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<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Message</td>
<td>2</td>
</tr>
<tr>
<td>Cabrillo College Foundation</td>
<td>4</td>
</tr>
<tr>
<td>Leadership &amp; Governance 2017-2018</td>
<td>5</td>
</tr>
<tr>
<td>Awards &amp; Appearances</td>
<td>6</td>
</tr>
<tr>
<td>Grants and New Directions</td>
<td>8</td>
</tr>
<tr>
<td>Arts</td>
<td>10</td>
</tr>
<tr>
<td>Athletics</td>
<td>14</td>
</tr>
<tr>
<td>AgTech</td>
<td>18</td>
</tr>
<tr>
<td>Student Veterans</td>
<td>19</td>
</tr>
<tr>
<td>Student Profile</td>
<td>20</td>
</tr>
<tr>
<td>Serving Our Students</td>
<td>21</td>
</tr>
<tr>
<td>College Board Elections</td>
<td>23</td>
</tr>
<tr>
<td>Program &amp; Faculty Highlights</td>
<td>24</td>
</tr>
<tr>
<td>Faculty &amp; Staff Highlights</td>
<td>26</td>
</tr>
<tr>
<td>In the Community</td>
<td>28</td>
</tr>
<tr>
<td>At a Glance</td>
<td>30</td>
</tr>
<tr>
<td>Financial Highlights</td>
<td>32</td>
</tr>
<tr>
<td>Cabrillo Extension</td>
<td>36</td>
</tr>
</tbody>
</table>
It gives me great pleasure to forward this Annual Report on the status of Cabrillo College. In the fall of 2017, I interviewed for the job of Superintendent/President of the College and I am honored to serve in that capacity. Since starting on February 1, 2018, I have been struck by the pride that students have for the College and faculty and staff they interact with, by the love that the greater Santa Cruz County community has for the College, and by the open and welcoming spirit I see on a daily basis as I travel the region and meet with leaders in all walks of life. To put it simply, this is a great College serving an outstanding community.

The Annual Report highlights some of our major accomplishments for the past year. Some of those highlights include: a banner fundraising year for our College Foundation, with donors demonstrating their confidence in the College’s efforts to improve the lives of students (to the tune of more than $4 million in contributions). A new Makerspace was opened at the College, offering hands on learning opportunities that stretch the imagination of students in a wide variety of disciplines. The women’s beach volleyball team played its way to a state championship, while other teams made runs into the playoffs in men’s and women’s basketball. Our Ethics Bowl team and Robotics team excelled at national competitions against peers from both 2-year Colleges and 4-year universities. Meanwhile, the number of graduating students increased by 200 over the previous year and the College earned a record number of transfer admissions to UC Santa Cruz.

But we are not resting on our laurels. We have many great things in store, including basic skills reforms that are making it easier for students to complete the math and English sequence in their first year of study. New approaches to instructional programs, student services, and career exploration are on the horizon as we implement the Guided Pathways framework at the College. New grant opportunities are allowing us to offer computer science degrees and hands-on learning experiences to students at Watsonville High School and the Watsonville Center, with a collaborative learning partnership at Digital Nest.

I know that the College has earned a great deal of good will over the last six decades through effective leadership, trust, and collaboration. I am proud to lead Cabrillo College and I hope to do so in a way that fosters even more trust from the community. We are going to be good stewards of your tax dollars as we deliver high quality degrees and programs. I am also proud to be present as we launch the next 60 years of historic endeavors for this community. I know I speak for the College and its staff, faculty, and leadership team in saying that we take our mission seriously and we hope we can count on you for your continuing support. Together, we can make great things happen in this outstanding community.

Dr. Matt Wetstein

PRESIDENT/SUPERINTENDENT
Cabrillo College
CABRILLO COLLEGE GOVERNING BOARD

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Rachael Spencer
Leticia Mendoza
Board President
Christina Cuevas

CABRILLO COLLEGE ADMINISTRATION COUNCIL

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Dr. Kathleen Welch

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Jon Salisbury

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Tootie Tzimbal

DEAN, EDUCATION CENTERS AND ONLINE INNOVATIVE LEARNING
Dr. Rachel Mayo

DIRECTOR, MARKETING & COMMUNICATIONS
Kristin Fabos

INTERIM DEAN, HUMAN ARTS AND SOCIAL SCIENCES DIVISION
Paul Harvell

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DEAN, COUNSELING AND EDUCATIONAL SUPPORT SERVICES
Amy Lehman

EXECUTIVE DIRECTOR, CABRILLO COLLEGE FOUNDATION
Eileen Hill

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Dr. James Weckler

DIRECTOR, GRANTS DEVELOPMENT
Carrie Mulcaire

DEAN, CAREER TECHNICAL EDUCATION
Gerlinde Brady

DIRECTOR, COMMUNITY AND CONTRACT EDUCATION
Scott Johnson

ASSOCIATE DEAN, ATHLETICS, KINESIOLOGY AND HEALTH
Mark Ramsey

Vice President
Donna Ziel

Student Trustee
Daniel Perez
Investing in Students

At the Cabrillo College Foundation, our mission is to raise private funding to help our students thrive at Cabrillo College. With your help, we provide scholarships to enable students to attend college, program support so that classrooms are equipped with the latest technology, and tutoring and mentoring activities to ensure success.

The students who have benefited from this generosity say it best:

**The Cabrillo Advancement Program (CAP) gifted me all the tools necessary to accomplish my goals. With the CAP program, I was able to attend a four-year university and complete my degree in sociology.**

*Cristian, CAP Graduate*

**This scholarship is a crucial part of making dreams come true for a person like myself. Without assistance, I may not have been able to go back to school. I am extremely motivated and excited to complete my education and get right to work. I promise to make you proud!**

*Brandon*

**SCHOLARSHIP RECIPIENT**
Last year our supporters gave $4 million to help Cabrillo College

Here’s the impact:

**IMMEDIATE NEEDS**

- $2.3 million was distributed to the college for student scholarships and college programs
- 1,031 students received scholarships
- 36 faculty received grants to improve classroom experience

**LONG TERM INVESTMENT**

- This year $2.1 million is being invested for the long term benefit of students
- Stability for changing circumstances
- The foundation has an endowment of $25 million ensuring we can help students for generations to come

*lasting security

foundation for the future

“I am grateful to work with people who want to help others succeed.”

