



District 308 Assessment and Accountability




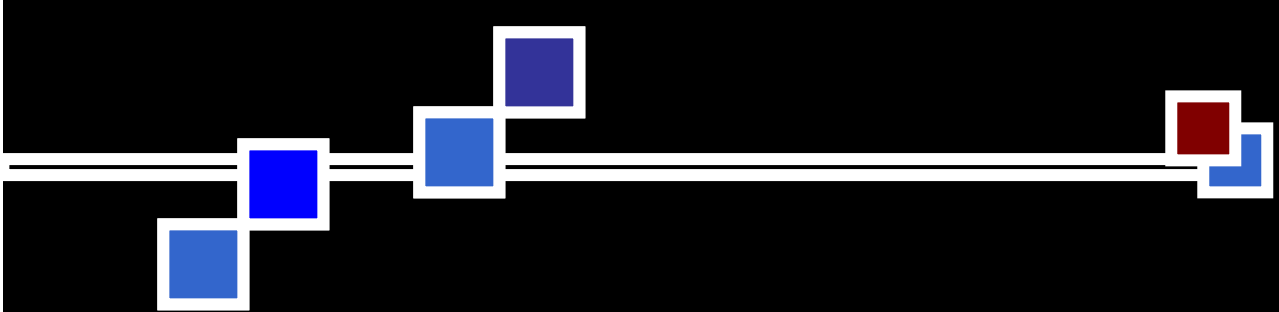
Measuring the Academic Growth of All Learners

October 2009




Academic Success through educational excellence

- Over 86% (compared to 85% in 2008) of our students are meeting/exceeding state standards.
 - We are moving toward meeting our strategic objective of 97% of all students will meet/exceed state standards by 2012.
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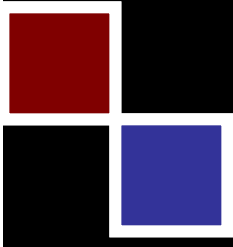



Purposeful curriculum design supports high achievement

- Our student achievement is a reflection of exemplary programming for all learners
 - Multiple data points focus instruction
 - Rigorous, aligned standards-based curriculum K-12
- 



Technology supports instruction and data-driven decision-making

- 
- Technology allows real-time assessment which enhances instruction
 - Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP)
 - AIMSweb progress monitoring
 - Curriculum Mapping
 - Learning Style Rosters
 - Integrated Data System (on line assessments for targeted interventions)
 - Home Access – parent connection
- 

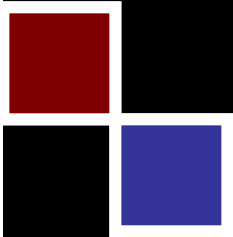



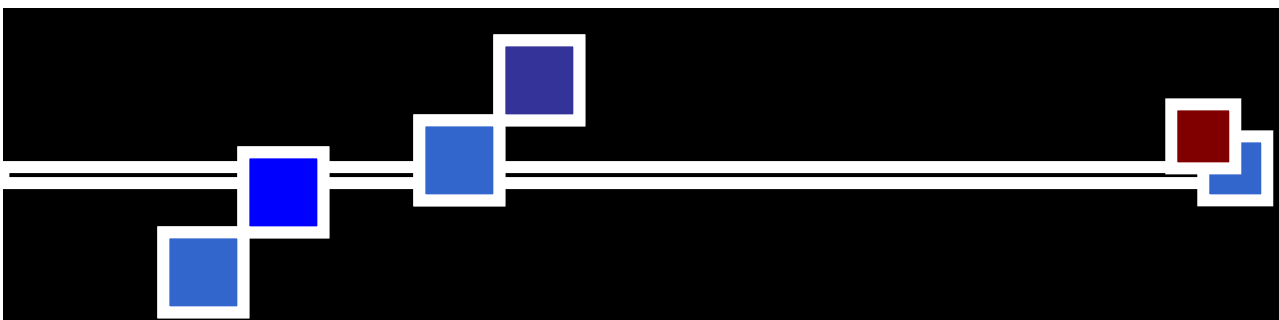
“ALL Learners”

- Differentiation
- Proven intervention programs
- Exemplary staff development
- Teacher mentor program



