the selection of a South County High School Site. Persons wishing to testify at the public hearings may register with the Office of the Board of Education at 301-952-6308, or the Office of the Clerk of the Council at 301-952-5167 by 4 p.m. the day of the hearing. Additional information regarding the joint public hearings is available on the back table.

A reminder that we’re at four weeks and counting before the 5K RUN/WALK for Education. Please choose to support the Excellence in Education Foundation 5K RUN/WALK for Education scheduled for Saturday, April 23, 2005 at Watkins Regional Park. Register to run, walk, and/or be a sponsor by visiting our website at www.pgcps.org, or call the race hotline at 301-780-5909.

Schools and offices will be closed tomorrow, Friday, March 25, and Monday, March 28, in recognition of the Easter holiday. Also, all public schools will be closed for Spring Break during the week of March 28 – April 1.

On a sadder note, I regret to inform you of the following persons who have passed away:

- Maude Taylor, mother-in-law of Mr. Michael Dodson, Transportation Director; and
- Olivia Jimenez, a ninth grade student at Bladensburg High School.

We extend our deepest condolences to the families.

At this time, I will yield to Dr. Hornsby for the CEO’s Report.
CEO’S REPORT

Dr. Hornsby read the following report:

In an ongoing effort to improve student achievement, Prince George’s County Public Schools will begin its High School Assessment Saturday Retreat on April 9 from 9-12 at thirteen sites throughout the county. The six-session program is designed to give students currently enrolled in Algebra, Geometry and Biology increased academic support and test sophistication practice. For more information visit our website at www.pgcps.org, contact your high school guidance counselor, or call the Focus Office at 301-952-6044.

To further support achievement, The Division of Academics sent Spring Homework Packets home with all students. The packets – aligned to the voluntary state curriculum and testing formats – are designed to help students maintain skills over long breaks and encourage parental involvement.

Our students are demonstrating their achievement outside of school, as well. Five of our high school basketball teams went to the Maryland State Championships, and three came back victorious! The Potomac Wolverines girls and boys basketball teams both won the Class 2A Championship, and the Eleanor Roosevelt Raiders girls basketball team won the Class 4A Championship. The Potomac boys basketball team had an exceptional season, undefeated with a 27-0 record.

The University Park Elementary School Science Bowl Team won the title for the second year in a row, scoring 220 points in the championship round. Congratulations to students Camille Richman, Alex Pierce, and Nathan Dickerson. Two teams from Martin Luther King, Jr. Middle School placed first and third in the statewide finals of the University of Maryland’s Black Saga Competition. Perrywood and Beltsville elementary school teams placed seventh and eighth, respectively. The competition tests student’s knowledge of African American History, and students worked hard to prepare for the contest during lunch, after school, and at home.

Our partners in the community continue to support our school system by providing opportunities for involvement in education. The Prince George’s Chamber of Commerce is partnering with the school system to encourage local business, government and community leaders to participate in the second annual “Principal for a Day” program on April 14th in the county’s elementary, middle, and high schools. This is a wonderful opportunity for stakeholders to get an up-close view of the day-to-day and sometimes hectic routine in our schools. For more information, please visit our website at www.pgcps.org or call Scott Hengey at 301-952-6010.

Congressman Steny Hoyer is sponsoring the 24th Annual U.S. Military Education and Career Forum on Monday, April 4 from 6-8 p.m. at the Show Place Arena. For students interested in a military career, this free event will provide a wonderful opportunity to speak with representatives of the U.S. Service Academies, local university ROTC Programs, and Military Service Recruiters. For information, call the Greenbelt District Office at 301-474-0119.
ADOPTION OF THE AGENDA

RESOLUTION # 219-05

It was moved by Mrs. Mickens-Murray, seconded by Mr. Bailer, that the Board of Education of Prince George’s County hereby adopts the March 24, 2005, Board Meeting Agenda, amended as follows:

▲ Delete Item No. 1 under Old Business: Board Legislative Committee
▲ Delete Item No. 2 under Old Business: Board Policy and Planning Committee:
  • Policy No. 5112 – Students – Foreign Exchange Students.
  • Policy No. 9362.1 – Bylaws of the Board – Meetings – Consent Agenda.

Motion carried. Voting aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

APPROVAL OF THE MINUTES – MARCH 10, 2005

RESOLUTION # 220-05

It was moved by Dr. Dukes, seconded by Mr. Stone, that the Board of Education of Prince George’s County hereby approves the minutes from the March 10, 2005, meetings of the Board of Education.

Motion carried. Voting aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

PUBLIC PARTICIPATION

• The Honorable Douglas J.J. Peters, Council Member, District 4, addressed the Board regarding proposed boundary realignments. NO STATEMENT AVAILABLE
• The Honorable G. Frederick Robinson, Mayor, City of Bowie, addressed the Board regarding proposed boundary realignments. STATEMENT AVAILABLE
• Colonel J.J. Torres, Vice Commander, 89th Airlift Wing/The President’s Wing, AAFB, addressed the Board regarding proposed boundary realignments. NO STATEMENT AVAILABLE
• William Monks addressed the Board as an individual regarding the proposed boundary realignments affecting Bowie area schools. STATEMENT AVAILABLE
• Angela Edmonds was registered to address the Board, but was not in attendance.
• Deborah Armstrong did not address the Board, but stood with Mr. Monks in support of his comments regarding the proposed boundary realignments affecting Bowie area schools.
• Dave Bloom did not address the Board, but stood with Mr. Monks in support of his comments regarding the proposed boundary realignments affecting Bowie area schools.
• Lee Wright addressed the Board as an individual regarding the proposed boundary realignments. STATEMENT AVAILABLE

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
• Jill Kyle-Keith did not address the Board, but stood with Mr. Monks in support of his comments regarding the proposed boundary realignments affecting Bowie area schools.
• Rick Tyler, Vice President of Legislation, County Council of PTAs, addressed the Board regarding the proposed boundary realignments. **STATEMENT AVAILABLE**
• Tonya Wingfield addressed the Board as an individual regarding the proposed boundary realignments. **STATEMENT AVAILABLE**
• Jennifer Hooker addressed the Board as an individual regarding the proposed boundary realignments. **STATEMENT AVAILABLE**
• Christina Johnson was registered to address the Board, but was not in attendance.
• Zondra Johnson-Berry was registered to address the Board, but was not in attendance.
• Gloria Graham addressed the Board as an individual regarding programmatic and instructional needs for the special education program. **NO STATEMENT AVAILABLE**
• Dave Householder was registered to address the Board, but was not in attendance.
• Delores Ragland was registered to address the Board, but was not in attendance.
• Sheila Stover was registered to address the Board, but was not in attendance.
• Devin Bassett addressed the Board as an individual regarding the principal selection appeal process at G. James Gholson Middle School. **STATEMENT AVAILABLE**
• M. Shaw was registered to address the Board, but was not in attendance.
• Anthony Missana addressed the Board as an individual regarding the Board Awards Program. **STATEMENT AVAILABLE**
• Angela Garvin addressed the Board as an individual regarding the building conditions at DuVal High School. **STATEMENT AVAILABLE**
• Michelle Diggs-Muhammad was registered to address the Board, but was not in attendance.
• Darlene Houze addressed the Board as an individual regarding her appreciation of Prince George's County Public Schools academic program delivery. **NO STATEMENT AVAILABLE**

**PROCLAMATION: SCHOOL LIBRARY MEDIA MONTH IN PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS (APRIL 2005).**

**RESOLUTION # 221-05**

It was moved by Dr. Crowley, seconded by Mr. Duncan, that the Board of Education of Prince George's County hereby accepts the recommendation of the Chief Executive Officer and approves the Proclamation for School Library Media Month in Prince George's County Public Schools as follows:

WHEREAS, the Library Media Specialist's role is to provide the leadership and expertise necessary to ensure that the Library Media Program is an integral part of the instructional program of the school; and

WHEREAS, the Board of Education has entrusted the Library Media Specialist in each school to teach the skills of locating and using information through traditional resources and new technologies,
to provide literature appreciation activities, and to guide and encourage content and recreational reading to every student; and

WHEREAS, lifelong learning begins and is systematically developed through the library media curriculum of the elementary and secondary schools; and

WHEREAS, the Library Media Program contributes to the individual growth and development of all students, while fostering both excellence and equity in education; and

WHEREAS, the Library Media Specialists of Prince George’s County have dedicated themselves to work for quality library media programs for all students.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County does hereby proclaim April 2005 as School Library Media Month in all of the public schools of Prince George’s County and calls upon school administrators, teachers, students and citizens of Prince George’s County to recognize and support this action and to participate throughout the month of April in the celebration of School Library Media Month.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

POINT OF PERSONAL PRIVILEGE

As a Point of Personal Privilege, Mr. Bailer recognized and commended the work of Ms. Toni Andolfatto, Library Media Specialist at Seabrook and Concord elementary schools, who was unable to attend the meeting and stand with her colleagues for the reading of the Proclamation entitled: School Library Media Month In Prince George’s County Public Schools (April 2005).