Eileen Hill

EXECUTIVE DIRECTOR
eihill@cabrillo.edu
Cabrillo College Ethics Bowl Team is the Only Community College Team to Qualify for National Championships

Cabrillo College’s Ethics Bowl team finished seventh overall in the national championships of the Intercollegiate Ethics Bowl held in Chicago at the end of February. They were among the top 37 qualifying teams from the 10 regional competitions. They missed qualifying for the semi-final match by only two points!

Sponsored by the Association for Practical and Professional Ethics, the Intercollegiate Ethics Bowl (IEB) holds regional and national competitions involving hundreds of college and university students across North America. Absolute requirements for success in the IEB include strong analytical skills, intensive research, tight teamwork and the ability to think quickly.

Cabrillo College Robotics Club Competes Again in National, Physical Competition of NASA Swarmathon

The Cabrillo College Robotics Club earned its place again to compete in the national, Physical Competition of the Third Annual NASA Swarmathon, which was held at the Kennedy Space Center in Cape Canaveral, Florida in April. Cabrillo’s Robotics Club won the NASA Swarmathon Virtual Competition in 2016, then qualified to participate in the national, Physical Competition in 2017 and 2018.

The NASA Swarmathon competition is a challenge to develop cooperative robotics with the goal of advancing future space exploration. Cabrillo was one of 23 universities and community colleges from across the nation that competed in the Physical Competition. Of the 23 competing teams, only five teams (including Cabrillo College) were from a community college – the rest were four-year universities. Small, rover robots, or ‘Swarmies’ can be programmed to explore extra planetary surfaces for resources. The goal of the NASA Swarmathon competition is to develop and optimize the Swarmies so that they work in cooperation, retrieving resources more quickly and efficiently than robots working alone. NASA will consider using some of the ideas that Cabrillo and other schools developed for the competition, for future space exploration missions.

The Cabrillo Robotics club finished first in the qualifying round, making it to the Quarter Finals and finishing in third place overall. The team has already been invited back to next year’s national Physical Competition.
Cheryl Anderson Named 2018 Artist of the Year by the Santa Cruz County Arts Commission

The Artist of the Year award is presented to local artists for outstanding achievement in the discipline of performing, visual, or literary arts who have also made a substantial contribution to the cultural enrichment of Santa Cruz County.

In addition to being the Director of Choral and Vocal Studies at Cabrillo College, Cheryl is incredibly active in the choral music industry, both nationally and internationally. She is the Past President of the American Choral Directors Association Western Region, as well as an internationally acclaimed guest conductor, clinician and choral adjudicator.

During her 26-year career at Cabrillo College, Cheryl has built the choral and vocal programs, including her founding of the Cabrillo Youth Chorus, which provides not only an introduction to chorus and a training ground for young singers, but also a pathway for future music majors. Cheryl's students have transferred to the nation's best universities and conservatories and are performing on the world's greatest stages, from international opera houses to baseball’s World Series.

“I am so deeply honored to receive this award - the gratitude I feel for the job I get to do each day is boundless; I have been able to envision and breathe life into a program encompassing all ages and spanning the fullness of music which can be sung,” said Cheryl. “Few musicians are able to realize that dream - and I feel like I’m just getting started.”
Cabrillo Adopts New Mission and Vision Statements

In March 2017, a task force convened to review and update Cabrillo’s mission statement. The charge originated at a College Planning Council (CPC) meeting and incorporated in support from both the Planning and Research Office and the Institutional Effectiveness Committee. A combination of students, classified staff, administrators, and faculty approached the effort like diligent students would: compiling a huge amount of research including all institutional program plans, mission statements from other colleges, college plans and goals, existing relevant literature (yes, there are numerous scholarly articles that discuss college mission statements!), and even a keyword analysis of the current mission statement. Using newly acquired knowledge, the group collaborated to write a first draft throughout the month of April. The committee created a first draft and circulated it at the August All College Day. After soliciting critical feedback from the campus community, the draft mission statement was published using the feedback received. The combination of research and feedback resulted in a statement that accurately represents what Cabrillo is, along with what the College does.

The final draft premiered to the campus with another request for feedback. Over twelve thousand campus community members, including students, received the survey; out of the respondents, over 90% agreed that the proposed revision “addresses Cabrillo’s educational purpose.”

The task force also wanted feedback in real time. Honoring Cabrillo’s penchant for lively conversation and the participatory governance system, team members visited Faculty Senate, Administrative Council, The Cabrillo Classified Employees Union (CCEU), Student Senate, and CPC throughout fall 2017. The presentation of both the process and the statement itself were well received, culminating in a unanimous Governing Board vote to adopt the proposed new mission and vision statements in December 2017.
VALUE STATEMENTS

Learning
We provide an excellent and safe learning environment that enhances a student’s experience in the accumulation of knowledge, the sharing of ideas, and the celebration of achievement both within the classroom and throughout the College’s community of learners.

Student Focus
We commit to creating the best educational environment for students, providing quality programs and services that promote their diverse and evolving needs as they progress toward their individual educational goals.

Collaboration
We believe in the open exchange of ideas that is nurtured through respect, trust, and consideration of differences, demonstrated by our shared commitment to the mission of Cabrillo College.

Esteem
We strive to hold each member of the Cabrillo community in esteem, based on the far-reaching potential of each individual, the diverse and often unrecognized journeys and achievements of each person, and the fundamental dignity of each human being.

Equity
Equity at Cabrillo College is the commitment to cultivate an inclusive teaching and learning environment by providing equitable support, access, and opportunities for success emphasizing historically underrepresented and emerging student populations.

Task Force
LIBRARY
Claire Conklin

STUDENTS
Val Otazu
Lucio Moreno

ENGLISH FACULTY
Ariel Robello

PLANNING AND RESEARCH
Stephen Blohm
Buff McKinley
Terrence Willett

DEAN OF NATURAL AND APPLIED SCIENCES
Jamie Alonzo

INFORMATION TECHNOLOGY
Spring Andrews
Cabrillo College opens its new Makerspace!