The Role of Assessment

- 
- Level of academic achievement
 - Effectiveness of the curriculum
 - Effectiveness of instruction
- 




Testing vs. Assessment



TESTING

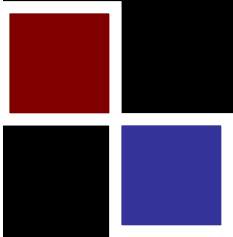

- One snapshot at one moment in time
- End result
- Final judgment

ASSESSMENT

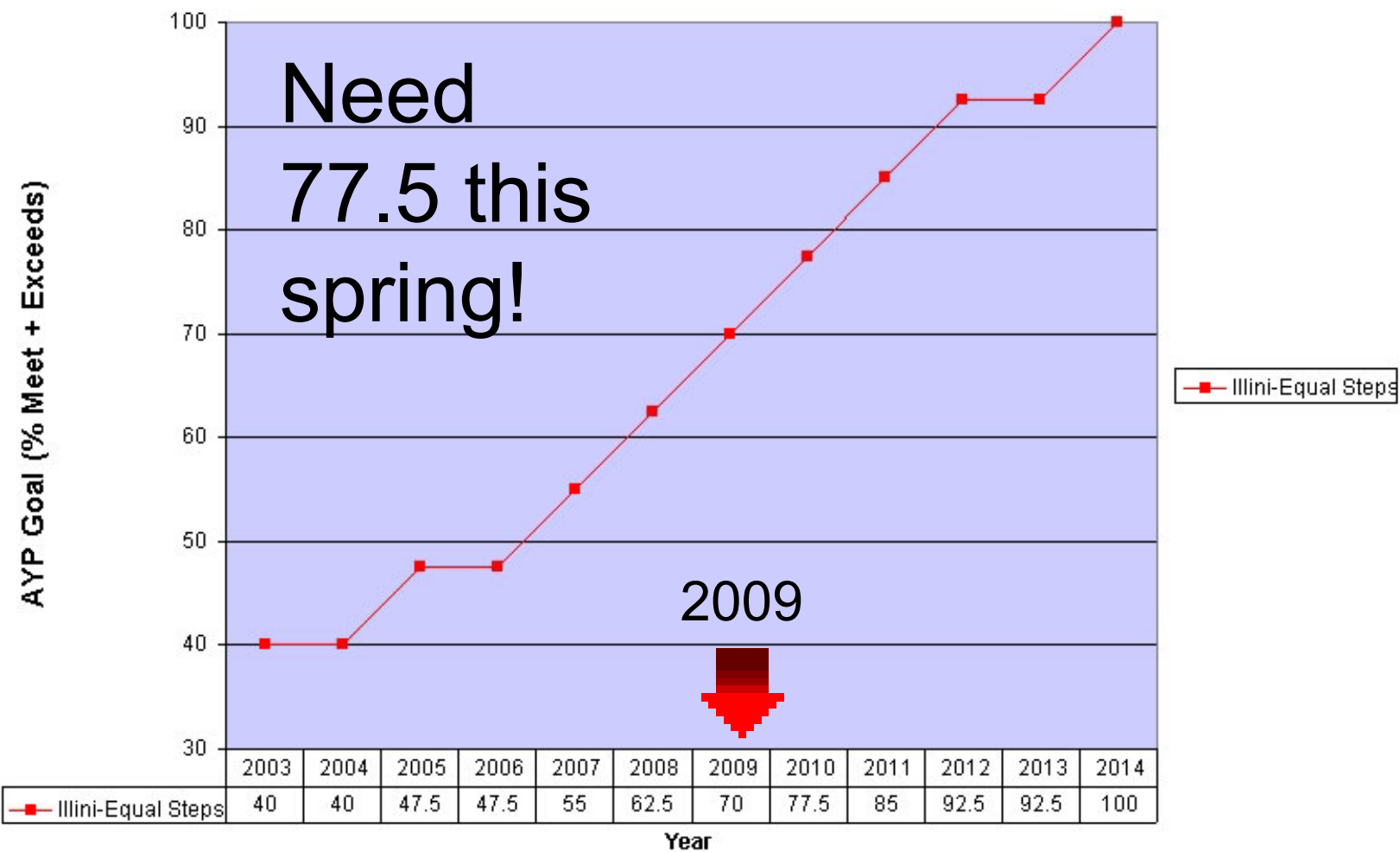
- On-going
 - Formative
 - Analysis of multiple data points
 - Continual evidence
- 



