K-12 MAGNET IN FAIRBANKS
A magnet school that is truly learner centered

- Community input meetings between June and November
- 72% open rate on e-mails sent weekly between August and December

What's in a name?
What we call ourselves and what we name things has a meaning and we need to ensure that it communicates the right thing!

CORE VALUES

Family-First Education
The school recognizes that the primary responsibility for education lies with parents, and this school works in support of that. Home centered, school supported.

Competency
Students progress through material, where appropriate as they master foundational skills. Assessments will be varied and appropriate to the task at hand.

Diversity
The school reflects the diversity of the greater Fairbanks community and works to ensure that cultural appreciation is a part of the daily fabric of the school.

Individual Learning Plans
Each family meets with the school to determine the priorities they have for the student learning.

INSTRUCTIONAL MODEL

- Project/Design Driven
  - Students spend a lot of time engaged in real-world design problems to make improvements to the community around them using the design-thinking process.

- Competency
  - Students progress through material, where appropriate as they master foundational skills. Assessments will be varied and appropriate to the task at hand.

- Multi-Age Classroom
  - Students are grouped as appropriate, which will sometimes mean age-based groups, sometimes interest-based groups, and sometimes ability-based groups.

- Social-Emotional Learning
  - There is a large focus on social-emotional learning to support students and prevent risky behaviors embedded throughout the day.

- Individualized Learning
  - Each student has an individualized learning plan. The process and methods for determining what children learn varies by student.

- Student Driven
  - Most of the learning is student-driven; there is a place for teacher-driven learning on occasion.

How do we measure success?
- Student and parent satisfaction surveys
- Data from Individual Learning Plans
- Data from district assessments

NEXT STEPS
- School Board Approval
- Plan details of instructional model
- Plan details of assessment practices
- Plan faculty needs and structures
- Define terms