As one of 24 California Community Colleges to receive a $700K, 2-year grant from the California Community College Maker Project (CCC Maker), Cabrillo College opened its new Makerspace to the campus and surrounding community on January 20, 2018, with over 200 in attendance. Governing Board Chair Al Smith presided over the ribbon cutting using a pair of gigantic scissors that were made by faculty member and Makerspace Director Payson McNett, using the Makerspace’s new CNC plasma cutter and router. The Makerspace provides state-of-the-art digital fabrication equipment and training on equipment such as 3D printers and scanners, laser cutters, CNC machines, a digital embroidery machine, and water jet cutter. Like-minded students, faculty, staff, mentors, community members, and industry, non-profit, and educational partners converge in the new facilities to help make innovative ideas and designs become realities.

The Cabrillo College Makerspace community celebrates an open-ended culture of creativity, innovation, cross-disciplinary collaboration, and experimentation. Diverse disciplines like math, science, art, craft, engineering, green design, and more (the so-called STEAM disciplines), come together to pursue ambitious projects, like designing low-cost, portable shelter prototypes for Native American and rural African communities, and 3D printing custom-made prosthetic limbs made by the Holding the Future student club for area children.

Since the new Cabrillo College Makerspace opened, 327 students and 11 community members have spent more than 720 hours in the space. Intended as a workforce development initiative, the CCC Maker Project initiative, with additional funding from the Cabrillo College and Santa Cruz County Community Foundations, includes a robust, 60-hour paid internship program for Cabrillo College students. Sixteen interns from a variety of STEAM disciplines are currently working in local industry and non-profits, or on projects for outside partners in the Cabrillo College Makerspace. Current internship placements include: IDEA Eco-Village, Monterey Bay Aquarium, Santa Cruz Children’s
Museum of Discovery, Cruz Foam, Bronze Works, RCR Fabrication, BARD Games, Calfee Design, and 5 Feet from the Moon. Some interns have already received full-time employment offers. Goodwill Central Coast Internship Coordinator, Courtney Cogan, is also pursuing internships at Plantronics, Zero Motorcycles, Fox Racing Shocks, and other area employers. Interns focus on design, rapid prototyping, and 3D scanning and printing of various artifacts. The Cabrillo College Makerspace internship program is on track to place 60 interns by the time the grant ends in May 2019. A new Skills Certificate in Digital Fabrication and Making, which includes four courses spanning several STEAM disciplines, is also now available for award.
Cabrillo College Hosts More Than 1200 Santa Cruz Community Members at Mini Maker Faire

In partnership with Gateway School, Plantronics, and several other area co-sponsors, Cabrillo College hosted the Santa Cruz Mini Maker Faire on Saturday, May 5, 2018, in the VAPA Complex. An affiliate of Maker Media, Inc. the Mini Maker Faire attracted over 1,200 participants of all ages, who took part in contemporary and traditional making activities and demonstrations, including robotics demonstrations and drone flying.
VAPA Faculty, Staff, and Students Receive Prestigious Honors

Janet Fine was honored as a 2018 Gail Rich Award recipient at the Rio Theatre on March 13, 2018.

Digital Media students Katie Small and Jackson Moore (students of Denise Gallant) created award-winning videos (Wasting Water Drives Me Crazy and Water Rap, respectively) for the 2018 Save Water Video Contest, which was open to students from across the Monterey Bay Area. Students were asked to create 26-second long videos to inspire others to save water or prevent water pollution. Over 50 entries were received and judged by Soquel Creek Water District staff and other members of the Water Conservation Coalition of Santa Cruz County and the Monterey County Water Awareness Committee. The winning video production teams shared $500 and had their videos shown on local TV stations.

Cabrillo Stage opens 2018 Season with acclaimed production of Rent

Photo Credit - Jana Marcus
5th Annual Bob Swenson Memorial Golf Tournament

*Seascape Golf Club - Friday June 1, 2018*

More than 100 golfers came out to support Cabrillo College Athletics. The event raised over $9,000 to help support Cabrillo’s Athletic Program. Money raised will go toward equipment, travel expenses and our facilities maintenance.

**Football Alumni Highlights:**

*Former Cabrillo Seahawk Dwight Lowery takes over as Head coach for his alma mater Soquel High Knights*

After a successful nine-year playing career in the NFL, Dwight came home to where it all began and looks forward to rebuilding the Soquel High Football Program.

**Mens Soccer Highlights:**

*Seahawk Sophomores Accept Scholarships*

- **CSUMB** Walmer Martinez
- **CSUMB** Steve Lopez
- **CSUMB** Rogelio Mata
- **REDSHIRT AT CSUMB** Ricky Olvera

**Gabby Houston Neville Goes to UCSC, Cabrillo Welcomes Two New Volleyball Coaches**

*After nine years, Gabby Houston Neville stepped away as head coach of the Seahawks to become the Head Coach for the UCSC Women’s Volleyball Team.*

Coach Houston will go down as the most successful Volleyball Coach Cabrillo College has ever had, leading Cabrillo Volleyball Teams to two state championships and multiple state tournament appearances with two top eight finishes, two final four finishes, one third place, a second place, and nine straight Coast Conference championships, with an overall record of 239-29 and a Conference record of 95-1! She is stepping away to pursue a coaching position at the next level, but has been a true asset to the Athletic Department as well as Cabrillo College.

*Cabrillo College welcomes new Head Coach Kelsee Montagna and Associate Head Coach Yelena Skazka*

http://cabrillo.edu/academics/athletics/volleyball/GabrielleHouston-Neville.htm
Women’s Volleyball

2017 Coast Conference North Champions 12-0

1ST TEAM ALL CONFERENCE AWARDS
Rebecca Lee
Camryn Rocha
Alyssa Nelson

Congratulations to our sophomores transferring to 4-year institutions to continue their academic and athletic careers!

UNIVERSITY OF NEVADA RENO
Camryn Rocha

MENLO COLLEGE
Aylissa Nelson

Baseball

2018 Seahawk All Conference players:

1ST TEAM
Kai Moody
Ryan Juncker
Jake Keaschall

HONORABLE MENTION:
Matt Robustelli
Jonah Shabry
Cooper Smith

2ND TEAM
Josh Rodriguez

Hawk Alum Clayton Andrews signs with the Milwaukee Brewers, is called up to High A Wisconsin Timber Rattlers

Cabrillo Alumni Shane Carle pitched for the Atlanta Braves in 2018 and put up big numbers

Women’s Softball Diamond Catcher of the Year

Michaela Decker was named to the All American Team and was voted Diamond Catcher of the Year out of all catchers in the state of CA.