Organizing the Data

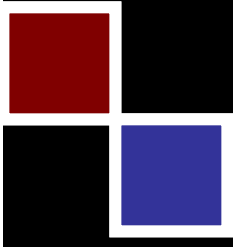

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- ISAT (3, 4, 5, 6, 7 and 8)
 - PSAE (11)
 - Adequate Yearly Progress (AYP)
 - No Child Left Behind accountability
 - Annual Measurable Achievement Objectives (AMAO)
 - NWEA MAP Test (2, 3, 4, 5, 6, 7, and 8)
 - ACT (11, 12)
 - Advanced Placement (11, 12)
- 

Equal Steps 7.5% Model



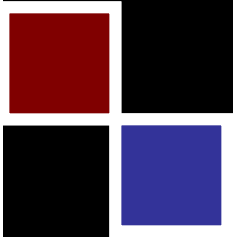



AYP Subgroups

- 
- All
 - White
 - Black
 - Hispanic
 - Asian/Pacific Islander
 - Native American
 - Multi-racial/Ethnic
 - LEP
 - Students With Disabilities
 - Economically Disadvantaged
- 



School Presentations 09-10

- 
- Oswego East HS
 - Oswego HS
 - Bednarcik JH
 - Traughber JH
 - Grande Park Elementary
 - Old Post Elementary
 - Prairie Point Elementary
 - Wolf's Crossing Elementary
- 

ISAT Reading Grade 3

SCHOOL	06-07	07-08	08-09
STATE	73.0	71.7	72.2
District 308	82.0	83.5	85.0
BH	73.0	79.8	75.9
CH	78.0	85.6	89.9
EV	82.0	78.9	76.5
FC	90.0	89.1	82.2
GP	---	72.3	89.8
HM	87.0	81.8	92.1
LB	75.0	72.7	83.6
LC	77.0	72.0	75.6
OP	81.0	92.4	88.5
PT	82.0	89.6	90.2
SB	---	---	90.0
TW	87.0	89.6	88.0
WC	88.0	97.9	95.1

ISAT Reading Grade 4

SCHOOL	06-07	07-08	08-09
STATE	73.7	73.2	73.8
District 308	82.0	86.2	86.9
BH	78.0	84.8	81.6
CH	82.0	85.1	87.0
EV	81.0	89.6	85.6
FC	88.0	93.0	91.2
GP	---	86.0	85.4
HM	86.0	97.5	84.7
LB	74.0	73.8	75.4
LC	75.0	83.2	84.2
OP	85.0	83.7	94.2
PT	86.0	87.3	89.6
SB	---	---	96.0
TW	84.0	84.2	90.3
WC	86.0	90.6	92.6

ISAT Reading Grade 5

SCHOOL	06-07	07-08	08-09
STATE	69.7	73.5	73.5
District 308	79.0	84.8	86.7
BH	75.0	87.0	79.1
CH	65.0	88.8	84.8
EV	81.0	86.0	89.8
FC	80.0	89.5	89.1
GP	---	88.2	95.0
HM	84.0	94.2	98.7
LB	74.0	80.6	77.3
LC	71.0	77.9	84.2
OP	87.0	88.2	89.9
PT	87.0	88.0	90.5
SB	---	---	90.3
TW	87.0	87.1	89.3
WC	83.0	84.8	82.6

ISAT Math Grade 3

SCHOOL	06-07	07-08	08-09
STATE	86.8	85.1	85.2
District 308	93.0	93.3	93.2
BH	89.0	89.9	85.3
CH	91.0	94.8	96.3
EV	91.0	89.4	93.3
FC	97.0	94.9	88.9
GP	---	93.6	95.9
HM	95.0	95.0	98.0
LB	87.0	86.9	95.5
LC	90.0	89.9	88.5
OP	91.0	97.5	91.0
PT	99.0	98.1	96.1
SB	---	---	96.7
TW	96.0	94.8	95.0
WC	95.0	97.0	98.1

