


# BALTIMORE CITY --- PUBLIC SCHOOLS



## 2012 Charter Applications

**NOVEMBER 15, 2011**



## Charter Application Process and Timelines

- Charter School applications were due by September 2, 2011 for schools that plan to open in fall 2012, or thereafter.
- Applications were reviewed and scored by the New and Charter School Advisory Board and staff.
- Interview questions were generated by the New and Charter School Advisory Board and staff
- All applicants were interviewed by the New and Charter School Advisory Board and staff on October 4, 2011
- Staff presented applicants to the School Board on October 11, 2011.
- Applicants participated in public board review October 11, 2010
- School Board vote on CEO's recommendations November 15, 2011



# 2012 Application Summary

- Six Applications Submitted for a 2012 opening
  - Creative City Public Charter School (K-5)
  - Excel Arts Academy (K-5)
  - Barbara Jordan Academy for Girls (K-8)
  - Futures Academy at Harlem Park (pre-K-8 conversion)
  - Green Street Academy (6-12 conversion)\*
  - Malachi Stem Academy (9-12)
- One Application Submitted for a 2013 opening
  - Baltimore City Military Academy (9-12)

\*Green Street Academy withdrew their application to become charter and may apply at a later date.

# Creative City Public Charter School

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<b>Name of Operator/Organization</b>	<b>Creative City Public Charter School Foundation, Inc</b>
<b>Proposed Grade Configuration</b>	<b>K-5</b>
<b>Proposed Enrollment at Capacity</b>	<b>280</b>
<b>Proposed Location</b>	<b>Northwest Baltimore , site not finalized</b>

The vision of Creative City is that young people will be collaborative learners and creative thinkers who will become leaders, active citizens, effective communicators and stewards of their environment. Creative City is guided by three core elements: 1. place-based education; 2. arts integration; and 3. cooperative community. The instructional model is guided by a three part process where students will research an issue, create a project that reflects the learning that came from the research and connect the learning to the greater community through sharing their final project.

# Excel Arts Academy

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<b>Name of Operator/Organization</b>	<b>Excel Arts Academy, Inc</b>
<b>Proposed Grade Configuration</b>	<b>K-5</b>
<b>Proposed Enrollment at Capacity</b>	<b>600</b>
<b>Proposed Location</b>	<b>2810 Shirley Ave. (proposed)</b>

The mission of Excel Arts Academy is to develop the critical thinking and learning patterns in children using developmentally appropriate academic and integrated arts curriculum so that each child's progress will demonstrate academic excellence in education. Excel Arts Academy will use a foundational to a college preparatory curriculum and a visual and performing arts curriculum that will be integrated within the themes and lessons throughout the daily schedule to provide a multi sensory approach to instruction that supports the various learning modalities and styles of students. The Vision of Excel Arts Academy is for every child's cognitive and social development to be maximized, evidenced by their above grade level academic achievement, with all learning provided in a nurturing and safe environment.

# Barbara Jordan Academy for Girls

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<b>Name of Operator/Organization</b>	<b>Barbara Jordan Academy for Girls, Inc.</b>
Proposed Grade Configuration	K-8
Proposed Enrollment at Capacity	410
Proposed Location	2200 N. Monroe Street (letter of intent on file)

The mission of Barbara Jordan Academy for Girls (BJAG) is that all students have dignity, value and worth and that the academy will develop girls who are confident, civic, social, community and national leaders. Using a social justice and public policy integrated, project based curriculum, BJAG will produce students who can effectively communicate, investigate and evaluate, developing self-respecting, highly intelligent, understanding and contributing members of society to a changing world. BJAG will broaden students' perspectives helping them understand and appreciate diverse cultures within the school, the local community and globally by exposing them to significant national and world events that will assist in the shaping and developing of their thoughts, opinions and solutions.

# Futures Academy Public Charter School at Harlem Park (conversion)

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<b>Name of Operator/Organization</b>	<b>Futures Academy, Inc</b>
<b>Proposed Grade Configuration</b>	<b>Pre K-8</b>
<b>Proposed Enrollment at Capacity</b>	<b>320</b>
<b>Proposed Location</b>	<b>Current Location (Harlem Park Pre K-8)</b>

Futures' mission is: "Developing Leaders and Scholars Who Build Strong Futures For Self, Family and Community." Futures will have an extended day, extended year model that utilizes STEM as a foundation for integration of all core subjects. They will incorporate physical fitness and nutrition throughout their education program and will address leadership skills in their extended day. Learning will be organized in cross-curriculum thematic integrated modules.

# Malachi STEM Academy

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<b>Name of Operator/Organization</b>	<b>Non-profit not established at time of application</b>
Proposed Grade Configuration	9-12
Proposed Enrollment at Capacity	600
Proposed Location	Lemmel Campus (temporary request) 4103 Old York Road (permanent)

The Malachi STEM Academy is a school committed to building character and positive self-esteem in young ladies while dedicating themselves to academic excellence and social responsibility. Malachi STEM Academy will promote assets to prepare students for a successful post-secondary foundation in science, technology, engineering and mathematics, relevant to real-world contexts, which builds on respect and community participation. Malachi STEM Academy will have a STEM magnet program that is a rigorous, honors-level program.

# Baltimore City Military Academy (2013 opening)

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Name of Operator/Organization	National Institute for Young Adults
Proposed Grade Configuration	9-12
Proposed Enrollment at Capacity	990
Proposed Location	2000 Edgewood St (proposed first year) Fifth Regiment Armory (proposed permanent site)

Baltimore City Military Academy (BCMA) will offer students a quality education that emphasizes performance, character-building, discipline and a dedication to creating an understanding of service to others over self. In addition to a curriculum that is academically rigorous and rich in content, BCMA does not believe that academics can be taught in a moral vacuum. BCMA believes in “character” education and that the four Greek cardinal virtues should be a part of the learning: prudence, justice, courage, and temperance. They are called cardinal because they are the axis (cardo) on which the moral life turns. These virtues are sometimes known by other names. Prudence is 'wisdom', courage is 'fortitude,' temperance is 'self-discipline' or 'self-control.' BCMA will adopt these virtues and add one more to this axis, “respect.”

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**For More Information:**  
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