Michaela Decker was player of the year in the Coast Conference. She also received All State and All Academic honors. She has decided to continue her playing career at Cal State Monterey Bay.

Beach Volleyball 2018 State Champions!

First Northern California Beach Volleyball team to win State Championship led by Head Coach Lucas Bol

Madelynn Barrios
Alexandra Bol
Isabella Bress
Eleanor Cary
Alena Fernandez
Kathryn Field
Lina Fiso
Hayley Hall

Kylie Kvam
Amanda Meserve
Mariana Molina
Camryn Rocha
Ariana Rodriguez
Jolie Samuelson
Alexandra Weber
Deirdre Wilson

Congratulations to our sophomores transferring to 4-year institutions to continue their academic and athletic careers!

LONG BEACH STATE
Mari Molina
Helping Our Students Succeed

“The educational path at Cabrillo is often too long, inequitable, confusing, and costly.”

-Guided Pathways Problem Statement, created by Pathways Implementation Team (PIT) Crew

Cabrillo College is one of 20 colleges selected to participate in the California Guided Pathways Demonstration Project, which provides three years of training to implement the innovative, new model that transforms how the College guides students through their community college experience and on to successful careers or to transfer to four-year universities. Cabrillo College has committed to have the Guided Pathways model in place by Fall 2020. Guided Pathways is an institution-wide redesign that is aimed at improving student success by “creating structured educational experiences that support each student from point of entry to attainment of high-quality, post-secondary credentials and careers” [California Guided Pathways Demonstration Project].

To implement Guided Pathways, six working groups, the Pathways Implementation Team (PIT Crew), and five Guided Pathways Workgroups, are undertaking specific Guided Pathways tasks, along with some joint projects. Those working groups and responsibilities are as follows:

**Pathways Implementation Team (PIT Crew):**
Guided Pathways Oversight Group

**Defining the Path Workgroup:**
Clarify Student Paths

**Entering the Path Workgroup:**
Help students get the best start at Cabrillo College

**Redesigning Basic Skills Workgroup:**
Serve as a think tank and communication vehicle for College-wide redesign of basic skills

**Staying on the Path Workgroup:**
Keep continuing students on track

**Ensuring Learning Workgroup:**
Help the College use practices that assess and enrich student learning

**Milestones Achieved**

In the first year of its Guided Pathways implementation process, all of the working groups collaborated, under the leadership of Guided Pathways co-leads Marcy Alancraig and Isabel O’Connor, to achieve the following milestones:

- Established Career and Academic Pathways (CAPs), which are program of study “families” that will help undecided, incoming students choose a major (see opposite page for listing)
- Drafted semester-by-semester Program Maps of the courses needed to complete degrees, so students have clear information about what they need to take
- Through the Multiple Measures effort, changed how incoming students are placed in English and Math, so that many more will begin at college level, with additional support
- Created an accelerated curriculum to help students move through math and English faster, along with noncredit courses, to help them brush up on skills they need for particular majors
- Provided training on Guided Pathways, both on campus and off campus, for Cabrillo’s faculty, staff and administrators
- Created an administrative structure to implement Guided Pathways, that features cross-component collaboration, with participation from across the College
"Guided Pathways has really highlighted our ability at Cabrillo to collectively put our shoulders to the wheel to problem-solve... We are profoundly reexamining what we do from a student’s point of view – considering everything from assessment, to application and registration, to the classroom experience."

- Robin McFarland, Cabrillo Faculty Senate President
Cabrillo College announces the launch of a new Associates of Science degree in Sustainable Agriculture Technology. Cabrillo’s Horticulture department has refurbished 3,000 sq. ft. of greenhouse space with LED lighting from LumiGrow, built a new 2000 sq. ft. greenhouse with state of the art solar panel technology from Soliculture of Scotts Valley, and built an indoor, vertical farm, with the help of the Construction and Energy Management department, all to support the curriculum for the new Ag Tech degree.

Because Cabrillo College is geographically located between the technology juggernaut of the Silicon Valley and two of the most important food production regions of the world (the Pajaro and Salinas Valleys), it has a unique opportunity to play an important role in the development of the agricultural technology industry and provide holistic education and relevant training for the labor market demands that this emerging industry needs.

This interdisciplinary degree is housed within the Horticulture department and includes core curriculum from six departments, including:

- How Things Work in Engineering
- Technology Tools in Computer Science
- Introduction to Geographic Information Systems in Geography
- Computer Network Fundamentals in Computer and Information Systems
- Excel in Computer Applications/Business Technology
- and Horticulture classes in Greenhouse Design and Operation, Irrigation Systems and Management, Hydroponic and Substrate Production, and many more.

The Sustainable Agriculture Technology degree is designed to prepare students for a career in the emerging agriculture technology industry. The course of study will cover all aspects of technology and horticultural study including hydroponics, aquaponics, organic substrate production, GIS/GPS, water and energy conservation, managing data in spreadsheets, computing, and connecting technology tools and data streams on farm.

Students will finish this degree program prepared for careers as precision agriculture technicians, greenhouse managers, hydroponic growers, farmers, ranch or operations managers, first line supervisors for agriculture and horticulture industries, biological technicians, among others. This program is designed for those wishing to go directly into employment in the Agriculture, Horticulture, and Ag Tech industries. Students wishing to transfer into four-year programs can study in the Horticulture department with the Agriculture Plant Science Associate of Science degree for Transfer (AS-T).

The financial support to create this degree, revise curriculum, build instructional infrastructure, and provide student support services has been funded by United States Department of Education Title III, Hispanic Serving Institution, Science, Technology, Engineering, Math and Articulation grant award number P031C160032, locally titled, “Sustainability in STEM” and awarded to Cabrillo College for work between 2016 – 2021.

If you’re interested in being a community partner for one of our Ag Tech classes’ research or service learning projects or in advertising your internships or jobs to Cabrillo Ag Tech students, please contact Sarah Hulick, Agriculture Technology Specialist, at sahulick@cabrillo.edu.