ISAT Math Grade 4

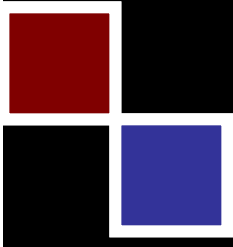
SCHOOL	06-07	07-08	08-09
STATE	86.4	84.6	85.7
District 308	92.0	91.7	93.1
BH	90.0	87.6	88.3
CH	97.0	93.6	90.0
EV	92.0	92.5	92.2
FC	96.0	95.4	94.1
GP	---	84.0	95.8
HM	93.0	97.5	94.9
LB	86.0	84.1	88.6
LC	89.0	90.5	92.8
OP	89.0	93.4	95.7
PT	96.0	99.0	97.2
SB	---	---	92.0
TW	96.0	88.1	94.7
WC	93.0	93.8	95.4

ISAT Math Grade 5


SCHOOL	06-07	07-08	08-09
STATE	82.5	81.4	82.4
District 308	92.0	89.2	90.3
BH	88.0	92.0	90.0
CH	85.0	90.0	92.4
EV	89.0	86.9	86.4
FC	93.0	96.0	91.2
GP	---	100.0	92.5
HM	100.0	94.2	98.7
LB	89.0	86.4	82.5
LC	92.0	80.9	88.4
OP	94.0	86.3	89.9
PT	98.0	97.2	95.2
SB	---	---	90.3
TW	98.0	91.1	89.3
WC	89.0	81.5	90.8



ISAT Reading Grade 6

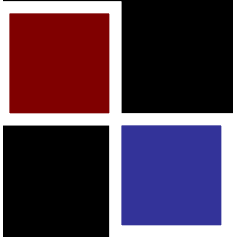


School	06-07	07-08	08-09
STATE	73.4	79.0	79.9
District 308	83.0	85.3	86.9
BE	87.0	87.8	85.1
PL	75.0	79.4	89.4
TH	85.0	87.0	86.3
TR	86.0	90.9	87.4






ISAT Reading Grade 7



School	06-07	07-08	08-09
STATE	73.4	77.7	77.5
District 308	83.0	83.9	83.8
BE	84.0	83.3	86.6
PL	83.0	81.9	80.3
TH	79.0	83.7	84.1
TR	87.0	87.7	85.8





ISAT Reading Grade 8

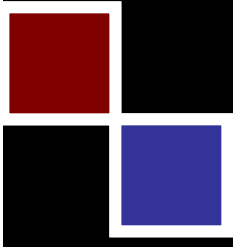


School	06-07	07-08	08-09
STATE	81.8	81.4	83.6
District 308	84.0	86.4	87.6
BE	85.0	86.2	89.0
PL	82.0	85.8	83.7
TH	82.0	85.3	87.8
TR	87.0	89.3	91.0






ISAT Math Grade 6

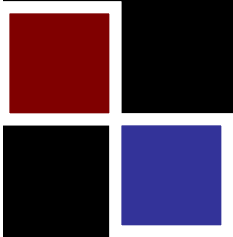


School	06-07	07-08	08-09
STATE	81.4	82.6	82.4
District 308	87.0	88.0	85.0
BE	89.0	91.1	87.9
PL	82.0	84.5	86.4
TH	89.0	88.0	82.8
TR	89.0	90.8	83.4






ISAT Math Grade 7

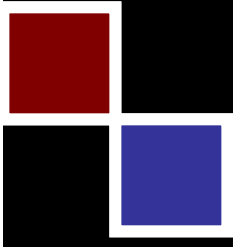


School	06-07	07-08	08-09
STATE	79.4	80.4	82.8
District 308	86.0	86.4	88.7
BE	87.0	85.4	91.5
PL	86.0	82.5	84.8
TH	87.0	89.0	90.2
TR	88.0	89.5	89.7






ISAT Math Grade 8

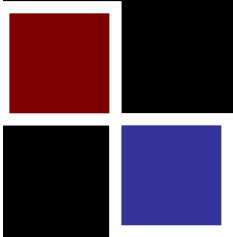


School	06-07	07-08	08-09
STATE	81.3	80.4	81.7
District 308	82.0	85.8	85.5
BE	83.0	83.7	87.9
PL	78.0	84.9	81.3
TH	84.0	85.0	87.7
TR	87.0	90.8	85.3






