Safe & Supportive Schools
2018/19 Mid-Year Summary

Fall 2018 Summary
Board of Education Presentation
BOE Resolution passed in 2014.

District Priority Area in Strategic Plan (TLTL).

A Safe and Supportive School:
- Positive and Welcoming School environment
- Students and Families feel a strong sense of belonging and school connectedness
- Equitable academic and social-emotional support
- High quality instruction
- Guidance to thrive and reach full potential

Professional Development:
- SWPBIS (all schools)
- Restorative Practices
- Safety Care/De-escalation
- Teacher Coaching
- Monitoring Implementation (TFI)
- Racial Equity/Implicit Bias/Culturally Responsive Teaching
- Zaretta Hammond: Culturally Responsive Teaching & the Brain (LEAD Cohorts)

Support Staff: Social Workers, Nurses, Counselors, Wellness staff, and more.

Partners: Afterschool and Beacon Program Lead Agencies
The Tiered Fidelity Inventory (TFI) provides a research-based, reliable, and efficient measure of the extent to which school personnel are applying the core features of School Wide Positive Behavior Intervention Strategies (SWPBIS). National Research - 70%+ implementation with fidelity - resulting in desired data outcomes.

More info at: https://www.pbis.org/

Schools just completed their Fall 2018 (Tier I) TFI.

2017/18 School Year found:

39 K8, Middle, and High Schools:
15 Schools with TFI above 70%  
12 decreased AA suspensions  
3 increased suspensions

24 schools with TFI below 70%  
20 increased AA suspensions  
4 decreased suspensions

Bright Spots

Elementary:  
Bret Harte  
John Muir

Middle:  
Marina  
Denman

High:  
Wallenberg  
Washington
Chronic Absenteeism

Source, Date, Definition: RPA and Synergy. Fall 2016, Fall 2017, Fall 2018. Percentage of students meeting minimum enrollment requirement (at least 20 days) and absent at least 10% of school days during fall semester.
Office Discipline Referrals

Source, Date, and Definition: BASIS for Office Referrals and Synergy for Enrollment. Fall 2016, Fall 2017, Fall 2018. 100 times the count of ODRs divided by student enrollment. Interpreted as the number of office disciplinary referrals per group of 100 students.
Source, Date, and Definition: Synergy. Fall 2016, Fall 2017, Fall 2018. 100 times the count of suspensions divided by student enrollment. Interpreted as the number of suspensions per group of 100 students.
## SFPD - Arrested, Cited or Detained

<table>
<thead>
<tr>
<th></th>
<th>SY</th>
<th>2016-17</th>
<th>2017-18</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td>79</td>
<td>38</td>
<td>18</td>
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<table>
<thead>
<tr>
<th>School Level</th>
<th>2016 - 2017</th>
<th>2017 - 2018</th>
<th>Fall only 2018</th>
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<tbody>
<tr>
<td>Middle</td>
<td>20</td>
<td>12</td>
<td>7</td>
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<tr>
<td>High</td>
<td>59</td>
<td>26</td>
<td>11</td>
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<table>
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<th>2016 - 2017</th>
<th>2017 - 2018</th>
<th>Fall only 2018</th>
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</thead>
<tbody>
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<td>28</td>
<td>13</td>
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<tr>
<td>Female</td>
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<td>10</td>
<td>5</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>AI</th>
<th>AA</th>
<th>Asian</th>
<th>Decline</th>
<th>Multiple</th>
<th>Latino</th>
<th>White</th>
<th>Others</th>
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<td>30</td>
<td>4</td>
<td>5</td>
<td>5</td>
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<td>1</td>
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<tr>
<td>2017-18</td>
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<td>17</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>12</td>
<td>4</td>
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<tr>
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<td>2</td>
<td>0</td>
<td>0</td>
<td>6</td>
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</table>
Foster Youth Chronic Absenteeism by Grade Level

Foster Youth Suspension By Grade Level
How to read the HEATMAP...

The HEATMAP provides an overview of relative rates and ratios of several measures: chronic absenteeism, suspensions, and referrals.

The colors range from blue (less than the district average) to white (district average) to orange/red (above and significantly above the district average.)

"The bluer the better"

Source, Date, Definition: BASIS and Synergy. Fall 2018. Z-score values (relative to district average) are constructed for each school metric. Schools are included if they have at least 15 AA students.
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High School Heat Map (AA)

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Thank you
And
Questions