BOARD UPDATE: PROFILE OF A GRADUATE

Dr. Melissa Moore, Superintendent
Dr. Jennifer Hawn, Principal El Segundo High School
Our Mission Statement

El Segundo Unified School District is dedicated to providing students and the community with an optimum learning environment that prepares educated, productive, compassionate citizens to meet the challenges of a global society in the 21st Century.
The Future of Work: Will Our Children Be Prepared

https://www.youtube.com/watch?v=HF-a-UmoRt4
Purpose

Framework for cognitive, personal, and interpersonal competencies

Input from key stakeholders

Graduate Profile

Framework for developing strategic plan and future goals

Serves as visualization of priority goals for teaching and learning
Evidence-Based Components and Process

- ISTE Standards
- CASEL 2017
- Research
- Business and Civic Leaders

- Board of Education Preview
- All Hands and Faculty Outreach
- Administrators
- High School Teachers

- Faculty and Parents Outreach
- Board of Education Adoption
- Use as a Tool to Guide Development of New Goals for Future
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State of the District

1. District Successes
2. Graduates Today
3. Research Consulted
4. Guiding Questions
Profile of El Segundo Unified Graduate

COMPETENT & CREATIVE COMMUNICATOR

Graduates demonstrate expertise in

- Speaking, writing, presenting and listening
- The professional use of writing and presentation tools, including multimedia tools
- Understanding & applying the appropriate communication tool for the particular context.
Profile of El Segundo Unified Graduate

CREATIVE & CRITICAL THINKER

Graduates demonstrate expertise in

- Application of strong foundational knowledge
- Solving problems across functional disciplines
- Making connections across complex ideas
- Generating inquiry and innovative ideas
Profile of El Segundo Unified Graduate

GLOBAL COLLABORATOR & LEADER

Graduates demonstrate expertise in:

- Advancing meaningful contributions
- Cultural competence
- Knowing when to lead and when to support the leadership of others
Profile of El Segundo Unified Graduate

RESPONSIBLE SELF-DIRECTED & RESILIENT INDIVIDUAL

Graduates demonstrate expertise in:

- Initiative and Personal accountability
- Strong interpersonal skills
- Emotional intelligence: empathy and respect
- Ethics (honesty, integrity, and morality)
- A commitment to personal and community well-being
Profile of El Segundo Unified Graduate

**CONTINUOUS LEARNER**

Graduates demonstrate expertise in:

- Initiating a positive “go get’em” attitude
- Seeking to understand
- Perseverance: in order to succeed you may fail first
- Understanding and applying errors critical to learning
**Profile of a Graduate**

**SHELBY COUNTY PUBLIC SCHOOLS**

This Profile describes the expectations our community believes are required of successful leaders who graduate from SCPs. A Shelby County Public Schools graduate is...

- **A critical thinker**
  - Asks questions
  - Uses relevant and reliable evidence to support claims
  - Think flexibly
  - Designs and implements solutions to complex problems
  - Analyzes outcomes

- **An inspired innovator**
  - Explores multiple possibilities
  - Challenges the status quo
  - Seeks to continually improve processes and products
  - Applies a deliberate design process to solve problems
  - Employ an entrepreneurial spirit
  - Acts on creative ideas

- **A responsible collaborator**
  - Seeks diverse team members
  - Listens and acts with empathy
  - Does his or her part
  - Values individual contributions
  - Gives and receives feedback
  - Owns team outcomes

- **A global citizen**
  - Impacts the community responsibly
  - Shows empathy and respect
  - Embraces diversity of opinion
  - Seeks cultural understanding
  - Makes safe, legal and ethical choices
  - Demonstrates civic responsibility
  - Participates in democratic processes

- **A lifelong learner**
  - Demonstrates mastery of academic skills
  - Persists through difficulties
  - Sees risks as opportunities to fail forward
  - Plans for a future of self-improvement
  - Initiates learning for professional and personal fulfillment

**THINK BIG**
Impact

Establishes agreed-upon goals and norms of student learning

Describes the culture you want to cultivate

Transformative Change

Criteria for recruitment, hiring, evaluation

Impetus to drive instructional change by bringing competencies to life for students
NEXT STEPS

SEPTEMBER 2018
OCTOBER 2018
NOVEMBER 2018
JANUARY 2019
FEB. & MARCH 2019
APRIL 2019

FACULTY OUTREACH
COMMUNITY OUTREACH
BOARD ADOPTION
DEVELOP NEW BOARD GOALS
OUTREACH ON FUTURE GOALS
BOARD ADOPTION