Sarah Hulick
AGRICULTURAL TECHNOLOGY SPECIALIST
Cabrillo College
As Published in Santa Cruz Tech Beat
Cabrillo Awarded State Veterans Center Grants

The 2017-18 State Budget appropriated $5 million in ongoing funding to support the expansion of Community College Veterans Resource Centers (VRCs) across the state. Through the California Community College Chancellor’s Office, Cabrillo was awarded a one-time allocation of $100,000 (2018-2022) over a three year period. This grant will provide resources to enhance and grow Cabrillo services offered to student veterans. This funding will enable Cabrillo to make improvements to the office that will positively impact the use of space and student academic performance outcomes. With the modifications, Cabrillo will be able to create a study area, in addition to housing more services. The Veterans Information Center (VIC) will be able to house Financial Aid, veterans service staff, Vocational Rehabilitation & Employment staff, and Accessibility Support Center (ASC) appointments by providing a confidential space.

The grant also provided the Veterans Center with ongoing funding of $23,807. In addition, Cabrillo’s Veterans Information Center received a Student Veterans of America Grant worth $2,000, a Faculty and Staff Grant to purchase nine graphing calculators (2017-2018) for use in the center, and a Cabrillo Foundation Grant of $3,000.

Veterans Awareness Week Culminates With Free Annual Barbeque

*The Barbeque was held Thursday, November 9th, in the 900 Building Plaza of the Cabrillo College Aptos Campus*

Cabrillo College celebrated Veterans Awareness Week with a schedule of activities to honor and recognize Cabrillo’s Student Veterans. Presented by the Cabrillo College Veterans Information Center (VIC), the week culminated with an Annual Veterans Barbeque that was free and open to all attendees.

The Veterans Barbeque was sponsored by the Cabrillo Veterans Club, the VIC, the Office of Student Equity, the Cabrillo Student Senate, Watsonville Coast Produce Inc., Vets4Vets, Veterans United Council, and Veterans of Foreign Wars Post 1010.

The VIC is operated by veterans, for veterans. Its focus is to provide resources and information for those who have served, as well as their dependents. All areas of military service are welcome. The mission of the VIC is to provide information and resources for veterans transitioning out of active duty and into student life, academic resources to help student veterans succeed in school, and a place to gather, socialize and form supportive, positive relationships with other veterans.

“*It is pretty awesome and exciting to have several sources of support feeding this program. When I came into this position two years ago, we had a zero budget! I’m very proud of our growth in the past two years from the support from our state, Cabrillo administration, and community. We have achieved big milestones.*”

Flor Chacón
CAPRILLO VETERANS COORDINATOR
Cabrillo College
Karl S. Pister - UCSC Chancellor 1991 - 1996 An ardent advocate for increased public investment in education and an outspoken champion for increasing the ethnic diversity of the campus, Chancellor Pister has dedicated UCSC resources toward improving educational opportunities for young people. To expand opportunities for a university education through linkages with thirteen neighboring California community colleges, Chancellor Pister founded the Leadership Opportunity Awards program, which offers $20,000 scholarships to outstanding community college transfer students.

“Maximillian Raasch was the recipient of the Cabrillo 2018 Karl S. Pister Leadership Opportunity Program Award. He’s an awesome young man with a great, bright future and we are very, very proud of him.”

-Dr. Matt Wetstein, Cabrillo President and Superintendent

The Karl S. Pister Leadership Opportunity Awards Program was established in 1993 by former Chancellor Pister to increase opportunities for talented California community college students who want to transfer to UCSC. Awards are $10,000 per year for two years. All nominated candidates must have overcome adverse socioeconomic circumstances, have a demonstrated commitment to assisting and improving the lives of others, and have financial aid eligibility.
Cabrillo Advancement Program (CAP)

This year the CAP Summer Institute had 98 student participants. Hiring a former CAP tutor as the new CAP advisor provided the opportunity to help re-think services at respective schools and identify new partners.

Through collaboration with Professor Catherine Cooper of UCSC, CAP’s work was featured at the Department of Education-HSI training conference in Washington DC in November 2017. The CAP Program received national media coverage in the Christian Science Monitor and Yahoo! News.

Student Activities & Leadership Development

Student Senate

Cabrillo Student Senate presented several large events throughout the year, including two Welcome Weeks, Halloween and Dia de los Muertos celebrations, the Community Feast, and the Bus Pass special election.

In response to the school shootings across the nation, the students organized a vigil to remember the victims of the Marjory Stoneman Douglas shooting and a follow-up event to discuss community concerns around gun violence. The senators also recognized student hunger needs and organized a “Can Wars” event to collect food resources for the Second Harvest Food Bank.

To ensure more student involvement in graduation, the Student Senate President and Student Trustee participated in the graduation ceremony as speakers.

Student Clubs

There were 38 clubs chartered for Fall 2017 and 36 for Spring 2018, many of which were new and connected with the program goal of supporting marginalized and underrepresented groups. During spring Flex Week, club advisor training was held and 16 faculty and staff advisors attended.

In November, the Black Student Union put together a week-long Spirit Week for the entire campus. In Late April, the ICC hosted a week-long Spring Fair that had most clubs participating in four days of events, including a Social Justice Day and Carnival. Both events were sponsored by both the Inter Club Council (ICC) and Student Senate and came about in response to a student body desire for more fun, community, and college spirit at Cabrillo. Finally, the ICC successfully revised its bylaws to switch from biannual to annual chartering, which will hopefully support club formation and persistence.

STUDENT PARTICIPATION

2017 & 2018 Showcase
Approximately 300

Retention Calls
1989 Calls and or Texts

Emergency Food Vouchers
289

Students Served with Food Insecurities
196

Cal Fresh Referrals
206

Students Benefited from Direct Food, Giveaway
150

Follow-up & Retention

The Maxient reporting system was rolled out to campus in Fall 2018, creating new incident reports for Academic Integrity and Academic Early Alert.
Guardian Scholars Program (formerly Foster Youth Program)

Highlights for 2017-18

- Coordinated Math book loan program with Math/Equity Dept
- Coordinated John Burton Book Voucher Program
- Awarded $72,000 in scholarships directly to students for 2017/2018
- Students transferred for 2018/2019 to the following four year universities: SJSU, CSUMB, Humboldt. Two students transferred out of the area.

