• October 25, 2016: Introduced to University Affairs Committee. Committee adopted draft, 5-0, with Regent Shoemaker (not on committee but attending) also expressing support.


• November 13, 2016: University Affairs Committee approves 5-0 to send Part 1 to entire Board of Regents.
Process

• November 16, 2017: Board of Regents adopts Part 1 of online proposal 9-0.

• December 2017-January 2018: Regents Kroll and Ludwig work with VP Lightner on Part 2.

• January 2018: VP Lightner presents to Chancellors, Chancellors offer edits.

• January 17: Final draft of Part 2 before you today.
Resolution Part I

• By 2022: $15,000 master’s and bachelor’s degree (one each).

• By 2022: Double online only degree production through new or expanded 5 master’s/5 bachelor’s degrees to meet workforce needs. Use techniques such as asynchronous delivery, scalability, etc.

• By 2023: 6,000 online-only students; 1,500 online-only graduates per year.

• By 2024: 30 hours (1 year of classes) of CU credits available to Colorado high school students.

• $20 million to accomplish these goals.
Resolution Part I: Outcomes

• By developing $15,000 degrees, CU will show its commitment and willingness to be a national leader in addressing the growing costs of higher education.

• Strengthen our commitment to helping working, rural, and first-generation students attain their educational goals.

• Further demonstrate our commitment to helping Colorado meet its workforce needs.

• Provide first generation and rural high school students greater access to the University of Colorado.
Resolution Part II

• By Fall 2022: UCCS and CU Denver | Anschutz will double the enrollment production of three new or expanded fully online undergraduate and three new or expanded fully online graduate degrees.

• Fall 2022: CU Denver | Anschutz will produce $15,000 bachelor’s degree. The $15,000 includes tuitions, books, and fees.

• Fall 2022: CU Boulder will produce $15,000 master’s degree. The $15,000 includes tuitions, books, and fees.
Resolution Part II

- Fall 2023: All four campuses will have a combined 6,000 online-only students; 1,500 online-only graduates per year.

- Fall 2024: UCCS and CU Denver | Anschutz will jointly meet the goal of 30 hours of CU credit available for K-12.
Resolution Part II

Technology Goals: Build infrastructure across the four campuses that will enable:

• Multiple course start times per semester

• Asynchronous model that allows students to start and finish courses at their own pace

• Use of online pedagogy including short video segments followed by assessments and peer driven interactions including peer grading
Technology Goals Continued:

• Inclusion of maturing technologies such as machine grading, remote access to laboratory experiments/equipment, simulations, etc.

• Use of predictive analytics and intrusive advising for both online and face-to-face students.
Resolution Part II

- The Vice President for Academic Affairs shall meet with Provosts and faculty governance groups across the four CU campuses to develop a plan to ensure that tenure and tenure track faculty careers are not limited due to participation in online educational efforts.

- Each campus will develop revenue models that supports the trajectory and opportunities provided by the initial $20 million investment provided in the November 2017 Board Resolution.
Resolution Part II - Accountability

Resolution Goals

Goal 1: Double Production of Six Fully Online Undergraduate and Six Graduate Degrees by Fall 2022

Goal 2a: Develop and Offer a $15k Graduate Degree by Fall 2022

Goal 2b: Develop and Offer a $15k Undergraduate Degree by Fall 2022

Goal 3: Attain 6k Fully Online Students & 1.5k Graduates by 2023

Goal 4: 30 Credit Hours Online Open to All CO High Schools by 2024

Supporting Goal 5: Establish Foundational Infrastructure and Operating Models For Goal Achievement and Sustained Success

Campus Accountability

UCCS

Denver | Anschutz

Boulder

Denver | Anschutz

Combined Goal Across all Campuses

UCCS

Denver | Anschutz

Combined Goal Across all Campuses with Infrastructure Implementation Supported by the IT Governance Committee
Resolution Part II-Accountability

• The President will hold each campus and Chancellor accountable to meet specific goals.

• Each Chancellor will include in the performance evaluations of the provost, vice chancellors, and deans how well their respective accountabilities are contributing to the success of these online efforts.

• The lead person for each campus will be as follows:
  • CU Boulder: Dr. William Kuskin
  • UCCS: Harper Johnson
  • CU Denver | Anschutz: Scot Chadwick
Resolution Part II-Funding

• By September 1, 2018: Each campus will provide funding requests to the President to meet goals.

• If the combined need exceeds $20 million, the Board of Regents will choose the priorities for funding and/or allocate additional revenues.
Resolution Part II-Metrics

• By June 1, 2018: The Information Technology Governance representative will provide the University Affairs Committee a plan with specific actions, timelines, measurable outcomes, required resources, and responsible individuals.

• After initial report: Representative will report (written with at least one in-person presentation per year) to the University Affairs Committee three times per year.

• Ongoing Reports: Status versus milestones, milestones for the upcoming reporting timeline, funding report and requests, etc..
Resolution Part II - Metrics

• By September 1, 2018: Each campus will develop a plan with specific actions, timelines, measurable outcomes, required resources, and responsible individuals and present to University Affairs Committee.

• After initial report: Each campus will report (written with at least one in-person presentation per year) to the University Affairs Committee three times per year.

• Ongoing Reports: Status versus milestones, milestones for the upcoming reporting timeline, funding report and requests, etc.
Resolution Part II: Outcomes

• Clear accountability.

• Development of clear timelines and metrics.

• Each campus will benefit from project, including underlying technology infrastructure.

• Each campus will have benefit from new pedagogy.

• Campus Buy-in = Best Chance for Success.
Resolution Part II

Questions?