PRESENTATION: SPECIAL OLYMPICS MARYLAND

At the request of the Board Chair, Patricia Krebs, Ph.D., President & CEO, Special Olympics Maryland, Mr. Bob Janus, Special Olympics Area Director for Prince George’s County, Mr. David Gill, Special Olympics Consultant and Ms. Randy Ledwell, CRI Classroom Instructor and Special Olympics volunteer, provided the Members of the Board with a video presentation (not available) entitled: Special Olympics Maryland.

SUSPENSION OF THE FIVE-MINUTE, THREE-MINUTE RULE FOR BOARD DELIBERATIONS

The Board of Education of Prince George’s County, Maryland agreed by consensus to suspend the 5-minute, 3-minute Rule on all items listed on the Agenda for Board deliberation.
QUESTIONS / COMMENTS
SPECIAL OLYMPICS MARYLAND

Dr. Crowley made the following comments:
◊ I would like to thank Dr. Krebs, and especially Mr. Janus, for the presentation this evening.
◊ Are outside funding sources such as private donors, The Kennedy Foundation, or perhaps the Maryland Park and Planning Commission, available to share the cost with the school system?
◊ What portion of the funding would be the responsibility of school system?

SPECIAL PRESENTATION: SY 2005-2006 PROPOSED BOUNDARY CHANGES

Dr. Tignor informed the listening audience that the Board of Education anticipates deliberating on the proposed boundary changes for the next several weeks before a vote is called.

At the request of the Board Chair, Dr. Hornsby, provided the Members of the Board with the following presentation entitled: SY 2005-2006 Proposed Boundary Changes:
**Boundary Change Timeline**

- Board of Education First Reader – March 10
- Public Discussion Meetings - March 14 – 21
- Board of Education Second Reader - April
- Notifications of Boundary Change – April
- Specific Program Assignments – May - June

**Public Meeting Notifications**

- Flyers to Each Affected School
- Mail to Individual Parent Addresses Affected
- PGCPS Web Site
- Press Releases and Press Articles
- School Newsletters
- Public Meeting Handouts
- Frequently Asked Questions Handout

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
## Reasons for Boundary Change

• Adhering to contiguous boundaries and eliminate cross-bussing areas where feasible
• Correcting imbalances due to Contextual Learning Environment (formerly Magnet) program adjustments
• Implementing adjustments toward middle school configuration of grades 6-8
• Expanding Pre-K sites

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
Reasons for Boundary Change

- Implementing approved Capital Improvement Program construction projects
- Opening of New Schools and limit/reduce overcrowding of facilities

Background and Process

Second year of a three-year plan on school boundary changes.

October 2003 to April 2004 - Evaluation of existing boundaries by Boundary and Attendance Area Peer Committee comprised of public and administration personnel. Three public forums were conducted in March/April 2004. Several options for all school levels were documented. Subsequent instructional administrative committees formally evaluated alternative proposals.

Enrollment projections by the demographer, corroborated by Maryland Department of Planning and MSDE.

Capital Improvement Program approval in January 2005.

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
## Background and Process

March 2005 – Eleven opportunities provided for community comment, including eight public discussion meetings throughout the County. Hundreds voiced their concerns at the meetings, and many emailed detailed recommendations. Evaluation of the proposals by Administration and Board members result in the current set of revised proposals. 21 of 102 specific recommendations were withdrawn, added or modified.

Previous Board actions on disposition of Contextual Learning Environment (formerly Magnet) Programs result in significant enrollment shifts, which have been anticipated in the proposals.

Special Education inclusion is included where possible.

Funded Pre-K initiatives result in 40 additional classes for SY2005-2006, and are anticipated in developing the proposals.

## Transportation Considerations

- **Determination of Safe Walking Areas**
  - PGCPS Transportation & County Officials
  - Availability of sidewalks and crossing guards are considered in the determination

- **Establishment of Attendance Area**
  - Bus Availability dictated by Board Policy
  - 1½ miles for elementary school students
  - 2 miles for secondary students

- **Establishment of Bus Stops and Bus Route**
  - Establishment / Adjustment of School Hours

- **Notification of Bus Assignments**

◊ Indicates FYI – For Your Information.
♦ Indicates Follow-up Required.
Instructional Considerations

• Contextual Learning Environments Assignments are generally unaffected
• Former Magnet program students may continue at present school and have the option to attend their boundary school
• A new core curriculum is being implemented at all schools PreK – Grade 12.
• Information about individual schools can be found on the PGCPS schools web site (http://schools.PGCPS.org/)

Before & After Care Considerations

• PGCPS Operated Before & After limited to residents of the attendance area
• Elementary School Principals can approve transfers for day care reasons
• Pre-Kindergarten education opportunities will be expanded
• If sufficient demand exists and service is not currently available, adding that location will be considered

◊ Indicates FYI – For Your Information.
♦ Indicates Follow-up Required.
Special Education Considerations

- Special Education assignments are based on student evaluations and multidisciplinary team (MDT) placements.
- Generally, Special Education assignments are unaffected by change in neighborhood school boundaries. However, MDT will be involved in new Special Education assignments.

Student Transfer Considerations

- Elementary school principals may approve transfers for day care reasons.
- Office of Student Transfers handles all other transfer requests including appeals of transfer denials by principals.
- Applications now being accepted for 2005-2006 school year.
- Transfer students always have the option of returning to their boundary school.
- Current transfers students are not affected by boundary changes unless the school is closing.

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
Recent & New Facilities

2004 – Port Towns Elementary and Panorama Elementary.


2006 – Regional High, Benjamin Foulois Middle, New Bowie Elementary and West Hyattsville Middle.

Middle School Changes

Samuel Ogle Middle School – August 2005
Conversion back to a middle school with a capacity of 950 seats to alleviate overcrowding at Benjamin Tasker, and afford Grade 6-8 configuration for each school. Feeder Elementary schools co-align with middle school boundaries, and middle schools co-align with high school boundaries. Thomas Johnson Middle boundary adjustment co-aligns with Duval High.

◊ Indicates FYI – For Your Information.
◆ Indicates Follow-up Required.
Middle Boundary Changes

Before

After

Whitehall Boundary Changes

Whitehall Elementary School – August 2005
Opens with a capacity of 391 seats, replacing Samuel Ogle Elementary and populated by the immediate neighborhood and that previously served by Samuel Ogle Elementary, with the exception of the bussed zones. Grades K-5 configuration for schools in the area north of Rte 50 allows for elimination of bussing zones from south of Rte 50.

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
New Bowie Elementary Boundary Changes

New Bowie (Northview) Elementary School – August 2006
Opens with a capacity of 742 seats, and populated by the immediate neighborhood and that is now bussed to Kenilworth, Tulip Grove and Yorktown Elementary schools; alleviates overcrowding at Pointer Ridge and Heather Hills. Grades K-5 configuration for Pointer Ridge and New Bowie Elementary schools will be phased in when the New Bowie Elementary is opened.
New Bowie Elementary Boundary Changes

Suitland Boundary Changes

Suitland Elementary School – August 2005
Opens with a capacity of 742 seats, replacing
Shadyside Elementary and populated by E A Poe
Elementary students, in addition to the immediate
neighborhood surrounding the school from Francis
Scott Key Elementary. Changing boundaries in the
surrounding schools evens enrollment, and provides
needed space for PreK classes.

