
GRADING, HOMEWORK, AND COMMUNICATING STUDENT ACHIEVEMENT

I. PURPOSE

To establish a uniform, countywide policy that ensures consistent grading and homework practices, as well as effective communication among educators, students, and parents regarding student learning and achievement.

II. DEFINITIONS

None.

III. POLICY STATEMENT

Effective communication among educators, students, and parents enhances the teaching-learning process. Issuing interim and report card grades is an effective way to communicate a measure of student achievement of course objectives and provide feedback and guidance regarding student learning. Meaningful homework assignments can have a positive impact on student learning. It is the policy of the board of education that interim and report card grades be as pure a measure as possible of student achievement in mastering content standards and course outcomes. In addition, homework assignments shall be meaningful; that is, they shall be related to course outcomes, rigorous and relevant to students, and differentiated, as appropriate, to account for individual differences among students.

IV. EXCEPTIONS

There are no exceptions to this policy.

V. GUIDELINES

None.

VI. REPORTS

None.

VII. EXPIRATION/REVIEW

This policy will be reviewed at the end of three years, or sooner.

VIII. DELEGATION OF AUTHORITY

The superintendent/designee has the responsibility for enforcing this policy by communicating it to all relevant parties and by providing necessary instructions and/or administrative regulations to all staff members.

IX. EFFECTIVE DATE

August 1977

APPROVED: May 10, 1977
REVISED: January 8, 1992
REVISED: March 12, 1997
REVISED: April 12, 2000
REVISED: February 9, 2005
REVISED: May 12, 2010