APRIL 21, 2015
LOGISTICS & IMPLEMENTATION OF QUALITY SCHOOLS IN EVERY NEIGHBORHOOD
Quality schools in every neighborhood.

Strengthen the alignment between construction and instruction.

Update long-range facilities master plan in accordance with 21st Century Learning Environments and Vision 2020.
Creating improved and broader measures of student achievement.

Developing schools as community learning centers.

Ensuring effective teaching in the classroom.

Engaging parents and community volunteers in the educational process.

Facilitating communication and support across the district.
Clusters will consist of a high school and the middle and elementary schools that feed into it.

Clusters will ensure that there is continuity for the neighborhood students in the pre-K to grade 12 program.

Cluster councils will promote the schools in their communities.

Vision 2020 states that schools will be organized into Clusters for greater community cohesion.
Cluster councils will work with schools, community, and district staff to improve the quality of their neighborhood schools.

Cluster councils will be a democratic representation of the school community. Councils will include teachers, administrators, support staff, students, parents, and community members.

Vision 2020 states that schools will be organized into Clusters for greater community cohesion.
District Schools
Need to be a Viable Choice!

Percentage of Students in Charter Schools – Current and Projected

Now: 20%
5 yrs: 25%
10 yrs: 30%

2019: <100,000 District Run School Students
1. Align all academic programs.


3. Review the choice programs: Magnet, VEEP, and Schools with special programs.

4. Re-design the Neighborhood Schools and Enrollment Options Office and review functional policies.

5. Develop and implement customized strategies for each Cluster.
6. Revisit “Optional Boundary Areas.”
8. Strengthen Communication.
10. Leverage our Successful Programs.
11. Update Long-Range Facilities Master Plan.
1. Align all Academic Programs: Pre-K Through Grade 12

- Secondary School Pathways
- Magnet Schools and Schools with Special Programs:
  - VAPA
  - STEM/STEAM
  - International Baccalaureate
  - Language Immersion
- Dual-Language Programs
CURRENT REALITY
Charter School of San Diego Enrollment:
1,667 (SDUSD) / 2,156 (Total) = 77%

<table>
<thead>
<tr>
<th>High School</th>
<th>Number of Students</th>
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<tbody>
<tr>
<td>Morse</td>
<td>274</td>
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<tr>
<td>San Diego Complex</td>
<td>263</td>
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<tr>
<td>Lincoln</td>
<td>258</td>
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<tr>
<td>Hoover</td>
<td>147</td>
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<tr>
<td>Crawford</td>
<td>102</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,044 / 1,667 = 63%</strong> of SDUSD students at Charter School of San Diego are from these 5 high schools</td>
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</tbody>
</table>

2. Case Study of the Escondido Union High School District Model

Consider establishing a Learning Center at the five listed high schools with these programs: Independent Study, Credit Recovery, College and Career Counseling Services.
3. Review Choice Programs

Magnets –

- Three kinds of magnets:
  - Dedicated
  - Both Dedicated and Neighborhood
  - Neighborhood

- Does a magnet designation positively impact enrollment?

- Is there continuity of the magnet program throughout the cluster?

- Which schools should maintain magnet status and why?
4. Re-design the Neighborhood Schools and Enrollment Options Office / Review Functional Policies

- Consider a name change that reflects a *welcome center* approach with a service focus.
- Environment: create an open, personalized, contemporary, space (i.e., Apple Store).
- Operation: Choice Policy, application process, etc.
- Mission: showcase neighborhood and schools.
5. Develop and Implement Strategies Customized for Each Cluster

Example: Lincoln Cluster

- Develop a GATE/Seminar Program.
- Align Academic Programs: pre-K through grade 12 program.
- Convert Webster Elementary from a K-6 to a K-5.
5. Develop & Implement Strategies Customized for Each Cluster

Example: Lincoln Cluster

- Boundary realignment for Encanto, Nye, and Valencia Park Elementary Schools with MTM and/or Knox Middle Schools.

- Consider using transportation to support quality neighborhood schools by offering options from some of the elementary schools in the cluster to MTM and Knox.
6. Revisit Optional Boundary Areas

- Review Optional Boundary Areas.
- 8 Elementary and K-8 Schools.
- 5 Middle Schools.
- 9 High Schools.
7. Review Transportation Policies

- How can we utilize transportation to support neighborhood schools?
8. Strengthen Communications

Stakeholder Engagement Internally and Externally Across the System

- Within Clusters (Creating a network of quality community schools).
- Across Clusters (Cluster Congress).
- Put the “public” back into public education.
COMMUNICATION

Vision 20/20 Quality Neighborhood Schools

Operations
Facilities Planning & Construction
Financial
Innovation
Area Superintendents
Leadership & Learning
Student Services
Public Information
Human Resources
Labor Relations

CONCEPT TO ACTION

Collaborative Organization
9. Develop a Strategic Marketing Plan

- Maintain current and up-to-date district and school websites.
- Develop a parent-friendly online enrollment process.
- Develop a dashboard with easy access to individual school information.
- Principals’ Toolbox.
10. Leverage Successful Programs

- Language Academy:
  - 323 applied, 162 offered a spot (50%).
  - Facility is at capacity, no more room to expand.

- Longfellow: 296 applied, 135 offered a spot (46%).

Performing Arts:

- Crown Point
- CPMA
- SCPA
- Expanding these programs – North, South, East, and West.
11. Why Update the Long-Range Facilities Master Plan?

National changes to the academic program:

- Common Core State Standards.
- Instructional Pedagogy.


i21NOW.

San Diego families deserve access to a quality education in their own neighborhood!
VISION 2020 – LOGISTICS & IMPLEMENTATION OF QUALITY SCHOOLS IN EVERY NEIGHBORHOOD

<table>
<thead>
<tr>
<th>Task Name</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>ALIGN ALL ACADEMIC PROGRAMS - ONGOING</td>
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<tr>
<td>STUDY ESCONDIDO UNION HIGH SCHOOL DISTRICT MODEL - RECOMMENDATIONS</td>
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<td>REVIEW TRANSPORTATION POLICIES - ONGOING</td>
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**TIMELINE**

- **7/1**
- **7/17**
- **12/18**
- **9/28**
- **8/31**
- **9/28**
- **8/28**
- **9/2**
- **4/1**
- **9/2**
- **6/30**
ONE DISTRICT
ONE VISION

RE-DISCOVER SAN DIEGO UNIFIED SCHOOLS!