◊ Indicates FYI – For Your Information.
♦ Indicates Follow-up Required.
Suitland Boundary Changes

William W Hall Elementary School – August 2005
Opens with a capacity of 742 seats, populated by immediate neighborhood students from Doswell Brooks, Capitol Heights, Bradbury Heights and Francis Scott Key Elementary schools. Adjacent communities favorably impacted by relieving overcrowding, eliminating cross-bussing pockets and providing space for PreK and anticipated Special Education inclusion programs.

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
Before

After

Non-contiguous bussing areas (bussing pockets) are being eliminated where feasible. Very few remain in our County, and will be completely eliminated in August 2006. The following maps reflect the overall favorable impact eliminating cross-bussing pockets, alleviating overcrowding and providing space for PreK and Special Education inclusion programs.
Dr. Crowley made the following comments:

◊ I would like to thank the community for coming out to the boundary public forums and making their opinions known and heard. I also thank the Administration for making adjustments, where possible, as a result of public input.

◊ There are two main issues regarding Special Education. The first is the concern where students are being relocated to their neighborhood schools, which is a compliance issue. We know that we have to have more inclusion in this county, we know that inclusion works, and if properly supported, these students will do well. I have every confidence that the Special Education Department will do everything possible to support this process. Parents are involved in every decision through the IEP process and are also supportive of moving their children to neighborhood schools. There will be some growing pains, but I believe the support will be there for our students.

◊ The second concern with Special Education is the relocation of whole special education service wings to other elementary, middle or high schools. These types of moves are not widely publicized and are not part of the boundary change process, but they should be. These parents have a right to a public forum.

◊ When I heard about some of these whole program moves, I was informed by the Administration that there were six possible program moves. Today, Mr. Duncan received a memo from Mr. Jones-Brown, which stated that the only special education diagnostic wing relocation is the Thomas Johnson Middle program move to Kenmoor Middle. The Springhill Lake Elementary to Paint Branch Elementary was withdrawn,
but what happened to the moves between Highbridge Elementary to Kettering Elementary, Oxon Hill Elementary to Clinton Grove Elementary, and Gaywood Elementary to Glendale Elementary. Are these programs being moved or are they remaining at their current locations?

♦ I will recommend to my colleagues that the relocation of whole special education programs be considered as boundary changes, and be handled with the same level of public input and Board oversight.
♦ There is a very large number of students who attend schools outside their boundary because their babysitter is in the neighborhood. If there is room in the school then there is no problem, but principals should have a State Rated Capacity cap of 110%.

Mr. Duncan made the following comments:

◊ I would like to thank the staff for providing this information in a timely manner.
◊ As we continue with the process, I am pleased that in most instances the impact on overcrowding was not exacerbated. However, there were some elementary school where there was no opportunity to remedy this.
◊ Provide a report on enrollment impact numbers.
◊ Be particularly careful with middle school State Rated Capacity (SRC) as we continue to move sixth grade classes from elementary sites to the middle schools.

Mr. Morales asked the following questions:

◊ In the current boundary proposal, there are some sixth grade students currently attending Berwyn Heights Elementary who have an option to either remain at Berwyn Heights Elementary or go to Springhill Lake Elementary. Additionally, the Special Education wing at Berwyn Heights Elementary is being moved to Springhill Lake Elementary. Are any temporary classroom buildings being added to Springhill Lake to accommodate the incoming students?
◊ Provide the Board with the total number of students being moved from Berwyn Heights Elementary to Springhill Lake Elementary.
◊ I agree with my colleague Dr. Crowley. Whole Special Education moves to new sites should require public input and Board oversight.
◊ What is the transportation cost savings as a result of reassigning students to schools closer to home?

Mr. Sirjue made the following comments:

◊ Change is always very difficult and it is difficult to please everyone. The results from the Public Budget Web Survey indicated that parents in this county believe that school overcrowding is of very high concern.
◊ The greatest resistance from parents with regards to the proposed boundary moves is instruction related. Parents are concerned that their children are being moved from a high level of instruction delivery to a school of a different degree. One goal this Board continues to support is the provision of the same level of instruction at all schools.
◊ I would like some feedback on how the Administration will assure parents that their children will continue to receive a quality education.

Dr. Dukes made the following comments:

◊ The Administration and Board must de-mystify the Maryland School Assessment (MSA) data provided by the Maryland State Department of Education website, which is where parents look when comparing one
school to another. If we feel the data reflected on the State’s website doesn’t tell the whole story, then it is our responsibility to clarify this and provide better information to the parents of our community.

◊ As part of the boundary realignment process, we are inviting parents to visit schools to compare the types of programs and instruction levels for themselves. School principals and staff must be receptive and accessible to receive new parents wishing to visit.

◊ Is there a maximum student capacity limit to the Before and After Care centers, or is enrollment based on need?

◊ Parents who reside outside of the boundary of the school their child attends because of the Before and After Care program are responsible for their own transportation.

◊ The presentation indicated that if sufficient demand exists for Before and After Care services, the Administration would consider the addition of a new site. How soon will that evaluation take place, and when would follow-up information be provided to the school and the parents?

◊ Are the Before and After Care centers self-supporting based on fees paid by the parents?

Mrs. Mickens-Murray made the following comments:

◊ I would like to thank the Administration and staff for their work as we continue with the boundary realignment process, and for taking the time to address many of the public’s concerns.

◊ I have received many inquires regarding the Special Education inclusion process. Provide the number of Special Education students impacted in the boundary moves. Include a list of the schools they are going to. Also include details on how the receiving school will accommodate all special education needs.

◊ The Board and Administration have given a formal invitation to parent to visit schools. Assure that principals will be receptive, and if necessary, develop a process for parents to follow.

Dr. Tignor made the following comments:

◊ Provide the names of the streets in Capitol Heights where children will be moving from Benjamin Foulois and Bradbury Heights elementary schools and going to William W. Hall Elementary.

◊ Does the Bradbury Heights Elementary boundary zone refer to children that live on both sides of Larchmont Glacier, Gunther Heath, and Balboa Nova, or are there different areas? Are the students bussed?

◊ A significant number of children being reassigned to William W. Hall Elementary are coming from Bradbury Heights. How does this effect the enrollment levels at Bradbury Heights Elementary?

◊ I would like to thank Dr. Hornsby and Mr. Greene for their hard work and diligence during this process. To our parents and listening audience, changing boundaries is always difficult, and there is always some contention. These things are inevitable. Hopefully this process will not happen too often, especially at this magnitude. But, as we open new schools, as housing patterns form, as people migrate to different areas, and as development increases this county, school boundaries will have to be changed. No longer can a child who starts kindergarten expect to graduate from his or her first school. This is not easy for anyone, but as a school system, we will work with the communities to try to continue some of the programs that are important to them. It is unfortunate that we cannot please everyone. Still, we thank you all for coming out to the public forums, for making the necessary phone calls, and writing the necessary emails. I believe this process has truly been one of involvement for the citizens and parents of Prince George’s County, and on behalf of my colleagues, we thank you.

◊ Indicates FYI –For Your Information.

♦ Indicates Follow-up Required.
DUVAL HIGH SCHOOL (RENOVATION) – APPROVAL OF CHANGE ORDER NO. 1

RESOLUTION # 222-05

It was moved by Mr. Morales, seconded by Mr. Stone, that the Board of Education of Prince George's County Public Schools hereby accepts the recommendation of the Chief Executive Officer and approves Change Order No. 1, in the amount of $49,258.00, to the contract of William F. Klingensmith, Inc., to install shut-off valves in the existing restrooms, to renovate the existing un-used restrooms for use during construction and renovation, to clean existing tunnels to provide a reasonable work area for the contractor and forthcoming maintenance staff, to install valves to isolate the heating system from the domestic water system at the DuVal High School renovation project. The cumulative change to the construction contract through this change order is 1.02 percent.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Mr. Stone, and Dr. Tignor. Abstaining: Ms. Shepard.

