

SPECIAL SERVICES

Health and Welfare

Use of Positive Reinforcement With Students

This regulation supersedes Regulation 2145.1

I. PURPOSE

To establish rules for the use of candy and similar sweets as positive reinforcement of classroom performance and/or behavior.

II. USE OF CANDY AND SIMILAR SWEETS

A. Prohibition

Candy and similar sweets shall not be used as rewards (positive reinforcers) for classroom performance and/or behavior except as noted below.

B. Exceptions

Exceptions to the general discontinued use of candy and similar sweets in classrooms may be made under the following conditions:

1. Activities or celebrations that have been approved by the principal.
2. A behavior modification program for an individual student for whom a behavior plan has been developed by members of an individualized education program team or by the principal or the principal's designee in consultation with the parent for students who do not receive special education services.

C. Alternatives

Suggested alternative methods of recognizing and reinforcing classroom performance and/or behavior are:

1. Verbal and nonverbal social reinforcers such as praise, special privileges, and social responsibilities
2. Activity reinforcers
3. Token reinforcers
4. Tangible reinforcers
5. Auditory and visual reinforcers