PSAE Reading Grade 11

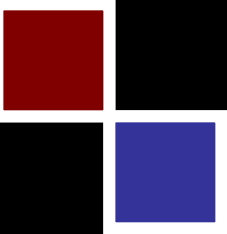


School	06-07	07-08	08-09
STATE	54.0	53.3	56.9
District 308	53.2	59.1	60.9
OHS	58.4	65.5	61.4
OEHS	48.8	55.0	60.6






PSAE Math Grade 11

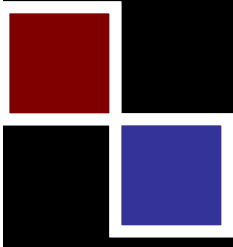




School	06-07	07-08	08-09
STATE	52.7	53.0	51.6
District 308	51.8	54.3	57.3
OHS	56.9	61.9	58.6
OEHS	47.4	50.0	56.2






Reading in District 308: AYP

- 
- 20 performance targets
 - Subgroups' academic performance
 - Subgroups' percent tested
 - **70%** meet/exceed State Minimum Target
- 

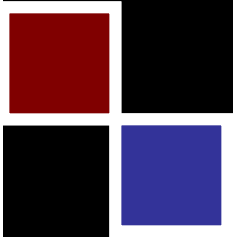



Adequate Yearly Progress: Reading Achievement

- 10 Elementary Schools made AYP
 - BH , EV, and LB – Special Education targets
 - 2 Junior Highs made AYP
 - BE and TR - Special Education target
 - High Schools did not make AYP
 - OEHS – All, Black, Special Education, and Economically Disadvantaged targets
 - OHS – All category
 - District did not make AYP
 - Special Education target
 - Limited English Proficiency target
- 

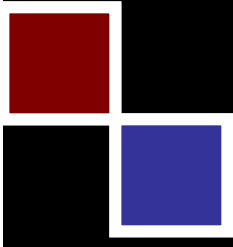




Math in District 308: AYP

- 
- 20 performance targets
 - Subgroups' academic performance
 - Subgroups' percent tested
 - **70%** meet/exceed State Minimum Target
- 



Adequate Yearly Progress: Math Achievement

- 
- All Elementary Schools made AYP
 - 3 Junior Highs Made AYP
 - Traugher - Special Education target
 - High Schools did not make AYP
 - OEHS – All, Black, Special Education, and Economically Disadvantaged targets
 - OHS – All category
 - District did not make AYP
 - Special Education target
- 




Annual Measurable Achievement Objectives (AMAO):

English Language Proficiency

ISAT (March) & ACCESS (January)




■ 3 Goals

- Making progress in English - YES
 - Attaining proficiency in English - YES
 - Meeting achievement targets
 - Math - YES
 - Reading - NO
- 



Northwest Evaluation Assessment Measure of Academic Progress

- Formative: student level
 - Next day results guide instruction
 - Individual student growth against national norms
 - Target areas for intervention
 - Summative: school and district level
 - Fall & Spring 2nd, 3rd, 4th, 5th, 6th, 7th, and 8th
 - Winter SpEd & At-Risk
 - Reflects the same population of ISAT tests
 - Presents district achievement on a national standard
- 

NWEA Reading Grade 2, 3, 4, & 5


% of students at or
above proficiency
(50th percentile)

SCHOOL	Fall 08 – Spring 09
DISTRICT	88.5
BH	82.9
CH	89.5
EV	79.2
FC	90.6
GP	89.4
HM	97.0
LB	79.6
LC	82.5
OP	92.1
PT	93.4
SB	92.7
TW	89.7
WC	92.2

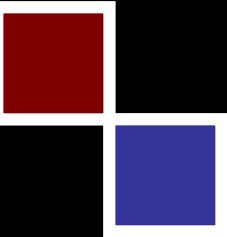
NWEA Math Grade 2, 3, 4, & 5

% of students at or
above proficiency
(50th percentile)