CONCORD ELEMENTARY SCHOOL, PRINCE GEORGE'S COUNTY; STORM DRAINAGE EASEMENT

RESOLUTION # 223-05

It was moved by Mr. Morales, seconded by Mr. Stone, that the Board of Education of Prince George's County Public Schools hereby accepts the recommendation of the Chief Executive Officer and approves the execution of Storm Drainage Easement to Prince George's County for a small portion of the Concord Elementary School site, in conjunction with the expansion of the adjacent church. The church is installing a Storm Water Management Facility that will drain into the existing underground storm drainage line on the school site. This eliminates the storm water run-off from the adjacent property onto the school site. The easement contains two 15-foot wide areas totaling 1,441 square feet, or 0.033 of an acre of land. The easement areas are located along the school's northern property line and will include the installation of a 4-inch and a 6-inch pipe connection respectively. The granting of this will not adversely impact the school site nor affect the operation of the school program.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Mr. Stone, and Dr. Tignor. Abstaining: Ms. Shepard.

EXPENDITURE REQUIREMENTS – APRIL, 2005

RESOLUTION # 224-05

It was moved by Mr. Morales, seconded by Mr. Stone, that the Board of Education of Prince George's County Public Schools hereby accepts the recommendation of the Chief Executive Officer and approves Expenditure Requirements – April, 2005 as follows:

The Education Article of the Annotated Code of Maryland specifies "local funds provided for appropriations shall be paid in accordance with the expenditure requirement as certified by the county board to the treasurer of the county …on a monthly basis."

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
The total cash requirement of the Current Expense Fund of the Board of Education for the month of April, 2005 is $122,484,556.00.

<table>
<thead>
<tr>
<th>Disbursements for accounts payable</th>
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<td>Payroll</td>
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<tr>
<td>Payroll deductions &amp; employer liabilities</td>
<td>42,129,400.00</td>
</tr>
<tr>
<td></td>
<td>$ 122,484,556.00</td>
</tr>
</tbody>
</table>

To meet the April, 2005 cash expenditure requirement of $122,484,556.00, the estimated requirement from the county is $0.00.

By agreement with Prince George’s County Government, Prince George’s County will forward payments of appropriated funds consistent with the maintenance of $25,400,000.00 forecasted cash balance reserves and actual cash needs for operation. The April, 2005 forecasted cash balances are in surplus of the April, 2005 cash expenditure requirement and exceed the $25,400,000.00 reserve.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Mr. Stone, and Dr. Tignor. Abstaining: Ms. Shepard.

CAREERS IN COSMETOLOGY

RESOLUTION # 225-05

It was moved by Mr. Duncan, seconded by Mr. Stone, that the Board of Education of Prince George's County hereby accepts the recommendation of the Chief Executive Officer and approves Careers in Cosmetology as follows:

WHEREAS, the Prince George’s County Public School System hereby reaffirms its commitment to support the efforts of the Maryland State Department Education, Division of Career Technology and Adult Learning, to improve the quality of educational opportunities for students, thus securing an adequate workforce for the future. The Careers in Cosmetology Program is an improvement initiative to the current cosmetology program, it will ensure that every student enrolled in the improved cosmetology course will take the Maryland State Board of Cosmetology Licensing Examination prior to graduation; and

WHEREAS, the Careers in Cosmetology course will begin in the Fall 2005, at the following Technical Academy Centers: Bladensburg HS, Crossland HS, Gwynn Park HS, Laurel HS and Suitland HS. The program improvement will also ensure that each site will be delivering a clear, consistent course framework that will promote accountability on behalf of the instructors and quality instruction for every student; and

WHEREAS, parents of students entering the program in the Fall 2005 will be notified in writing at an orientation session that will be held at each Technical Academy center in the Spring 2005; and
WHEREAS, the Careers in Cosmetology program aligns with the Quality Schools Program Strategic Plan goal five, it will ensure high school graduation with added value. Students exit the program with the benefit of state licensure issued by Maryland's Department of Labor and Licensing and bearing University of Maryland entrance requirements. This gives students the option to choose to enter the workforce and/or college immediately following graduation; and

WHEREAS, the Board of Education accepts the CEO’s recommendation that Prince George's County Public Schools, Division of Career and Technical Education to participate in the MSDE initiative to improve the success of the students enrolling in the Careers in Cosmetology program

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County hereby approves the CEO’s recommendation to adopt the Careers in Cosmetology Program.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

FY-2005 SCIENCE CLASSROOM RENOVATION AT POTOMAC HIGH SCHOOL APPROVAL OF SCHEMATIC DESIGN

RESOLUTION # 226-05

It was moved by Mr. Duncan, seconded by Mr. Stone, that the Board of Education of Prince George's County hereby accepts the recommendation of the Chief Executive Officer and approves the Schematic Design for the Science Classroom Renovation project at Potomac High School as follows:

The schematic design is the architect's design interpretation of the educational specification. It presents information at a conceptual level, showing the number and size of spaces in the building. Once the Board of Education and State of Maryland approve the schematic design, work will begin on the design development and construction documents.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Mr. Stone, and Dr. Tignor. Abstaining: Ms. Shepard.

PROCLAMATION: EARTH DAY – APRIL 22, 2005

RESOLUTION # 227-05 FIRST READER

It was moved by Mrs. Mickens-Murray, seconded by Mr. Duncan, that the Board of Education of Prince George's County hereby accepts the recommendation of the Chief Executive Officer and accepts as a First Reader the Proclamation for Earth Day – April 22, 2005, as follows:

WHEREAS, on April 22, 2005, Prince George’s County, as a part of Earth Day 2005, celebrates the spirit of community self-empowerment through its Gorgeous Prince George’s County Livable Communities Initiative, and the Peace Tree Project; and

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
WHEREAS, Earth Day was founded 35 years ago to further peace, justice and the care of the earth; and

WHEREAS, Governor Robert L. Ehrlich, Jr. has proclaimed April 2005 as Environmental Education Month; and

WHEREAS, Earth Day promotes the idea that all individuals and institutions have a mutual responsibility to act as Trustees of the earth, seeking the choices in ecology, economics, and ethics that will eliminate pollution, poverty and violence, foster peaceful progress, awaken the wonder of life, and realize the best potential for the future of the human adventure; and

WHEREAS, in conjunction with this idea, Prince George’s County seeks to develop an even stronger, safer and cleaner community, as well as create a renewed sense of community purpose.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County is proud to recognize Earth Day (April 22, 2005) as a day to celebrate Gorgeous Prince George’s County and join with others in a call for peace and harmony. In honor of this observance, we encourage all residents and citizens to take part in making Prince George’s County safer, cleaner and more beautiful.

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby calls upon all school administrators, teachers, support staff, students, and citizens of Prince George’s County to honor this observance with appropriate programs and activities.

Motion Carries. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

PROCLAMATION: MATHEMATICS AWARENESS MONTH, APRIL, 2005

RESOLUTION # 228-05

FIRST READER

It was moved by Mrs. Mickens-Murray, seconded by Mr. Duncan, that the Board of Education of Prince George’s County hereby accepts the recommendation of the Chief Executive Officer and accepts as a First Reader the Proclamation for Mathematics Awareness Month, April 2005, as follows:

WHEREAS, the Joint Policy Board for Mathematics, representing a combined effort on the part of the American Mathematical Society, the American Statistical Association, the Mathematical Association of America, and the Society for Industrial and Applied Mathematics, have seen fit to increase public understanding of and appreciation for mathematics through “Mathematics Awareness Month”, held in April of each year; and

WHEREAS, Mathematics Awareness Month began in 1986 as Mathematics Awareness Week with a proclamation by President Ronald Reagan which read in part that “…the application of mathematics is indispensable in such diverse fields as medicine, computer sciences, space exploration, the skilled trades, business, defense, and government; and

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
WHEREAS, the theme of Mathematics Awareness Month in 2005 is “Mathematics and the Cosmos”; and

WHEREAS, the Board of Education of Prince George’s County stands firmly committed to promoting understanding of Mathematics as the foundation for success in personal and professional undertakings; and

WHEREAS, “Mathematics Awareness Month” a national celebration of Mathematics with this year’s theme “Mathematics and the Cosmos” the Board of Education of Prince George’s County encourages activities and speakers that will increase the knowledge and awareness of the Space Exploration Programs of the United States and other countries around the world and their benefits to mankind.