New Counseling and Educational Support Services (CESS) Dean

At the beginning of the 2018-2019 school year, Amy Lehman joined Cabrillo as the new Dean of Counseling and Educational Support Services (CESS). Amy was previously the Director of Student Affairs for the Department of Supportive Programs and Services (DSPS) at Hartnell College, which served students with disabilities. Amy also chaired the Behavioral Intervention Team which certified campus community members in Mental Health First Aid, and was involved in a variety of campus initiatives including the LGBTQ steering group, programs for food insecure students, support for undocumented students, EEO/Diversity Committee, facilities development, accreditation, and a variety of retention, accessibility, and equity efforts.

Amy began her career in education teaching English as a Second Language and Freshman Writing after earning her BA in English from Kent State University, followed by her MA in TESOL from the University of Leeds in England. She has been adjunct faculty at DeAnza College, Stanford, Santa Clara, and San Jose State University. Prior to working at Hartnell, Amy spent several years at San Jose State University as the Writing and Learning Skills Specialist for the University’s Tutorial Center, Retention Specialist and Counselor at the Disability Resource Center, as well as Associate Director of International Gateways, the intensive English/ESL program on campus. Welcome to Cabrillo, Amy!
Cabrillo College 2018 Board Elections Make History

In a couple of historic firsts, Cabrillo College is pleased to announce that two new Board members were elected to its Governing Board in November, and another Board member won re-election.

Adam Spickler, Area II (which extends from Happy Valley in northern Santa Cruz County south to the coast) filled the seat previously held for 25 years by retiring trustee Gary Reece. Running uncontested, Spickler was automatically appointed to the position of Cabrillo College Trustee. Spickler made history by being the first openly transgender man to secure elected office in California. Spickler is a Senior Analyst at the Santa Cruz County Human Services Department, who formerly worked in government, for both Senator Bill Monning (D-Carmel) and on the staff of state Assemblyman John Laird, who is now California’s Secretary for Natural Resources. Spickler’s Cabrillo roots run deep, as he is a graduate of Cabrillo, who earned an Associate’s Degree in Child Development from Cabrillo College in 2002. With this election, Spickler becomes one of 13 transgender elected officials in the U.S.

Dan Rothwell, Area VI (Aptos) won his election to fill the seat previously held for 25 years by retiring Trustee Alan Smith. Recently retired, for 30 years Rothwell was the Department Chair of the Communications Studies Department at Cabrillo. In that position he grew the department from one full-time instructor to six full-time instructors, and nearly tripled enrollment. He has received more than two dozen teaching awards during his career. He served as a division representative on the Faculty Senate at Cabrillo College for 22 years, and also served on the CCFT union council for 10 years and was its chief negotiator in 2016. He was awarded the “Unionist of the Year” in 2016. Additionally, Dan served on the Cabrillo College Planning Council for 10 years. Dan has a BA in American history from the University of Portland (Oregon), an MA in rhetoric and public address, and a PhD in communication theory and social influence, both from the University of Oregon. He has authored five books.

Donna Ziel, Area I (Scotts Valley, San Lorenzo Valley) ran uncontested, winning re-election to her third consecutive term in office. Ziel had a 32-year career at San Jose State University as an Academic Advisor, originator and manager of SJSU’s Tri County Program, and Associate Director and Interim Director of Student Outreach and Recruitment. During her career, she served as President of several statewide boards and committees and presented at statewide and national professional conferences. She maintains membership in the Western Association of Women Historians. She is also a member of the Valley Women’s Club and serves on several nonprofit Boards. She has has lived in the San Lorenzo Valley for 45 years. Donna holds a B.A. with University Distinction in Southeast Asian History and a Masters in Modern Chinese History from San Jose State University (SJSU).
Cabrillo College Career Technical Education Programs Receive Statewide Recognition As Strong Workforce Stars

Innovative Programs Advance Economic and Social Mobility for Students

Several of Cabrillo’s Career Technical Education (CTE) programs recently earned the California Community College’s Strong Workforce Stars recognition at the Gold, Silver, and Bronze levels, for success in improving student employment and wage outcomes.

Cabrillo’s Accounting, Associate Degree in Nursing, and Dental Hygiene programs earned Strong Workforce Stars at the Gold Level. Cabrillo’s Construction and Energy Management, Horticulture and Crop Production, Human Services, and Radiologic Technology were awarded Silver Stars, and Cabrillo’s Administration of Justice, Children’s Literacy, Culinary Arts and Hospitality Management, Engineering Technology and Fire Technology were awarded Bronze Stars.

Strong Workforce Stars is an annual recognition for career education programs, also known as career technical education, within the California Community Colleges system whose graduates show significant gains in factors important for advancing social mobility – a substantial increase in earnings, attainment of a living wage and a job closely matched with the field of study.

Cabrillo Anthropology Instructor Rachel Mitchell Wins 2018 Nextie Award for Mentor of the Year

Mitchell is an Anthropology Instructor at Cabrillo College with a B.A. from UCSC and her Master’s from the University of Kentucky. [Nextie Founder Matthew] Swinnerton tells GT that she was the most nominated person this year, and she had no idea. "Usually people or businesses know they are being nominated. However, all of her students, past and present, got together and said she had such an impact on their lives, both in and outside the classroom, that they submitted her name," said Swinnerton.

-As published in Good Times
Frankenstein at the MAH
The Cabrillo College Honors Program honored celebrated Frankenstein novel author Mary Shelley to mark the 200th Anniversary of Frankenstein with Lightning Talks at the Santa Cruz Museum of Art and History (MAH) on Wednesday, April 18, 2018. The talks were followed by a film screening of National Theater Live: Frankenstein featuring Benedict Cumberbatch.

The event addressed the questions “How does technology define us?,” “What does it mean to be human?,” “How do women resist marginalization?,” and “What can we learn from the outcast?,” and featured the following Cabrillo faculty members and topics:
Robin McFarland, Biology/Anatomy
Heather Peterson, Art History
Conrad Scott-Curtis, English
Letitia Scott-Curtis, English
Steve Schlessler, English

The event was very well attended and well-received by the community!

