San Diego Neighborhood School Repair and Student Safety Measure

Board of Education
June 26, 2018

Knox Middle School: Before, During, After
Critical Needs

- Classrooms in need of repair
- Need for stronger safety measures to protect students
- Career-oriented classrooms and campuses
- Goal of providing students the cleanest drinking water in the nation
“Every opportunity for increased revenue to provide the support that our schools need, we need to come together as a community and fight for”

- Trustee Richard Barrera (then Board of Education President), October 2017
Past Bond Measures Have Significantly Improved Schools

- $1.64B expended
- 140 major construction projects completed
- 46 construction projects in progress
  - 20 Air conditioning projects
  - 26 Modernization projects
- 118 projects in design and bid phases
- Hundreds of portables removed or replaced
- 17,801 job years created*

* Using U.S. Department of Transportation methodology
Data from Props S & Z as of January 2018

Kearny High School Design and Construction Lab
Strong Fiscal Management

- Perfect score of 100 percent for transparency for Props. S & Z bond programs (San Diego Taxpayers Educational Foundation, June 2016)
- Bond Buyer 2016 Deal of the Year Award
- ‘Aa2’ Prime-1 bond rating from Moody’s (top rating tier), November 2015
- ‘AAA’ bond rating from Fitch Ratings, Inc. (highest rating issued by the agency), September 2017
- Moody's Investors Service assigned a MIG 1 rating to San Diego Unified School District's 2017 General Obligation Bonds
- Quarterly and Yearly ICOC Reports

ICOC Oversight

The Independent Citizens’ Oversight Committee is the legally required committee that actively reviews the proper expenditure of Props. S and Z funds and regularly informs the public and the Board concerning Props. S and Z expenditures. All ICOC meetings are publicly noticed and open to the public.

The ICOC is comprised of eleven volunteers appointed by the Board of Education. The ICOC has established three standing subcommittees to carry out oversight activities. The funding source and scope of each project is reviewed to determine that work being completed by the project was listed in the appropriate bond. ICOC members conduct walk-through inspections of construction sites, review planning and financial status reports, and examine audit reports to verify that the District is using bond dollars effectively, responsibly, and in compliance with the ballot language in Props. S and Z.

Copies of past Annual Reports, Quarterly Status Updates, Performance Audits, and Financial Audits are available on the ICOC website.
Classroom Repair

226 Educational Facilities Across the District
- Most built 30-50 years ago; Average Building Age: 48 yrs.
- 15.1 million square feet of buildings; 130,000 students
- $119M annual deterioration rate
- State budget cuts in education forced the District to defer repairs
Current Funds are Insufficient

All current S & Z funds have been either expended or allocated towards critical projects.
American school environments have changed significantly since implementation of the last measure.
Student Security, Health and Safety Improvements

- School Site Security
  - Lighting/fencing
  - Doors/locks
  - Intrusion safeguards
- Asbestos Remediation & Lead Solder Removal
- Emergency Communication Systems
- Fire alarm systems and smoke/heat detectors
- Seismic structural safety
Neighborhood Learning Centers

• Build school facilities to enable students to attend quality schools in their neighborhoods

• Remove and replace aging portable classrooms with new permanent classroom buildings

• Develop STEM/maker-spaces, VAPA, athletic facilities, joint-use fields

• Facilities to meet the needs of special education students

• $10.6 million for school site use
  • School & Classroom Resources $100 per student
New Facilities for Education Programs and Career Pathways

- Advanced Manufacturing
- Clean Energy
- Health Care
- Information and Communication Technologies
- Life Sciences
Energy Efficiency & Sustainability

- Energy efficient air conditioning and heating
- Solar panels, solar lighting
- Recycled water for landscaping irrigation
- High efficiency LED lighting
- Building insulation and dual-pane windows
- Replacement of inefficient mechanical systems
- Utility cost savings
Accessibility & Code Compliance

Americans with Disabilities Act (ADA)
- Provides equal access
- Reduces potential for legal liability

Portable Certification

Title IX Gender Equity (athletic facilities)
## Summary of Needs

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Repair and Renovation to Schools</td>
<td>$702.1M</td>
</tr>
<tr>
<td>Student Security, Health and Safety</td>
<td>$353.5M</td>
</tr>
<tr>
<td>Increasing Access to Technology</td>
<td>$311.8M</td>
</tr>
<tr>
<td>Neighborhood Learning Support</td>
<td>$773.0M</td>
</tr>
<tr>
<td>Charter School Projects</td>
<td>$558.0M</td>
</tr>
<tr>
<td>Accessibility and Code Compliance (ADA)</td>
<td>$79.5M</td>
</tr>
<tr>
<td>Energy Efficiency and Sustainability</td>
<td>$151.0M</td>
</tr>
<tr>
<td>College, Career and Technical Education (CCTE)</td>
<td>$259.6M</td>
</tr>
<tr>
<td>Facilities for Education Pathways (STEAM, VAPA)</td>
<td>$240.9M</td>
</tr>
<tr>
<td>School Site Projects</td>
<td>$10.6M</td>
</tr>
<tr>
<td><strong>Total Bond</strong></td>
<td><strong>$3.5B</strong></td>
</tr>
</tbody>
</table>
Accountability & Oversight

- Independent Citizens Oversight Committee
- Annual financial and performance audits
- Reviews audits conducted by independent auditors
- No negative findings in over 5 years
- Bond funds cannot be used for teachers or administrators’ salaries
- A source of funding that Sacramento can’t take away
Bond Finances

$3.5 billion

- 6 cents per $100 of assessed valuation tax rate increase
Consequences of Inaction

• Growing unfunded backlog of deferred maintenance:
  • Leaking roofs
  • Plumbing and electrical problems
  • Unsecured/unprotected assets
  • Crumbling buildings
• Classrooms with depleted/obsolete technology
• Insufficient protections against campus threats
• Relying on stop gap “quick fixes” for long-term issues such as lead in the water
• Unmet needs for classrooms and schools in underserved areas
• Higher utility bills
• General fund costs to support technology, pay energy bills and fund major repairs
Keeping Our Commitments

- Positive school climate for all students
- Meaningful graduations
- Cleanest drinking water in the nation - 1 part per billion
- Carbon neutral by 2030

Solar photovoltaic system, Morse High School

New water standards press conference
Positive School Climate

A positive school climate is the product of a school’s attention to fostering safety; promoting a supportive academic, disciplinary, and physical environment...
Local Control Accountability Plan (LCAP)

See more info and our full LCAP here
Next Steps

- Bond Program Resolution - First Reading - Complete Draft Bond Project List and Budget
- Board Questions and Comments
  - June 26, 2018
- Second Reading - Board to Consider Action on Resolution to Place Bond Measure on November 6, 2018 Ballot
  - July 10, 2018
Our Kids Can’t Wait
Our Community Can’t Wait
Questions?