BE IT RESOLVED, that this body enthusiastically endorses "Mathematics Awareness Month" and recommits our community to engage in programs and activities to help students recognize the importance of mathematics and ensure the children of Prince George’s County Public Schools are aware of the mathematical developments and applications in the world.

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby calls upon all school administrators, teachers, students, and citizens of Prince George’s County to honor this observance with appropriate programs, ceremonies, and activities.

Motion Carries. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

PROCLAMATION: NATIONAL STUDENT LEADERSHIP WEEK, APRIL 17 – 23, 2005

RESOLUTION # 229-05 FIRST READER

It was moved by Mrs. Mickens-Murray, seconded by Mr. Duncan, that the Board of Education of Prince George’s County hereby accepts the recommendation of the Chief Executive Officer and accepts as a First Reader the Proclamation for National Student Leadership Week, April 17 – 23, 2005, as follows:

WHEREAS, the Prince George’s County Board of Education has a continuing commitment to support Student Government Associations in all elementary, middle and high schools; and

WHEREAS, the Board of Education has a continuing commitment to support the Prince George’s Regional Association of Student Government as the official umbrella organization for all school-based Student Government Associations, and

WHEREAS, the Board of Education and student organizations respect and engage in an open dialogue in matters of common concern and diverse interests that is productive and useful; and

WHEREAS, participation by our youth in school and community activities that directly impact the quality of their education is valued by the Board of Education; and

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
WHEREAS, student leadership activities include the election of the student member of the Board of Education, the election of the student member of the Maryland State Board of Education, the election of the Maryland Association of Student Councils Executive Board, participation in state and national conferences, and

WHEREAS, the Prince George’s Regional Association of Student Government is an active student organization within the Maryland Association of Student Councils and the National Association of Student Councils, and

WHEREAS, National Student Leadership Week is a time when schools across our nation recognize student leaders for their accomplishments, efforts, and service; now therefore

THEREFORE BE IT RESOLVED, that the Board of Education hereby joins with the Chief Executive Officer in designating the week of April 17-23, 2005, as Student Leadership Week in the Prince George’s County Public Schools; and

BE IT FINALLY RESOLVED, that the Board of Education commends student leaders for their efforts and achievements on behalf of Prince George’s County Public Schools.

Motion Carried. Voting Aye: Mr. Bailer, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

PROCLAMATION: NATIONAL VOLUNTEER WEEK, APRIL 17 – 23, 2005

RESOLUTION # 230-05

FIRST READER

It was moved by Mrs. Mickens-Murray, seconded by Mr. Duncan, that the Board of Education of Prince George’s County hereby accepts the recommendation of the Chief Executive Officer and accepts as a First Reader the Proclamation for National Volunteer Week, April 17-23, 2005, as follows:

WHEREAS, one of the goals in the Quality Schools Program Strategic Plan is to secure the commitment of the entire community to maintain high-quality education in Prince George’s County by building partnerships among families, the community, businesses, and staff that promote and support initiatives to help all children succeed; and

WHEREAS, every school in Prince George’s County relies on volunteers to supplement and enrich programs for students; and

WHEREAS, last year, several schools met the criteria and earned a citation of merit from the Maryland State Department of Education for an outstanding school volunteer program; and

WHEREAS, volunteers share their time, energy, and experience in schools, they inspire the school and community to renew their commitment to success for every student.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County expresses its appreciation to all volunteers for their assistance, generosity of spirit, commitment to our schools and our young people, and outstanding contributions to the Prince George’s County community; and
BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby joins with the Chief Executive Officer in designating the week of April 17-23, 2005, as National Volunteer Week in Prince George’s County Public Schools.

Motion Carried. Voting Aye: Mr. Bailar, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

SCHOOL IMPROVEMENT PLANS FOR SCHOOLS IN RESTRUCTURING, YEAR ONE, PLANNING

RESOLUTION # 231-05

It was moved by Mr. Sirjue, seconded by Mr. Morales, that the Board of Education of Prince George’s County hereby accepts the recommendation of the Chief Executive Officer and accepts as a First Reader School Improvement Plans for School in Restructuring, Year One, Planning, as follows:

WHEREAS, COMAR and No Child Left Behind Legislation require schools in year one of restructuring to submit a comprehensive school improvement plan; and

WHEREAS, each plan must be inclusive of the approved alternative governance structure; and

WHEREAS, the new 2005-2006 school improvement plan must be designed to address strategies to teach core academic subjects grounded in scientifically based research that are most likely to bring all groups of students to proficiency in reading and mathematics; and

WHEREAS, COMAR legislation requires that both parents and school staff have the opportunity to participate in the development of the school improvement plan; and

WHEREAS, the local Board of Education must approve each plan before submission to MSDE.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County hereby accepts the recommendation of the Chief Executive Officer (CEO) and approves, for submission to the Maryland State Department of Education, the 2005-2006 school improvement plans for Doswell Brooks ES, Gaywood ES, Overlook ES, and James Madison MS.

Motion Carried. Voting Aye: Mr. Bailar, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

MOTION TO CONFIRM ACTIONS TAKEN IN EXECUTIVE SESSION

RESOLUTION # 232-05

It was moved by Mr. Bailar, seconded by Mr. Sirjue, that the Board of Education of Prince George’s County hereby confirms actions taken in Executive Session on March 24, 2005, as follows:

◊ Indicates FYI –For Your Information.
♦ Indicates Follow-up Required.
TOPICS TO BE DISCUSSED

− Administrative Staff Appointments
− Resignation / Termination Report
− Update on Personnel Matters
− Federal Appropriations Proposal
− CEO Evaluation Timeline
− Student Appeals
− Employee Appeals

Motion carried. Voting aye: Mr. Bailor, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Mr. Stone, and Dr. Tignor.

MOTION TO ADJOURN

RESOLUTION # 233-05

It was moved by Dr. Dukes, seconded by Mr. Morales, that the Board of Education of Prince George's County hereby adjourns its Board Meeting of March 24, 2005.

Motion carried. Voting aye: Mr. Bailor, Dr. Crowley, Mr. Duncan, Dr. Dukes, Mrs. Mickens-Murray, Mr. Morales, Mr. Sirjue, Ms. Shepard, Mr. Stone, and Dr. Tignor.

The session ended at 9:18 p.m.

Respectfully submitted,

André J. Hornsby, Ed.D.
Secretary/Treasurer
April 7, 2005
Board Work Session

Work Session With Staff

Homeless Education Program

Not Available for Inclusion in the Packet
April 7, 2005
Board Work Session

Work Session With Staff

Update of Boundary Changes

Not Available for Inclusion in the Packet
An Outline of the Chief Executive Officer’s Recommendation to the Board of Education

New Program: Yes ☐ No ☐
Modified Program: Yes ☐ No ☐

Subject: Earth Day - April 22, 2005

Abstract and Highlights: Earth Day affords all teachers with an outstanding opportunity to focus student attention on the environment and to stimulate their creativity and imagination so that they can act persuasively to help solve environmental problems. The organization of activities for such an event lends itself to an interdisciplinary approach that allows for school-wide participation in the learning process.

Ideally, these activities will provide them with a means to gain student service hours as they work to improve the environment of their communities. Most importantly, these activities can provide a progressive model which can make Earth Day activities part of the schedule all year long.

By issuing this Earth Day Proclamation the CEO and Board of Education encourages all schools to observe Earth Day on April 22, 2005 with appropriate programs and activities.

