Vision 2020/Quality Schools in Every Neighborhood
District Accountability Report

LCAP Goal 4: Positive School Environment, Climate and Culture with Equity at the Core, and Support for the Whole Child

April 4, 2017
Our Commitment

- To ensure that:
  - Schools are safe learning spaces for each and every student
  - Bullying is not to be tolerated in any form
  - Practices at the schools are culturally responsive and adequate social/emotional supports and services exist
  - Restorative Practices and Trauma Informed Practices expand
Proclamation Recognizing the Council on American-Islamic Relations (CAIR)

- On November 10, 2015, the Board of Education recognized CAIR for 10 years of teaching students to accept and honor religious and cultural differences among their peers.
  - CAIR has been involved in constructive civic engagement, promotes cultural tolerance and understanding, as well as justice and equality
  - CAIR drafted a well-researched report on school bullying
  - CAIR provides assistance with mediating situations that involve discrimination
Call to Action

On July 26, 2016, the board directed the district to develop a plan to address Islamophobia and discrimination against Muslim students and their families.
Supportive District Procedures and Legislation

- AP 6381 - Bullying and Intimidation
- AB 9 - Seth’s Law
- AB 2845 - School Safety: Safe Place to Learn Act
  - Approved September 25, 2016
  - Specific reference is made to providing support for pupils who are Muslim, Sikh, or of South Asian descent
Launching with Data

- San Diego Unified is required to report incidents of harassment or bullying of K-12 students on the basis of:
  - Sex, race, color or national origin; disability
  - Sexual orientation or religion

Protected Class Reports - July 1, 2016- December 31, 2016

<table>
<thead>
<tr>
<th>Category</th>
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<tr>
<td>Race</td>
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<td>Sex</td>
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<td>Religion</td>
<td>7</td>
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<tr>
<td>Disability</td>
<td>7</td>
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Steps to Action

Immediate

Before School Starts in August 2017

Over Multiple Years
Immediate Action Steps

- Distribute a letter to staff and parents addressing Islamophobia and direct support
- Review district calendars to ensure Muslim Holidays are recognized
- Include a link of supports on the district’s “Report Bullying” page
- Provide resources and strategies to support students during the upcoming month of Ramadan
- Continue the collaboration with community partners and district departments
Action Steps: Before the start of the 2017-18 school year

- Review and vet materials related to Muslim culture and history at the Instructional Media Center or in video libraries
- Provide Resources and materials for teachers on the History/Social Sciences page
- Add information related to this topic in the Annual Employee Notifications (AP 6381)
- Explore and engage in formal partnerships with the Council on American-Islamic Relations (CAIR)
Steps Over Multiple Years

- Create a survey to measure knowledge and implementation of practice
- Identify areas of prevention, intervention, and restoration
  - Restorative Practices
  - Trauma Informed Practices
- Provide a series of professional development opportunities for staff related to awareness and advocacy for Muslim culture
- Provide practical tools for educators regarding Islamic religious practices and accommodations in schools
Student Empowerment

▼ Create opportunities for students to come together and share out their successes and challenges in service of unity

▼ Identify safe places and individuals for students to reach out to on campus if they have a concern

▼ Explore clubs at the secondary level to promote the American Muslim Culture and the student experiences
Parent and Community Support

- Provide Family and Community opportunities to:
  - Connect, share experiences, attend professional development, and receive resources
  - Celebrate the accomplishments of parents, students, and community in creating safe spaces