Computer Information Systems Instructor Rick Graziani Publishes Book
In March 2018, Computer Information Systems Instructor Rick Graziani presented the result of his sabbatical to the Cabrillo College Governing Board...and it was a recently published book! During his year-long sabbatical, Rick Graziani authored the Second Edition of IP v.6 Fundamentals, A Straightforward Approach to Understanding IP v.6, published by Cisco Press, in partnership between Cisco Press and Pearson Publishing). This Second Edition is in follow up to the First Edition, which Graziani published five years prior, and is available for purchase on Amazon as well as on ciscopress.com. Graziani has also released a “Live Lessons” video to accompany the book.
Cabrillo College Hosted Santa Cruz County’s Fourth Graders for the Seventh Annual Samper Fourth Grade Experience

As part of the Santa Cruz County College Commitment (S4C), Cabrillo College hosted nearly 3,000 fourth grade students and their teachers from across Santa Cruz County for the Samper Fourth Grade Experience. The event was held from 8:30 a.m. to 2:00 p.m. at the Cabrillo College Aptos Campus.

The S4C Samper Fourth Grade Experience is comprised of two, half-day events featuring customized educational experiences and college ‘classes’ designed specifically for fourth graders. The event is designed to expose fourth grade students from across the County to college life and to help the students set goals for continuing their education beyond high school.

Each of the Divisions at Cabrillo created experiences of fun, hands on activities planned for both students and their teachers, at designated locations around campus, including: the Horticulture Center, the Crocker Theater, the Gym, Rooms 450 and 609, and the Samper Recital Hall.

About the Santa Cruz County College Commitment (S4C)

The Santa Cruz County College Commitment (S4C) is a historic, countywide partnership comprised of public education institutions including all K-12 School Districts, Cabrillo College, CSU Monterey Bay, San Jose State University (SJSU) and the University of California Santa Cruz (UCSC), formed with the goal of increasing the college readiness and success of every student in Santa Cruz County.
Cabrillo College invited the Santa Cruz County community to attend a free community forum and dialogue on issues of gender, equity, and the current political moment, entitled “Equity, Gender & Politics: Where Do We Go From Here?” Held in the Watsonville Civic Center Community Room, the forum featured California State Assembly Member Anna Caballero, and included a panel of Cabrillo College students and faculty members.

The panel was organized by the Cabrillo Office of Equity, Michael Mangin, and Cabrillo’s Marketing Department. The panel was moderated by Teresa Macedo, Cabrillo Women’s Studies Department Chair, and was very well attended. There was an opportunity for questions from the audience following the presentations. The event was free and was very well attended by students, parents, community members and local elected officials.

“Equity, Gender and Politics” Featured California State Assembly Member Anna Caballero Sociology and Women’s Studies Department Chair Teresa Macedo moderates the panel.
**AT A GLANCE**

**TOTAL* FALL 2018 STUDENT POPULATION 11,767**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>54.27%</td>
</tr>
<tr>
<td>Male</td>
<td>44.93%</td>
</tr>
<tr>
<td>Unstated</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

**Student Financial Awards in Academic Year 2017-2018**

- 7,186 Financial Aid Recipients
- Served 39% of Student Body
- Total Grants and Loans Awarded: $18,500,841.70

**Student Residency - Fall 2018**

<table>
<thead>
<tr>
<th>Residency Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB540</td>
<td>388</td>
<td>3.30%</td>
</tr>
<tr>
<td>In State</td>
<td>11,162</td>
<td>94.86%</td>
</tr>
<tr>
<td>International</td>
<td>86</td>
<td>0.73%</td>
</tr>
<tr>
<td>Out of State</td>
<td>131</td>
<td>1.11%</td>
</tr>
</tbody>
</table>

**Incoming Students Placing into Transfer Level Courses**

- Reading: 61%
- English: 37%
- Math: 14%

**Students Attending Full Time/Part Time**

- 64.61% Full Time
- 35.38% Part Time
Fall 2017 Cabrillo Community College Students

Legend
- Cabrillo Student
- Cabrillo Boundary

Created by Terrence Willett
July 2018
Source: Cabrillo SQL Data Warehouse
**Annual College Revenues, Expenditures, and the Year Ahead**

The Governor’s budget contains several augmentations for California’s 115 Community Colleges, that are summarized below. Next year however, the state Community College system will prepare to shift to the new, Student Centered Funding Formula, which will impact the funding for many of California’s Community Colleges, including Cabrillo.

Cabrillo College received approximately 1 percent each of the California Community College funding augmentations listed here. Funding is allocated based upon the number of registered full-time students, or as a percentage of the allocation.

*The Financial Highlights reflect the financial year prior to the one highlighted in the Annual Report, as the current year budget is historically not yet approved at time of print.*

### Cost of Living Adjustment:
0 percent

### Prop 39 Energy Efficiency:
49.2 million (to be allocated by Chancellor’s Office)

### Deferred Maintenance:
$184.6 million

### Strong Workforce Program Funding:
200 million; 114.7 million (2%) for increased access (approx. 50,000 more students statewide); $105.5 million to pay down the prior year mandate claims

Due to a strong economy and many of Cabrillo’s students working while they attend college, along with state-imposed repeatability regulations and lower demographics of graduating high school students, like many other community colleges throughout California, Cabrillo’s enrollment is experiencing a slight decline. Due to an improved economy and students returning to work, along with state-imposed repeatability regulations and lower demographics of graduating high school students, like many other community colleges throughout California, Cabrillo is experiencing an enrollment decline.

### Online education coordination and access:
$16.9 million*

### Extended Opportunities Programs and Services:
$15 million*

### Disabled Students Programs and Services:
$15 million*

### CalWORKs:
$8 million*

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Unrestricted General Fund Base Budget Revenues: $61,322,644

Unrestricted General Fund Base Budget Expenditures: $61,529,605

State Apportionment: 95.4%

(Number 30, RDA Funding, Property Taxes, Enrollment Fees)

- Lottery: 2.4%
- Nonresident Tuition: 1.5%
- Federal Funds: 0.7%

Academic Salaries: 43.5%

Classified Salaries: 18.9%

Employee Benefits: 22.6%

Services & other Operating Expenses: 12.82%

Supplies & materials: 1.79%

Capital Outlay: 0.39%
## Draft Cabrillo College Strategic Plan Goals, 2019-2024: A CABRILLO COLLEGE VISION FOR SUCCESS