Budget Implications: None
Staffing Implications: None
School(s) Affected: All
WHEREAS, on April 22, 2005, Prince George’s County, as a part of Earth Day 2005, celebrates the spirit of community self-empowerment through its Gorgeous Prince George’s County Livable Communities Initiative, and the Peace Tree Project; and

WHEREAS, Earth Day was founded 35 years ago to further peace, justice and the care of the earth; and

WHEREAS, Governor Robert L. Ehrlich, Jr. has proclaimed April 2005 as Environmental Education Month; and

WHEREAS, Earth Day promotes the idea that all individuals and institutions have a mutual responsibility to act as Trustees of the earth, seeking the choices in ecology, economics, and ethics that will eliminate pollution, poverty and violence, foster peaceful progress, awaken the wonder of life, and realize the best potential for the future of the human adventure; and

WHEREAS, in conjunction with this idea, Prince George’s County seeks to develop an even stronger, safer and cleaner community, as well as create a renewed sense of community purpose.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County is proud to recognize Earth Day (April 22, 2005) as a day to celebrate Gorgeous Prince George’s County and join with others in a call for peace and harmony. In honor of this observance, we encourage all residents and citizens to take part in making Prince George’s County safer, cleaner and more beautiful.

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby calls upon all school administrators, teachers, support staff, students, and citizens of Prince George’s County to honor this observance with appropriate programs and activities.

Chair, Board of Education  Chief Executive Officer
Subject: Proclamation for Mathematics Awareness Month, April 2005.

Abstract and Highlights: The Joint Policy Board for Mathematics, representing a combined effort on the part of the American Mathematical Society, the American Statistical Association, the Mathematical Association of America, and the Society for Industrial and Applied Mathematics, have seen fit to increase public understanding of and appreciation for mathematics through “Mathematics Awareness Month”, held in April of each year; and the theme of Mathematics Awareness Month in 2005 is “Mathematics and the Cosmos”.

We are encouraging all schools in Prince George’s County Public Schools to honor this observance with appropriate programs, ceremonies, and activities.

Budget Implications: N/A

Staffing Implications: N/A

School(s) Affected: All Schools
WHEREAS, the Joint Policy Board for Mathematics, representing a combined effort on the part of the American Mathematical Society, the American Statistical Association, the Mathematical Association of America, and the Society for Industrial and Applied Mathematics, have seen fit to increase public understanding of and appreciation for mathematics through "Mathematics Awareness Month", held in April of each year; and

WHEREAS, Mathematics Awareness Month began in 1986 as Mathematics Awareness Week with a proclamation by President Ronald Reagan which read in part that “…the application of mathematics is indispensable in such diverse fields as medicine, computer sciences, space exploration, the skilled trades, business, defense, and government; and

WHEREAS, the theme of Mathematics Awareness Month in 2005 is “Mathematics and the Cosmos”; and

WHEREAS, the Board of Education of Prince George’s County stands firmly committed to promoting understanding of Mathematics as the foundation for success in personal and professional undertakings; and

WHEREAS, "Mathematics Awareness Month” a national celebration of Mathematics with this year’s theme “Mathematics and the Cosmos” the Board of Education of Prince George’s County encourages activities and speakers that will increase the knowledge and awareness of the Space Exploration Programs of the United States and other countries around the world and their benefits to mankind.

BE IT RESOLVED, that this body enthusiastically endorses "Mathematics Awareness Month" and recommits our community to engage in programs and activities to help students recognize the importance of mathematics and ensure the children of Prince George’s County Public Schools are aware of the mathematical developments and applications in the world.

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby calls upon all school administrators, teachers, students, and citizens of Prince George’s County to honor this observance with appropriate programs, ceremonies, and activities.

Beatrice P. Tignor, Ed.D.  
Chair, Board of Education

André J. Hornsby, Ed.D.  
Chief Executive Officer
Email Completed Board Action Summary to clandis@pgcps.org & Amber.Wilson@pgcps.org

An Outline of the Chief Executive Officer's Recommendation to the Board of Education

New Program: Yes ☑ No ☐  Modified Program: Yes ☐ No ☑

Subject: National Student Leadership Week – April 17 – 23, 2005

Abstract and Highlights: National Student Leadership Week was proclaimed in 1972 by former President Richard M. Nixon. This celebration honors and recognizes the achievements of student governments nationwide. Over the last thirty years, our nation has recognized the fact that students need, want and deserve a voice in their educational affairs. This has led to the establishment of a weeklong celebration where student councils, a traditional vehicle through which the student voice is articulated, are celebrated. During this week, Prince George’s County Public Schools will honor its’ student leaders, student councils and their advisors, continuing to foster a climate of interest in the concept of student government, national and state educational issues and procedures to increase active student participation in the educational process in general. School staff, are asked to take this opportunity to highlight outstanding student leadership and to encourage student participation in community and service learning projects.

The Genesis of National Student Leadership Week
- The first National Student Government Day was September 26, 1972
- National Student Government Day was changed to April in 1976
- The name was changed to National Student Leadership Day in 1979
- National Student Leadership Week became a week long celebration in 1983

Budget Implications: None

Staffing Implications: All school staff

School(s) All schools

Preparation Date: March 14, 2005  Endorsed:  
Person Preparing: Richard E. Moody, Jr.

Board Agenda Introduction Date (FIRST READER): March 24, 2005

Board Action Date (SECOND READER):  
Approved:  
Chief Executive Officer

*30 HARD COPIES OF BOARD ACTION SUMMARY SHEET AND ACCOMPANYING BACKGROUND MATERIALS (ALL 3-HOLE PUNCHED) MUST BE DELIVERED TO THE BOARD OFFICE BY 4 P.M.
WHEREAS, the Prince George’s County Board of Education has a continuing commitment to support Student Government Associations in all elementary, middle and high schools; and

WHEREAS, the Board of Education has a continuing commitment to support the Prince George’s Regional Association of Student Government as the official umbrella organization for all school-based Student Government Associations, and

WHEREAS, the Board of Education and student organizations respect and engage in an open dialogue in matters of common concern and diverse interests that is productive and useful; and

WHEREAS, participation by our youth in school and community activities that directly impact the quality of their education is valued by the Board of Education; and

WHEREAS, student leadership activities include the election of the student member of the Board of Education, the election of the student member of the Maryland State Board of Education, the election of the Maryland Association of Student Councils Executive Board, participation in state and national conferences, and

WHEREAS, the Prince George’s Regional Association of Student Government is an active student organization within the Maryland Association of Student Councils and the National Association of Student Councils, and

WHEREAS, National Student Leadership Week is a time when schools across our nation recognize student leaders for their accomplishments, efforts, and service; now therefore

THEREFORE BE IT RESOLVED, that the Board of Education hereby joins with the Chief Executive Officer in designating the week of April 17-23, 2005, as Student Leadership Week in the Prince George’s County Public Schools; and

BE IT FINALLY RESOLVED, that the Board of Education commends student leaders for their efforts and achievements on behalf of Prince George’s County Public Schools.

Beatrice P. Tignor, Ed.D.  
Chair, Board of Education

André J. Hornsby, Ed.D.  
Chief Executive Officer
Subject: Request for approval of the proclamation recognizing April 17-23, 2005 as National Volunteer Week in the Prince George’s County Public Schools.

Abstract and Highlights:
National Volunteer Week is celebrated annually during the third full week of April, unless Easter or Passover occurs, then the week is moved to the fourth week of April. This event serves as a special time to thank one of America’s most valuable assets – volunteers – and call the public’s attention to all that they do to improve our communities. Sponsored by the Points of Light Foundation & Volunteer Center National Network, National Volunteer Week began in 1974 when President Richard Nixon signed an executive order establishing the Week as an annual celebration of volunteering. Every President since has signed a proclamation promoting National Volunteer Week. Additionally, governors, mayors and other elected officials make public statements and sign proclamations in support of the Week. This year’s theme, “Inspire by Example,” truly reflects the power volunteers have to inspire the people they help, as well as, to inspire others to serve. For 2005, Prince George’s County Public Schools celebrates volunteering and the positive effect it can have on young lives. The system also seeks to encourage volunteering as an additional means in helping to meet student achievement goals as outlined in the Quality Schools Program Strategic Plan. The Division of Strategic Planning and School Support will take the lead in heightening the awareness of volunteering and prompting individuals to volunteer by working with the media to educate the community; recruiting individuals to volunteer; and promoting the growth of volunteerism by recruiting organizations to engage their constituents in serving as volunteers.

