Student-Centered Accountability Project

STRENGTHENING ACCOUNTABILITY FOR STUDENTS
<table>
<thead>
<tr>
<th>Partnering Districts</th>
<th>Unified Diversity</th>
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<tbody>
<tr>
<td>Bayfield</td>
<td>Kit Carson</td>
</tr>
<tr>
<td>Burlington</td>
<td>Mancos</td>
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<tr>
<td>Buena Vista</td>
<td>Merino</td>
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<tr>
<td>Dolores County</td>
<td>Monte Vista</td>
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<tr>
<td>Elizabeth</td>
<td>South Routt</td>
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<tr>
<td>Huerfano</td>
<td>Steamboat Springs</td>
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<tr>
<td>Julesberg</td>
<td>Windsor</td>
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</tbody>
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Student Centered Accountability Project

EXTERNAL MEASURES ONLY

Student Assessments
100%
Student Centered Accountability Project

Meaningful Learning 50%

Resource Accountability 25%

Professional Capacity 25%

INTERNAL AND EXTERNAL MEASURES
Research Informing Project

Vermont State Board of Education Resolution, 2014
“Professional Capital as Accountability,” Fullan, 2015
Finnish Lessons, Pasi Sahlberg, 2014
National Education Policy Center’s Schools of Opportunity Project
EXTERNAL: Meaningful Learning

Annual State Testing
Local Assessments
Unified Improvement Process - Evidence of Continuous Learning
Participation Rates in Extra Curricular Activities
Attendance Rates
Health/Fitness Results
Emotional/Social Health Assessments
INTERNAL: Resource Accountability

Parents and Community
Facilities
Finances
Mutual Accountability – per student expenditure ratios
INTERNAL: Professional Capacity

Curriculum
Instructional Practices
Professional Growth
Evidence of Continuous Improvement

Professional Capacity 25%
MEASURES FOR ACCOUNTABILITY TO BE CONSIDERED IN THE PROJECT

Student Achievement Results
Student Growth Results
Perception Surveys – students, parents, community
UIP implementation
Audits
“One of the ways that teachers improve is by learning from other teachers. Schools improve when they learn from other schools. Isolation is the enemy of all improvement.”

-Hargreaves, Finnish Lessons