SCHOOL	Fall 08 – Spring 09
DISTRICT	94.4
BH	90.5
CH	94.0
EV	90.3
FC	95.2
GP	96.2
HM	98.8
LB	88.3
LC	93.1
OP	96.5
PT	97.6
SB	98.8
TW	92.2
WC	96.1





NWEA Reading Grade 6, 7, & 8



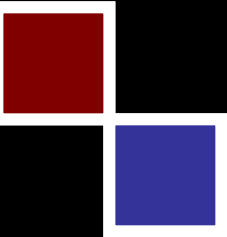
% of students at or
above proficiency
(50th percentile)

SCHOOL	Fall 08 Spring 09
DISTRICT	86.5
BE	86.2
PL	84.9
TH	88.7
TR	86.3






NWEA Math
Grade 6, 7, & 8



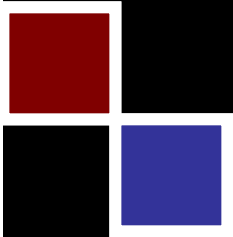

% of students at or
above proficiency
(50th percentile)

SCHOOL	Fall 08 Spring 09
DISTRICT	88.8
BE	90.8
PL	84.8
TH	90.4
TR	89.0



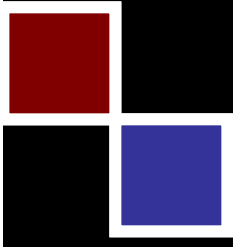


American College Testing Program: ACT


- 
- The "ACT"
 - 11,12
 - Designed to Serve 2 Purposes:
 - "To help students make better decisions about which colleges to attend and which programs to study"
 - "To provide information helpful to colleges both in the process of admitting students and in ensuring their success after enrollment"
- 



ACT
Math



School	Class of 2007	Class of 2008	Class of 2009
NATIONAL	21.0	21.0	21.0
STATE	20.4	20.7	20.6
District 308	20.3	20.5	20.4
OHS	20.5	21.5	21.0
OEHS	20.1	19.7	20.0






**ACT
English**

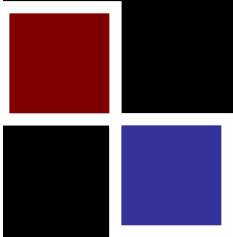


School	Class of 2007	Class of 2008	Class of 2009
NATIONAL	20.7	20.6	20.6
STATE	20.2	20.4	20.2
District 308	19.8	20.0	20.2
OHS	20.1	20.6	20.5
OEHS	19.4	19.5	19.9






ACT Reading



School	Class of 2007	Class of 2008	Class of 2009
NATIONAL	21.5	21.4	21.4
STATE	20.5	20.6	20.5
District 308	20.1	20.4	20.7
OHS	20.5	21.2	21.2
OEHS	19.8	19.8	20.2






ACT
Science

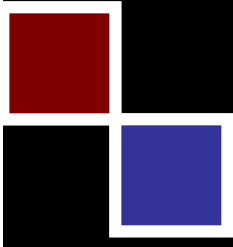


School	Class of 2007	Class of 2008	Class of 2009
NATIONAL	21.0	20.8	20.9
STATE	20.4	20.5	20.5
District 308	20.3	20.3	20.3
OHS	20.5	20.9	20.7
OEHS	20.0	19.8	20.1






ACT
Composite




School	Class of 2007	Class of 2008	Class of 2009
NATIONAL	21.2	21.1	21.2
STATE	20.5	20.7	20.6
District 308	20.2	20.4	20.5
OHS	20.5	21.2	20.9
OEHS	19.9	19.8	20.2





Advanced Placement


Statistic	OHS	OEHS
Total # Enrolled	205	205 (up 13)
AT Students	130	n/a
% of Students Enrolled Taking AP Exams	59% (up 18%)	55% (up 1%)
% AT Taking AP Exams	61% (up 11%)	n/a
Most Taken	European History	Statistics
Total % Scoring 3-5	70% (up 2%)	74% (up 11%)
Average Score	3.1	3.3





Summary



- 86% of our students are meeting/exceeding state standards
 - Multiple data points focus instruction
 - Our aligned standards based curriculum K-12 supports the needs of learners
- 



OSWEGO CUSD #308



***"HIGH ACADEMIC EXPECTATIONS
WITHIN A CARING SCHOOL CLIMATE"***