Budget Implications: The cost of printing

Staffing Implications: No additional staff is needed. All divisions and schools would be charged with dissemination and discussion of the proclamation with guidance from the Division of Strategic Planning and School Support.

School(s) Affected: All
WHEREAS, one of the goals in the Quality Schools Program Strategic Plan is to secure the commitment of the entire community to maintain high-quality education in Prince George’s County by building partnerships among families, the community, businesses, and staff that promote and support initiatives to help all children succeed; and

WHEREAS, every school in Prince George’s County relies on volunteers to supplement and enrich programs for students; and

WHEREAS, last year, several schools met the criteria and earned a citation of merit from the Maryland State Department of Education for an outstanding school volunteer program; and

WHEREAS, volunteers share their time, energy, and experience in schools, they inspire the school and community to renew their commitment to success for every student.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County expresses its appreciation to all volunteers for their assistance, generosity of spirit, commitment to our schools and our young people, and outstanding contributions to the Prince George’s County community; and

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby joins with the Chief Executive Officer in designating the week of April 17-23, 2005, as National Volunteer Week in Prince George’s County Public Schools.
An Outline of the Chief Executive Officer’s Recommendation to the Board of Education

New Program: Yes ☐ No ☐
Modified Program: Yes ☐ No ☐

Subject: Bladensburg High School – Award of Construction Contract

Abstract and Highlights:

That the Board of Education accept the recommendation of the Chief Executive Officer and approve the award of the construction contract for Package 17B, Telephone Services, at the Bladensburg High School project to Verizon Network Intergration Corporation, in the amount of $216,187.28. This contract award is based upon the Firm Fixed Unit Prices specified in State Contract No. DBM-0209, for network communications equipment.

This firm has been reviewed by the Director of Purchasing and Supply and has received the Dunn & Bradstreet evaluation.

Budget Implications: $216,187.28
CIP Funds will be utilized; Operating Budget will not be affected

Staffing Implications: None

School(s) Affected: Bladensburg High School

Preparation Date: March 18, 2005
Endorsed: ____________________  Chief Administrator
Person Preparing: Robert Kuntz
Board Agenda Introduction Date (FIRST READER): April 7, 2005
Board Action Date (SECOND READER): April 7, 2005
Approved: ____________________ Chief Executive Officer

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*30 HARD COPIES OF
BOARD ACTION SUMMARY SHEET AND ACCOMPANYING BACKGROUND MATERIALS
(ALL 3-HOLE PUNCHED) MUST BE DELIVERED TO THE BOARD OFFICE BY 4 P.M.
An Outline of the Chief Executive Officer’s Recommendation to the Board of Education

New Program: Yes □ No □ Modified Program: Yes □ No □

Subject: Robert R. Gray Elementary School – Approval of Change Order No. 17-12-02

Abstract and Highlights:

That the Board of Education accept the recommendation of the Chief Executive Officer and approve Change Order No. 17-12-02 for Package No. 12 in the amount of $68,953.00, to the contract of RWKS Construction, Inc., to cover the additional cost for the settlement of the claim filed by the contractor.

Explanation:

RWKS Contracting, Inc., was the contractor who was responsible for plumbing and HVAC work at Samuel Massie and Rosaryville Elementary Schools, and intercommunication systems, security and computer cabling at Rosaryville and Robert Gray Elementary Schools. The contractor submitted a construction claim in the amount of $1,700,000 for various costs incurred at the projects. Through lengthy negotiations, the Board was successful in reducing the value of the claim. RKWS dismissed its suit and accepted a settlement of $100,000 on the Samuel P. Massie project and a combined sum of $280,000 for the Rosaryville and Robert Gray projects. Existing project funds are available to cover $311,047 of the settlement value of $380,000. This change order, in the amount of $68,953, will supplement available funds required to comply with the terms of the settlement agreement.

Budget Implications: $68,953.00

CIP Funds will be utilized; Operating Budget will not be affected

Staffing Implications: None

School(s) Affected: Robert R. Gray Elementary School

Preparation Date: March 21, 2005

Endorsed: Chief Administrator

Person Preparing: Robert J. Kuntz

Board Agenda Introduction Date (FIRST READER): April 7, 2005

Board Action Date (SECOND READER): April 7, 2005

Approved: Chief Executive Officer

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*30 HARD COPIES OF BOARD ACTION SUMMARY SHEET AND ACCOMPANYING BACKGROUND MATERIALS (ALL 3-HOLE PUNCHED) MUST BE DELIVERED TO THE BOARD OFFICE BY 4 P.M.*
Subject: School Improvement Plans for Schools in Restructuring, Year One, Planning

Abstract and Highlights: Under COMAR and No Child Left Behind Legislation, schools in year one of restructuring are required to submit a comprehensive school improvement plan inclusive of the approved alternative governance structure. The new 2005-2006 school improvement plan must be designed to address strategies to teach core academic subjects grounded in scientifically based research that are most likely to bring all groups of students to proficiency in reading and mathematics. Professional development, technical assistance, parent involvement, measurable annual objectives, activities that extend beyond the regular school day or year, teacher mentoring programs, and implementation responsibilities must also be included. COMAR legislation requires that both parents and school staff have the opportunity to participate in the development of the school improvement plan and that the local Board of Education approve each plan before submission to MSDE.

Budget Implications: None

Staffing Implications: None

School(s) Affected: Doswell Brooks ES, Gaywood ES, Overlook ES, and James Madison MS

Preparation Date: March 16, 2005
Endorsed: Dr. Leroy Tompkins
Chief Administrator/Regional Assistant Superintendent

Person Preparing: Debra Mahone

Board Agenda Introduction Date (FIRST READER): March 24, 2005

Board Action Date (SECOND READER): April 7, 2005
Approved: ________________
Chief Executive Officer

*30 HARD COPIES OF
BOARD ACTION SUMMARY SHEET AND ACCOMPANYING BACKGROUND MATERIALS
(ALL 3-HOLE PUNCHED) MUST BE DELIVERED TO THE BOARD OFFICE BY 4 P.M.
RESOLUTION

WHEREAS, COMAR and No Child Left Behind Legislation require schools in year one of restructuring to submit a comprehensive school improvement plan; and

WHEREAS, each plan must be inclusive of the approved alternative governance structure; and

WHEREAS, the new 2005-2006 school improvement plan must be designed to address strategies to teach core academic subjects grounded in scientifically based research that are most likely to bring all groups of students to proficiency in reading and mathematics; and

WHEREAS, COMAR legislation requires that both parents and school staff have the opportunity to participate in the development of the school improvement plan; and

WHEREAS, the local Board of Education must approve each plan before submission to MSDE.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George's County hereby accepts the recommendation of the Chief Executive Officer (CEO) and approves, for submission to the Maryland State Department of Education, the 2005-2006 school improvement plans for Doswell Brooks ES, Gaywood ES, Overlook ES, and James Madison MS.
Subject: Child Nutrition Employee Appreciation Week, May 2 – 6, 2005.

Abstract and Highlights: The week of May 2, 2005 has been designated as Child Nutrition Employee Appreciation Week.

The observance of a special period of time to focus on the contributions of Child Nutrition employees. Prince George’s County Public Schools, Food & Nutrition Services employees serve approximately more than 23,000 breakfast meals and 77,000 lunch meals a day to the students and staff.

Budget Implications: N/A

Staffing Implications: N/A

School(s) Affected: All schools
WHEREAS, the Food and Nutrition Services Department is an integral part of the operation of Prince George’s County Public Schools, as demonstrated in the services provided by our Food and Nutrition Services personnel to students, staff, and communities; and 

WHEREAS, more than 18 million meals are served annually to students and adults in Prince George’s County Public Schools, under the National School Breakfast, Lunch and Child & Adult Care Food Programs, are only partial testimony of the valuable contribution they make to our school system; and 

WHEREAS, more than 450 food providers of food to the young people of the county under the Child and Adult Care Food Program are certified annually by the Food and Nutrition Services personnel; and 

WHEREAS, Food and Nutrition Services personnel deserve to be recognized for their dedication and continuing commitment to youth and for offering a variety of nutrition services to the community. 

