### Purpose:
- Offer point-of-need service at the high schools so that students stay in their neighborhood schools.
- Offer personalized service to lower charter school enrollment in SDUSD
- Be leaders and innovators in online learning

### Characteristics:
- One stop shopping at each comprehensive school site
- Online Lab supported by graduation coach with core content credential
- Independent study program supported by counselor
- Graduation coaches could be hired with core content credentials to act as supervisors of the lab AND online learning teachers. Teachers could support supervision at a site but be shared by clusters by content area for grading.

### Online Point-of-Need Service: Option 1 Diploma
- **Credit recovery** during the school day (added as a class)
- **Enrichment** classes during the school day  
  (added as a class taking coursework beyond offerings at site)
- **Community College** Online Portal  
  (added as a class beyond the instructional minutes of the school day)
- **Online school opportunity**  
  (Students who want online only take coursework in this lab)
- **Summer School**: Students who want credit recovery or enrichment coursework over the summer could opt for the innovation lab summer school instead of charter schools or the regular summer school.
- **Intervention Before/After school**: Students who want to recover credits or accelerate could attend the lab before and after school for courses or accuplacer prep

### Independent Study Service: Option 2 Diploma

Students in grade 11 and 12 who would normally move to joint diploma programs or charter schools to graduate on time could enter the IS portion of the innovation center to take IS courses and earn an option 2 diploma (22 credits)—the same diploma Garfield and Twain offer. Would need to be BOE approved and monitored by a dedicated staff member—probably a counselor.

**Areas to develop:**
Could online teachers also be IS teachers to grade work?