Local Control Accountability Plan

A plan to support all students!

June 12, 2018
Purpose of LCAP

Local Control and Accountability Plan (LCAP) The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
Local Control Accountability Plan and Annual Update (LCAP) Template

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

In the heart of the Silicon Valley 27 miles south of San Francisco and 20 miles northwest of San Jose, within neighborhoods that include Stanford University, Facebook, The US Geological Society, and SRI International, the Menlo Park Elementary School District serves a diverse population of families living in parts of Menlo Park, Atherton, East Palo Alto and unincorporated San Mateo County. A medium-sized K-8 school district of 3,000 students, MPCSD boasts four award-winning schools on five different campuses—three elementary schools serving students in grades K-5 (Emcinal, Laurel, Oak Knoll) and one middle school serving students in grades 6-8 (Hillview). MPCSD graduates join graduates from two other neighboring K-8 districts—Los Lomitas and8777 Redwood—in matriculating to Menlo-Atherton High School in the Sequoia Union High School District. 65.3% of our students are white, 15.2% are Hispanic or Latino, 11.6% are multiracial, 10.4% are Asian and 3% belong to other ethnic groups. 8% of our students are English Learners, 6% qualify for Free and Reduced Lunch and 11% receive Special Education support.

Plan Summary
Annual Update
Stakeholder Engagement
Goals, Actions, Services
Demonstration of Increased or Improved Services for Unduplicated Students
Goal 1 - Curriculum-Based Improvement

“The number one factor affecting student achievement is a guaranteed and viable curriculum.

-Robert Marzano, What Works In Schools
MPCSD LCAP : Goal 1

Goal 1: MPCSD will promote academic proficiency and curriculum access for all students, by the end of the 2020 school year, students will have access, through common core aligned instruction, to the Universal, Guaranteed, and Viable Curriculum (UGVC) in order to attain academic growth.

All teachers will use the "living" Universal, Guaranteed, and Viable Curriculum (UGVC) in core subject aligned to the Common Core State Standards. The UGVC supported by high-quality print and digital materials that detail WHAT students will learn and generally WHEN students will learn it emphasizing depth over breadth and inquiry over passivity.

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<thead>
<tr>
<th>Highlights this year!</th>
<th>Goals. Actions. Services.</th>
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<tbody>
<tr>
<td>★ K-5 UGVC ELA</td>
<td>★ Continue to develop 6-8</td>
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<tr>
<td>★ K-5 UGVC Math</td>
<td>UGVC for Core Curriculum</td>
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<td>Maintain Goal</td>
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Basic+State Standards+Parent Involvement+Student Achievement+Student Engagement+School Climate+Course Access+Other Student Outcomes
Goal 2 - Improving Outcomes for Underrepresented Student Populations
MPCSD LCAP : Goal 2

**Goal 2:** Each year for the next four years, the number of MPCSD's underrepresented populations (Hispanic/Latino, African American, Pacific Islander, low socio-economic, non-native English speaker, Students with Disabilities, and foster youth) scoring in the "Standard Met/Standard Exceeded" performance band on the Smarter Balanced Assessment (Math and ELA) and on local benchmark assessments will increase significantly (by 5% each year).

Additionally, the overall percent of MPCSD's student population scoring at the "Standards Exceeded" performance band on the Smarter Balanced Assessment will increase in ELA and Math by 3% each year.

### Highlights this year!

- English Language Learners increased by 4%
- Students with Learning Differences increased by 4%

### Goals. Actions. Services

- Continue to build out benchmark assessments for grades 5th Math, 6th, 7th, & 8th Math and ELA

*Maintain Goal & Accelerate Learning*
“Distance from 3”
Goal 3 - Improvements for English Language Learners
MPCSD LCAP : Goal 3

**Goal 3:** Over a four year period of time, bring to zero the number of "long-term" English Language Learners who have been in MPCSD longer than five years and do not receive significant IEP services.

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<td>★ RFEP numbers increased from 52 students to 59 students with 5 more 8th graders pending bringing a total of 64 students RFEPed</td>
<td>★ Rollout of new English Language Development Standards</td>
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*Modified Goal*
Goal 4 - Continued Improvements to School Environments
MPCSD LCAP Goal 4

Goal 4: Prioritize student wellness through a continued, focused effort to create safe, empathetic, well-balanced and, bully-free school environments.

Highlights this year!

★ Low Absenteeism
★ Low Suspension Rate
★ Health & Wellness Coordinator

Goals. Actions. Services

★ Health & Wellness Coordinator

Maintain Goal
Goal 5 - Parent Engagement Improvements
Goal 5: Provide meaningful opportunities for parents to continue to engage in learning, feedback, and governance with a particular focus on increasing the number of parents of underrepresented students meaningfully engaged in the education of their children.

Highlights this year!

★ Parent Cafe Pilot

Goals. Actions. Services

★ Parent Education Series
★ Panorama
★ Family Engagement Coordinator
★ Parent Cafe
  Modified Goal
DIISUP
(Demonstration of Increased or Improved Services for Unduplicated Pupils)

Increase in Services: *We will *increase professional development* opportunities for our *English Language Specialists* [Goal 3, Action 2]. *Our Family Engagement Coordinator* will host a new parent engagement event called *"Parent Cafe"* to engage families of underrepresented students (ELL, Low-Income) [Goal 3, Action 1].

Improvement in Services: *Our *Reading Specialists* will continue to provide reading intervention services to our English Language Learners (ELL), Low-Income students, and any students that require literacy intervention [Goal 2, Action 5]. *Our *English Language Development Specialists* will continue to provide English Language Development services to our ELLs [Goal 3, Action 1]. *We will continue to fund our Family Engagement Coordinator to reach-out and support our underrepresented families [Goal 3, Action 1]. *We will continue to provide *Bilingual Instructional Aide* support to our ELLs who are enrolled in the district's Spanish Immersion program [Goal 3, Action 1]
Recap of our plan to support all students!

**Goal 1** - Curriculum-Based Improvements
**Goal 2** - Outcomes for Underrepresented Student Populations
**Goal 3** - Improvements for English Language Learners
**Goal 4** - Continued Improvements to School Environments
**Goal 5** - Increased Parent Engagement
Questions?