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Prince George’s County hereby proclaims the week of May 2 - 6, 2005, to be set aside as “Child Nutrition Employee Appreciation Week” in Prince George’s County Public Schools. 

BE IT FINALLY RESOLVED, that the Board of Education of Prince George’s County hereby calls upon all administrators, teachers, students, and staff to honor this observance with appropriate recognition of our Food and Nutrition Services personnel.
An Outline of the Chief Executive Officer's Recommendation to the Board of Education

New Program: Yes □ No X

Modified Program: Yes □ No X

Subject: School Nurses Day Recognition

Abstract and Highlights:

The National Association of School Nurses Inc. (NASN) has proclaimed May 11, 2005, as National School Nurses Day. National School Nurses Day was established in 1977 to foster better understanding of the role of school nurses in the school setting.

For more than thirty years, Prince George’s County Public Schools has provided health support to students and staff in our schools, with a range of services from ice and compassion for a skinned knee, to life-saving interventions. Nursing functions include the assessment and evaluation of students. School nurses collaborate with parents, staff and community agencies to provide optimal medical case management. School nurses are on the front lines of caring for children, using their expertise to maintain children in school, ready for learning.

Prince George’s County Public Schools has demonstrated an increased commitment to serving students in least restrictive environments, anticipating the mandates of No Child Left Behind. The need for support in the medical arena has also grown, both in terms of numbers of students served, and in terms of the complexity of cases. The system has responded by requiring highly qualified professional nurses.

Therefore, we recognize and commend the professional school nurses on their special day, May 11, 2005.

Budget Implications: None

Staffing Implications: None

School(s) Affected: All

Preparation Date: March 21, 2005

Endorsed: Chief Administrator / Regional Assistant Superintendent

Person Preparing: Dr. Carole Pinckney

Board Agenda Introduction Date (FIRST READER): April 7, 2005

Board Action Date (SECOND READER): April 21, 2005

Approved: Chief Executive Officer
WHEREAS, Prince George’s County Public Schools recognizes that children are our future, and by investing in them today, we are securing our business, community and state leaders of tomorrow; and

WHEREAS, Prince George’s County Public Schools recognizes that the physical, mental and emotional well-being of our children is paramount to their growth and development; and

WHEREAS, Prince George’s County Public Schools nurses are dedicated health care professionals who work in collaboration with families, schools and communities to develop and promote comprehensive health care programs for our youth; and

WHEREAS, Prince George’s County Public Schools nurses provide for students’ immediate health needs, they continually promote healthy lifestyles and provide health and safety education to students and staff, and

WHEREAS, Prince George’s County Public Schools’ Health Services Program emphasizes prevention of disease and promotion of health utilizing health services, counseling and education.

THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County does hereby designate May 11, 2005, as School Nurses Day and urges all Prince George’s County Public Schools students, parents, and staff to join the Board in recognizing and expressing sincere appreciation to these highly skilled individuals who provide a critical service to the system.

Beatrice P. Tignor, Ed.D.  
Chair, Board of Education

André J. Hornsby, Ed.D.  
Chief Executive Officer
An Outline of the Chief Executive Officer’s Recommendation to the Board of Education

New Program: Yes ☐ No ☒
Modified Program: Yes ☐ No ☒

Subject: Pupil Personnel Workers Week

Abstract and Highlights:

For at least thirty years, Prince George’s County Pupil Personnel Workers have been student advocates and have provided services to students and schools. The ranges of services and responsibilities have included student case management, investigation of expulsions, long term suspensions, short-term suspension reviews, truancy cases, and dysfunctional behaviors. Pupil Personnel Workers support students, ensuring due process in following and interpreting policies and procedures. They play an important role in promoting academic development with educational success.

Budget Implications: None

Staffing Implications: None

School(s) Affected: ALL
PUPIL PERSONNEL WORKERS WEEK
(May 2 -6, 2005)

WHEREAS, Prince George’s County Public Schools Pupil Personnel Workers believe that each child is unique and valuable and is, therefore, worthy of individual and special consideration, and must have the opportunity to experience good mental, emotional and physical health in order to be successful in school; and

WHEREAS, Prince George’s County Pupil Personnel Workers highlight the importance of a child’s education, working in a collaborative manner in the home, school and community. Together they will identify problems, plan, develop, implement, and evaluate educational programs to promote effective learning; and recognize the need for including physical, psychological and medical resources in the school and home community; and

WHEREAS, Prince George’s County Pupil Personnel Workers are specialists trained to oversee student case management for a variety of referral needs, always underlined by implementing the Code of Student Conduct, monitored by due process rights of students; and

WHEREAS, Prince George’s County Public Schools recognizes the important role their Pupil Personnel Workers play in the personal and academic development of the enrolled student population.

THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George’s County does hereby designate May 2– 6, 2005, as Pupil Personnel Workers Week and calls on all Prince George’s County Public Schools students, parents and staff to join the Board in acknowledging and expressing appreciation.

Beatrice P. Tignor, Ed.D.
Chair, Board of Education

André J. Hornsby, Ed.D.
Chief Executive Officer
Subject: 2005 Maryland Youth Risk Behavior Survey (YRBS)

Abstract and Highlights:

Section 7-420 of the Education Article of the Annotated Code of Maryland requires the Maryland State Department of Education (MSDE) to administer the Youth Risk Behavior Survey (YRBS). The purpose of the survey is to collect data that will: (1) identify trends in adolescent behaviors and attitudes (2) measure knowledge about substance abuse and use, (3) determine students’ perception of safety at school, to and from school, and in their communities, and (4) assist in prevention planning and program development. The 2005 survey will be administered statewide during the month of April.

Budget Implications: None

Staffing Implications: One contact person per school

School(s) Affected:
- Bladensburg High School
- Gwynn Park High School
- Central High School
- Friendly High School
- Oxon Hill High School
- Eleanor Roosevelt High School
- Forestville Military Academy
- Largo High School

Preparation Date: April 1, 2005
Endorsed: Chief Administrator / Regional Assistant Superintendent

Person Preparing: Richard E. Moody, Jr.

Board Agenda Introduction Date (FIRST READER): April 7, 2005

Board Action Date (SECOND READER): April 21, 2005

Approved: Chief Executive Officer
RESOLUTION

WHEREAS, Section 7-420 of the Education Article of the Annotated Code of Maryland requires the Maryland State Department of Education (MSDE) to conduct the biennial Youth Risk Behavior Survey (YRBS). The law further requires that county boards of education, LSSs, and selected schools cooperate with MSDE to conduct the survey; and

WHEREAS, MSDE, through the vendor to be selected, will administer the Maryland Youth Risk Behavior Survey during the month of April 2005; and

WHEREAS, students’ opinions and attitudes obtained from the survey about substance abuse, school safety, health, and other related issues will provide important information which can be used to assist in prevention planning and program development; and

WHEREAS, the survey will be administered to students in grades nine (9), ten (10), eleven (11), and twelve (12), and will be conducted in a manner to protect the anonymity of the students; and

WHEREAS, participation in the survey is voluntary; and

WHEREAS, Board Policy No. 5125.4 as amended, sets forth the process for conducting research studies involving students attending the Prince George’s County public schools prohibits the practice of “passive consent,” and requires informed consent, as defined in the Policy; and

WHEREAS, the Board of Education believes that no student enrolled in the public schools of Prince George’s County should be the unwilling or unknowing subject of any research study or survey that asks students questions, the nature of which might reveal potentially criminal or immoral activity, unless such activities are approved in advance by the parents of each child involved; and

WHEREAS, participation in the Maryland Youth Risk Behavior Survey requires informed/active consent.

NOW, THEREFORE, BE IT RESOLVED, that in order to provide full cooperation to MSDE in the administration of the Maryland Youth Risk Behavior Survey, the Board of Education hereby accepts the recommendation of the Chief Executive Officer and approves the administration of the 2005 Maryland Youth Risk Behavior Survey.

Board Chair                             Chief Executive Officer