<table>
<thead>
<tr>
<th>Strategic Goal Theme and Action Area</th>
<th>Completion and Transfer</th>
<th>Labor Market Preparation</th>
<th>Ensure Relevant Learning and High Quality Services</th>
<th>Equitable Access and Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policies and Practices</td>
<td>Promote policies, practices, and College activities that increase completion rates by 20 percent, transfers by 35 percent, ensure 70 percent of students obtain living wage jobs or transfer in their chosen field of study, and eliminate access and achievement gaps for students.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Professional Development</td>
<td>Promote professional development policies, practices, and activities that help the College meet completion, transfer, and labor market outcomes for its students and that help improve equitable access and achievement gaps.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Communication and Community Engagement</td>
<td>Communicate the College’s plans and engage with community stakeholders as we craft policies, practices, and activities that address the measurable strategic goals of the College.</td>
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</tr>
<tr>
<td>Technical and Physical Resources</td>
<td>Promote the acquisition, renovation and/or replacement of technical and physical resources that provide high quality services and relevant learning to students, resulting in the attainment of the measurable strategic goals of the College.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Resources</td>
<td>Promote, hire, and organize faculty, staff, and managers to help the College meet its measurable strategic goals for student completion, transfer, labor market outcomes, and equitable access and achievement.</td>
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</tr>
</tbody>
</table>

*The draft strategic goals will be discussed by the Board and College Governance Committees in Spring 2019.*
Providing Valuable Services to Our Community

Cabrillo Extension provides valuable services to our community with a dedicated staff and more than 120 instructors. In 2017-18, the Extension program transitioned to a quarter system, which added a new Winter term to the schedule. This allowed us to more broadly serve community members on a wide variety of topics. This year we offered over 1,000 classes and workshops, with over 15% of those being brand new. Highlights include: An all-new Advanced Supervisory Academy, community use of the new Makerspace, addition of a new Intermediate Motorcycle Rider course, a new Medical Assistant CEU program, Drone Technology workshops, and an amazing Summer Youth Program with over 140 individual camps!

We also expanded our on-campus partnerships with the Small Business Development Center, the Visual, Applied & Performing Arts Division, Dental Hygiene, the Stroke & Disability Learning Center, CTE, Athletics, Nursing, and various individual departments such as Engineering, English and the new Makerspace.

“I found the class inspiring & my new daily writing practice has deepened my life - giving me insights and bringing up long forgotten memories for new examination.”
- Writing Womanhood student

“Thank you so much for everything you offer to the community! It’s so amazing to have something that feels like summer camp for adults!”
- Jewelry Magic student

Summer Youth Program

Extension enrolled over 2,100 elementary, middle & high school students for summer camps at Cabrillo College, nearly half of which were first time visitors to our campus! These camps offer children and families from our community the opportunity to explore Cabrillo College and develop early, positive relationships with staff and faculty. Over 125 camps were offered in categories such as Culinary Arts, Computers & Technology, Science & Engineering, Creative Arts, Sports, and Leadership & Academic Enrichment. Many of those were offered in partnerships with our own on-campus academic programs and taught by Cabrillo faculty. Those partnerships included: Engineering, CTE, Athletics and VAPA, helping each reach goals associated with grants, youth outreach, and fundraising.

“My kiddo absolutely loved this camp and was so excited to go every day! Staff were super friendly and it’s a great program.”
- S.S. ROV camp parent
Corporate Training
Our Corporate Training Program provides services to our local workforce through fee-supported on-site training, consulting and coaching. We help local businesses identify skills gaps, then design and deliver customized training programs directly to their employees.

Working with a wide variety of organizations across industries as diverse as agriculture, government, manufacturing, hospitality, food service, and finance, we delivered over 40 unique contract-driven projects this year. Organizations include: Santa Cruz Seaside Co., Driscoll’s, Bay Federal, Santa Cruz Metro, Nordic Naturals, the Cities of both Santa Cruz and Watsonville, UC Santa Cruz, the County Office of Education, Santa Cruz Bikes, and Hospice of Santa Cruz. Topics were wide-ranging, including training in Strategic Planning, Inventory Management, specialized computer skills, the Customer Service Academy, Project Management, Supervisory & Leadership skills, and a number of specialized team and group retreats. We also delivered customized versions of The Leadership Challenge to several local businesses and city agencies.

Hosting Community Events
A major part of the Extension mission is managing the non-instructional use of College facilities. This year, more than 150 contracts were coordinated with off-campus community users bringing some fabulous groups and events to the College campus. Highlights this year include: The American Cancer Society’s Relay for Life, the Monterey Bay Certified Farmers Market, four high school graduations, the Santa Cruz Symphony, the United Way of Santa Cruz County and numerous youth athletic programs and dozens of other specialty events.

Cabrillo Leadership Academy
Extension is a highly sought-after leadership development resource in our community. This year, Extension, in coordination with the Cabrillo College leadership, designed an all new Leadership Academy for on-campus faculty, staff, and administrators. The inaugural program concluded in May 2018 and was a tremendous success, leading the college to initiate a second academy in 2018-2019.

Professional Development
Cabrillo Extension offers affordable open-enrollment Professional Development courses, giving local employers a tremendous advantage for training their employees. Programs include the popular Supervisory & Leadership Academies, the Human Resource Management series, the Medical Insurance Billing series, over 100 specialized business, technology and professional development workshops, and over 300 online courses, each designed to complete in just 6-weeks. Each Fall and Winter terms we publish a special Professional Development catalog, full of high-quality workshops and training opportunities for Santa Cruz County employers and those seeking to develop their professional skills.
In order to ensure equal access to education for all local students, beginning in fall 2018, Cabrillo College provided a free, first year of tuition to any graduating senior from the Cabrillo College District service area. The Cabrillo College Promise eliminates financial barriers to higher education, making a college degree a reality. More than 300 incoming Cabrillo students took advantage of the Cabrillo College Promise in its inaugural year. Cabrillo will again offer the Cabrillo College Promise Program to students starting in fall semester 2019.

To qualify, students must:
1. Be a first time college student (former dual enrollment students are eligible)
2. Apply for admissions to Cabrillo College
3. Submit a Free Application for Federal Student Aid (FAFSA) or California Dream Application
4. Be a graduating senior from a high school in the Cabrillo College service area
5. Enroll full time (12-15 units) each semester and complete a full time course load
6. Remain in good academic standing at Cabrillo and complete each semester with a minimum 2.0 G.P.A.
7. Complete the New Student Orientation and develop an individualized Education Plan with a Cabrillo counselor
8. Complete the Cabrillo College Promise Program Application

More information is available at www.cabrillo.edu/services/promise/.