Taking Stock of Progress
Board of Education 6.11.18

Strategy: Readiness for Learning

Tactic Leader: Tracie Apel

Tactic: Meaningful Family and Community Engagement
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<th>Conversation Structure</th>
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Keeping Learning at the center
Structure of the Strategic Plan
System Indicators

JEFFCO PUBLIC SCHOOLS

ACADEMIC INDICATORS

560/560

SAT MATH / READING & WRITING

97%

7-YEAR COMPLETION

95%

7-YEAR GRADUATION RATE

90%

4-YEAR GRADUATION RATE

60%/50%

7th GRADE ELA/MATH (CMAS)

60%/60%

3rd GRADE ELA/MATH (CMAS)

90%

KINDERGARTEN - 3rd GRADE (at or above benchmark DIBELS)
System Indicators

**SECONDARY**

- **4TH - 8TH GRADE**
  - Equity Growth Gaps: 60th Percentile (CMAS)

- **CCRI**
  - Participation: 50%
    - (IB, AP, CE, Internship, CTE)
  - *Career and College Readiness Index

- **CCRI Success:** 85%
  - (3+ AP, B or Higher; CE, Apprenticeships, IB exam, Industry Certificate, SAT, Capstone, Seal of Biliteracy; ASVAB (40+))

- **Equity Growth Gaps:** 55th Percentile (SAT)

**NON-ACADEMIC INDICATORS**

- **Employee Engagement:** 85% Positive
- **Student Engagement:** 3.75 on Emotional, Behavior, & Academic Engagement
- **Family Engagement:** 3.75 on National Family Engagement Standards
READINESS FOR LEARNING

CREATE SYSTEMS TO ENSURE EVERY STUDENT COMES TO SCHOOL READY TO LEARN AND BARRIERS TO LEARNING ARE REMOVED

TACTIC 1: Schools as Community Hubs
TACTIC 2: Social-Emotional Supports
TACTIC 3: Expand Early Childhood Education Quantity and Quality

TACTIC 4: Family and Community Engagement
Conversational Structure

1. What are we trying to do?

2. How are we trying to do it?

3. At any given moment, how will we know if we’re on track?

4. If we’re not on track, what are we going to do about it?
Theory of Action

**IF** Jeffco Public Schools implements best practices (National Family Engagement Standards) to engage families **THEN** families will participate as partners to support student learning.
By 2023 at least 90% of families will agree or strongly agree on items aligned with the National Family Engagement Standards on the Family School Partnership (FSP) survey.
| SMART Goal |

**Family-School Partnership Survey - District Trends**

**Percentage Agree/Strongly Agree**

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<td>Overall - All Standard items</td>
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<td>Standard 1: Welcoming all families</td>
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**Specific Data for Standard 1: Welcoming all families**

- 2014-2015: 90%
- 2015-2016: 91%
- 2016-2017: 91%
- 2017-2018: 89%

**Specific Data for Standard 3: Supporting student success**

- 2014-2015: 83%
- 2015-2016: 84%
- 2016-2017: 83%
- 2017-2018: 85%
Milestones

- Develop/Provide FSCP Training Program - Available for Summer 2018 PL + L3
- Develop/Provide Tool Kit - Available to interested schools - in development
- Needs Assessment - Parallel work with other milestones, Constant & Ongoing
- School Self-Evaluation and Learning by Articulation area - Spring 2019
  - Ralston Valley, Standley Lake (Spring 2018)
  - Alameda, Green Mountain, Lakewood, Arvada (2019)
- Develop “badging system” for schools - Fall 2019
- Develop/Provide Sustainability Plan - Available end of 2018- 2019 school year
Leading Indicators

- **Disaggregated data by each of the 6 National Engagement Standards**
  - **Standard 1** - Welcoming all families - 3.5
  - **Standard 2** - Communicating effectively - 3.35
  - **Standard 3** - Supporting student success - 3.30
  - **Standard 4** - Speaking up for every child - 3.15
  - **Standard 5** - Sharing power - 3.15
  - **Standard 6** - Collaborating with community - 3.30

- **Disaggregated data by Title I status and free/reduced lunch**

- **Requests for School Self-Evaluation/Articulation Area Meetings**
  - Number of participants enrolled in professional learning sessions
  - Number of schools that sign on as early adopters/ambassadors
STANDLEY LAKE EVENT APRIL 2018

WELCOME!
STANDLEY LAKE ARTICULATION AREA
FSCP EVENT

FAMILY SCHOOL COMMUNITY PARTNERSHIP IN YOUR SCHOOL

Join us!
Monday, April 9
5:00-7:30 pm
at
Standley Lake High School
9300 W. 104th Ave.
Westminster, 80021

For Key School Leaders, Including:
Accountability Members, PTA Members, Teachers, Staff & Community Members

Learn:
What is Family School Community Partnership (FSCP)?
What is NOT FSCP?
Evaluate:
How does my school integrate FSCP practices?
Is it effective?
Discuss:
How can my school improve its Family School Community Partnerships?
Q&A

Come listen to Dr. Glass and share your thoughts on engagement activities in your school.

