School Performance Compact

DPS Board of Education
June 2018
Objective

**DISCUSS** as a Board lessons learned related to prior use of the School Performance Compact.

**AGREE UPON** a path forward for 2018-2019, given lessons learned and the upcoming community conversation.
Discussion

The Board received a detailed pre-read prior to this meeting, so we will focus here on discussion, rather than presentation.

- What perspectives do Board members want to add to the lessons learned described in the pre-read?
- What questions do Board members have about the Compact’s prior use?
- Does the Board agree that the upcoming community conversations related to student success, school quality and related support and accountability structures, also create the need to approach policy use differently next year?
Suggested Path Forward
For 2018-2019 While Community Conversations Are Underway

Noting that the pre-read provides more detail, the suggested path forward would ask:

1. Schools and their operators (District or charter) that are “red” on the 2018 SPF to present to the Board regarding their ongoing or planned improvement strategies and their planned or needed supports, along with a presentation of their improvement goals over time;

2. Portfolio to provide a data dashboard for each “red” school that includes culture and operational data, along with academic data; and

3. Portfolio to complete the charter renewal process for all charter schools whose contracts are up renewal in 2018-2019, with any “red” charters also participating in items #1 and #2.

The Board would use this information to exercise oversight of struggling schools’ improvement plans and understand the needed supports, and make decisions to move forward with those plans or choose an alternate path.
Suggested Path Forward
For 2018-2019 While Community Conversations Are Underway

- Are Board members comfortable moving forward with this suggested third-way path for 2018-2019? Why?
- What modifications might we want to make?
- Can we agree on a path forward so schools have clarity heading into the summer?