Free Snacks,
Free Childcare &
Free Seminar

FSCP EVALUATION IN YOUR SCHOOL

Presented by
Jeffco Public Schools

Dr. Glass opens this seminar by welcoming your participation and sharing how meaningful family and community engagement is an important part of the Jeffco Generations vision document.

Reserve your space!
Please RSVP below:
https://goo.gl/92CHH

Hosted by:
Standley Lake High School
The Standley Lake Articulation Area
District Accountability Committee

JEFFCO PUBLIC SCHOOLS
1. What are we trying to do?

2. How are we trying to do it?

3. At any given moment, how will we know if we’re on track?

4. If we’re not on track, what are we going to do about it?
SMART Goal

By 2023 at least 90% of families will agree or strongly agree on items aligned with the National Family Engagement Standards on the Family School Partnership (FSP) survey.

Trajectory

[Graph showing percent agree/strongly agree (FSP) from 2014-2023]
**Planning Capacity Evidence of progress Likelihood of success**

- **Highly problematic** – requires urgent and decisive action
- **Problematic** – requires substantial attention, some aspects need urgent attention
- **Mixed** – aspect(s) require substantial attention, some good
- **Good** – requires refinement and systematic implementation

*Implementation Heat Map*

*Family and Community Engagement*
| Successes |

- Growing interest in learning about Family School Community Partnership work in articulation areas.
  - Held Family School Community Partnership event in Ralston Valley articulation area.
  - Held follow up FSCP event at Van Arsdale Elementary School
  - Held Family School Community Partnership event in Standley Lake articulation area on Monday, April 9.
  - Working on dates for Family School Community Partnership events in 4 other articulation areas beginning 2018-2019 school year.
- Leadership and Educator trainings scheduled and in development.
- Website for family engagement promising practices to be developed based on feedback to date.
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<td>Challenges</td>
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<tr>
<td>• Create awareness of value in Family School Community Partnership work.</td>
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<td>• Building capacity and coherence through work with all tactics to impact schools.</td>
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<td>• Capacity to impact more communities.</td>
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<th>Resources Required</th>
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<td>• Additional capacity to support broader engagement.</td>
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<td>• Sponsorship from Leadership.</td>
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<td>• Prioritized staff training to support Dual-Capacity Framework.</td>
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Family Engagement

“Family engagement is not an initiative, nor is it a race. Family engagement is a commitment to change school culture and, as such, is ongoing and never ending. Family engagement takes into consideration what we already do; it just requires us to act differently—no new time, no new energy, no new resources—just a remolding of what we already have.”

Steve Constantino’s “Engage Every Family: Five Simple Principles.”
Thank you
Board of Education Ends Alignment

Ends 1- Engaging Climate and Culture
Every school and the district will have an engaging climate and culture that:

- Ensures a safe, caring and engaging environment for students, staff and families.
- Values the diversity of all students, staff and families.
- Supports the social, emotional and physical wellness for students and staff.
- Encourages family and community engagement to support, enhance and maximize learning.
- Provides opportunities to develop civic and global engagement within and outside of the school setting.
Board of Education Ends Alignment

Ends 2- Career, College and Life Aspiration Connections
Every school and the district will ensure that every student has the opportunity to work towards being connected to career, college and/or life aspirations through systems and practices that:

- Provide access to and opportunity for multiple learning pathways aligned to student needs and interests.
- Use relevant measures to track progress and communicate meaningful results to students and families.
- Address opportunity and achievement gaps through an integrated system of support that ensures equity in meeting all students needs.
Board of Education Ends Alignment

Ends 3- Learning Systems and Leadership
Every school and the district will have effective learning systems and shared leadership that:

- Provide high quality core instructional practices, interventions and enrichments.
- Provide high quality professional development and professional growth support structures.
- Utilize continuous improvement processes that incorporate problem-solving approaches to reduce or eliminate root causes of student performance challenges.
- Ensure the success of diverse learners through evidence-based resource allocation that matches resources to need.